ACCREDITATION

Case Western Reserve University is accredited at the institutional level by the Higher Learning Commission (http://www.ncahlc.org). In addition, many of Case's individual programs are accredited by nationally recognized professional associations, including:

- AACSB International - Association to Advance Collegiate Schools of Business (accountancy and business)
- Computing Accreditation Commission of ABET, www.abet.org (http://www.abet.org), (BS degree program in computer science)
- Engineering Accreditation Commission of ABET, www.abet.org (http://www.abet.org), (all BS degree programs in engineering, not including the engineering undesignated degree program)
- Accreditation Commission for Midwifery Education (ACME)
- Accreditation Council for Cooperative Education (cooperative education programs)
- American Bar Association (law)
- American Board of Genetic Counseling (genetic counseling)
- American Chemical Society (chemistry)
- American Dental Association (dentistry)
- American Medical Association and Association of American Medical Colleges, Liaison Committee on Medical Education (medicine)
- American Psychological Association (clinical psychology)
- American Speech-Language-Hearing Association (speech pathology)
- Commission on Accreditation of Dietetics Education, American Dietetic Association (didactic program in dietetics, dietetic internship)
- Commission on Accreditation of Allied Health Education Programs (anesthesiologist assistant)
- Commission on Collegiate Nursing Education (Bachelor of Science in Nursing, Master in Nursing, Master in Science of Nursing, Post Graduate APRN Certificate and Doctor of Nursing Practice programs)
- Council on Accreditation of Nurse Anesthesia Educational Programs
- Council on Education for Public Health (public health)
- Council on Social Work Education (applied social sciences)
- National Association of Schools of Music (music)
- Ohio Department of Education, Division of Teacher Education and Licensure (art education and music education)
- Teacher Education Accreditation Council (art education and music education)


For further information, contact the university’s Center for Institutional Research (http://www.cwru.edu/president/cir/cirhome.html).

Philosophy Statement on Educational Outcome Assessment

Case Western Reserve University commits to a comprehensive educational outcome assessment program, wherein we measure how our students have changed, what knowledge has been learned, and what competencies have been developed. Our educational outcome assessment programs will not only provide information on how well we are achieving our objectives, but also identify what types of programs and experiences have the most powerful impacts. The ultimate goal is to incorporate continuous evaluation into the educational culture for the improvement of programs and for enhancing the distinctiveness of our university.

Education outcome assessments will be based on the core vision and mission of each school and the university as a whole. The faculty, empowered by adequate resources and support to carry out assessment activities, accepts that educational outcome assessment is a part of academic duties. Outcome assessment is embraced as a means that can lead to improvements in teaching and learning, plus provide evidence of teaching effectiveness for institutional purposes.