The Social Justice Institute strives to create a just world. We examine the root causes of social injustice and develop innovative solutions by supporting creative research, scholarship, and pedagogy; social justice leaders on and off campus; and relationships within the university and into the community. We work to eradicate all systems of oppression by redistributing and expanding resources and opportunities while exalting human dignity.

We believe in:
- action
- community involvement
- education
- empathetic relationships
- equity
- human dignity
- inclusiveness
- intergenerational collaboration

The Social Justice Institute believes that university communities should be educators and leaders in advancing an inclusive and just society that raises awareness of social injustice; enhances moral courage; promotes critical thinking about power, privilege and equity; and encourages action and equitable solutions.

Undergraduate students from across the university have the opportunity to pursue a minor in Social Justice that prepares them to address local, national and global inequities. An interdisciplinary and flexible approach allows students majoring in the humanities or in STEM fields to address a wide range of crucial issues. The curriculum emphasizes the history, theory and practice of social justice work. It examines the distribution of power, resources and opportunities, and appropriate individual and collective remedies for social injustice.

### Academic Program Faculty

- **Timothy Black, PhD**  
  Associate Professor, Department of Sociology; Co-Director and Research Coordinator, Social Justice Institute

- **John H. Flores, PhD**  
  Associate Professor, Department of History; Co-Director and Academic Coordinator, Social Justice Institute

- **Susan Dominguez, PhD**  
  Lecturer, Department of English

- **Cristian Gómez Olivares, PhD**  
  Assistant Professor, Department of Modern Languages and Literatures

- **B. Jessie Hill, JD**  
  Judge Ben C. Green Professor of Law; Associate Dean for Academic Affairs, School of Law

- **Sana Loue, PhD, JD**  
  Professor, Department of Bioethics; Vice Dean for Faculty Development and Diversity, School of Medicine

- **Marilyn Sanders Mobley, PhD**  
  Professor, Department of English

- **Diana L. Morris, PhD, RN, FAAN, FGSA**  
  Florence Cellar Associate Professor of Gerontological Nursing, Frances Payne Bolton School of Nursing; Executive Director, University Center on Aging and Health

- **Dana Prince, MPH, PhD**  
  Assistant Professor, Jack, Joseph and Morton Mandel School of Applied Social Sciences

### Founder/Inaugural Director

Rhonda Y. Williams, PhD

The Social Justice minor is open to all undergraduate students. The minor requires a total of 15 credit hours, including the required core course (SJUS 100 Introduction to Social Justice, 3 credits). In addition to the required course, students must take one course from each Focus Area below, plus one additional elective from any Focus Area.

The courses listed below are accepted toward the minor. Approved electives are added every year; students may request that relevant SAGES seminars be applied for elective credit.

#### Focus Area 1: Ethics, Politics and Economics

Are existing arrangements just? To what extent are current thought systems amenable to change? What are the preferred alternatives and how can they be realized?

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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HSTY/ETHS 393</td>
<td>Advanced Readings in the History of Race</td>
<td>3</td>
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<tr>
<td>PHIL 316</td>
<td>African Political Thought</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 325/425</td>
<td>Philosophy of Feminism</td>
<td>3</td>
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<tr>
<td>PHIL 334/POSC 354/454</td>
<td>Political and Social Philosophy</td>
<td>3</td>
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<tr>
<td>PHIL 384</td>
<td>Ethics and Public Policy</td>
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#### Focus Area 2: Social Inequality, Power and Privilege

What is a fair distribution of resources? How do cultural practices, social relations, social structures and institutions reproduce, reduce or eliminate inequalities? What are the consequences of social inequality for the health, development and well-being of individuals and communities? How are distributions and uses of power connected to social inequalities?

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<tr>
<td>ETHS/WGST/FRCH/WLIT 335/435</td>
<td>Women in Developing Countries</td>
<td>3</td>
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<tr>
<td>HSTY 208</td>
<td>Social History of Crime</td>
<td>3</td>
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<tr>
<td>HSTY 257</td>
<td>Immigrants in America</td>
<td>3</td>
</tr>
<tr>
<td>HSTY 259</td>
<td>Introduction to Latina/o Studies</td>
<td>3</td>
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<tr>
<td>HSTY/WGST/ETHS 318</td>
<td>History of Black Women in the U.S.</td>
<td>3</td>
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<tr>
<td>HSTY 363/463</td>
<td>Gender and Sexuality in America</td>
<td>3</td>
</tr>
<tr>
<td>MPHP 101</td>
<td>Introduction to Public Health</td>
<td>3</td>
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</table>
Focus Area 3: Social Movements and Social Change

What are competing models of social change? What role have social movements played in U.S. and global history? How do social movements form? How have states responded to social movements? What is the relationship between democracy and social movements? How have different technological innovations advanced or impeded social movements? What knowledge and skills are necessary to implement social change?

HSTY/ETHS 280 History of Modern Mexico 3
HSTY 381 City as Classroom 3
POSC 322 Political Movements and Political Participation 3
POSC 346/446 Women, Power, and Politics 3
SASS 369 Social Networking and Community Organizing in the 21st Century 3
SOCI 328 Urban Sociology 3
SOCI 380 Social Movements and Social Change 3
SPAN 315 Latin American Cultural Conflicts 3

Course

SJUS 100. Introduction to Social Justice. 3 Units.

Quests for justice and struggles against injustice have shaped human understanding, behavior and relationships for centuries. Individuals operate within community contexts created through interactions and relationships structured by sociability, belonging, and responsibility. Probing broad questions, this signature core course will encourage students to think critically and expansively about the social world and the conditions of humanity. The course will provide a foundational exploration of social justice concepts, issues, and remedies, thereby developing the necessary analytical tools and information to assess inequality and injustice and address historical and contemporary issues. Following an interdisciplinary, case-study approach, featuring faculty from different schools and departments at CWRU, this course also will provide students with multiple frameworks for understanding the interconnections between what are often perceived as disparate and disconnected fields of study and inquiry. Three primary questions guide the course: What is social justice? Why does social justice matter? What can be done? Counts for CAS Global & Cultural Diversity Requirement.