UNIV 100. Essential Academic Strategies. 0 Unit.
This non-credit 5-week seminar is available for first-year students who are seeking to enhance their time management and study strategies. The seminar runs for one hour per week and is conducted two times a semester - beginning in weeks two and nine during the fall semester and weeks two and ten during the spring semester. The enrollment is limited to 10 students per class to ensure time for individualized, full participation. Students will be introduced to strategies that they can apply to their own studies. Students will be assigned a custom-published textbook entitled Becoming a Master Student by Dave Ellis for use during the course. Student will be encouraged to keep a journal of how they are changing their approaches to their studies. Students will also be invited to one-on-one appointments with their facilitator. Educational Services for Students (ESS) and other staff administrators will facilitate this seminar. Sections will be organized by school if possible to tailor the classroom activities to discipline-specific assignments in their courses.

UNIV 102. Navigating Presentation Skills for Academic Success at the American University/CWRU. 0 Unit.
UNIV 102 is a non-credit, pass/no-pass five-week seminar that will help students develop effective strategies for presenting in American and CWRU classes. The course will allow students to enhance spoken English skills, discussion skills, and vocabulary use for academic presentations. The seminar runs for one hour per week, and is facilitated by ESS staff.

UNIV 103. Navigating Reading Skills for Academic Success at the American University/CWRU. 0 Unit.
UNIV 103 is a non-credit, pass/no-pass five-week seminar that will help students develop effective strategies for academic reading, vocabulary use, and general fluency in English. The course will also touch on general academic study skills. The seminar runs for one hour per week, and is facilitated by ESS staff.

UNIV 400A. Professional Development for Graduate Teaching Assistants. 0 Unit.
An orientation and the four required seminars for new TAs designed to develop skills in communication and teaching. Required of students with graduate appointments that include instructional responsibilities. Students have a total of two consecutive semesters to complete either UNIV 400A or UNIV 400B. Students who do not complete the course within the first semester will receive an Incomplete (I). They do not need to re-register for the next semester. Once students complete the course, they will receive Pass (P). If students do not complete the course within two consecutive semesters, they will receive No Passing grade (NP).

UNIV 400B. Professional Development for Int’l Graduate Teaching Assistants. 0 Unit.
In addition to satisfying the requirements of UNIV 400A, ITAs are required to attend a special half-day ITA orientation, which is scheduled each August and to participate in an evaluation of spoken English. Students have a total of two consecutive semesters to complete either UNIV 400A or UNIV 400B. Students who do not complete the course within the first semester will receive an Incomplete (I). They do not need to re-register for the next semester. Once students complete the course, they will receive Pass (P). If students do not complete the course within two consecutive semesters, they will receive No Passing grade (NP).

UNIV 400C. Future Faculty Certificate Program. 0 Unit.
Graduate students considering moving toward a career in teaching can sign up (through SIS) for the University 400C Future Faculty Preparation Seminar as a first step in the process. UNIV400C is a non-credit seminar. Postdoc Scholars and Fellows (appointed through the Office of Postdoctoral Affairs) may also enroll as space permits. Please contact gradprofdev@case.edu if you have questions about your enrollment eligibility. Students will enroll via the Student Information System. Postdocs and Fellows may enroll by contacting Graduate Studies. Taught by experienced teachers and a seasoned graduate teaching assistant, the seminar will give participants the chance to learn effective teaching strategies that are useful across major disciplines. The focus will be on both face-to-face (on ground) classroom and laboratory settings as well as an asynchronous online settings. Through small group discussions, journal assignments and micro-teaching sessions, participants can learn and try out successful teaching strategies for use in the traditional classroom setting and online. Participants will be expected to read assignments, complete a weekly journal, plan and teach a mini lesson and participate fully in all discussions. The text for these sessions is How Learning Words: 7 Research-based Principles for Smart Teaching by Susan A. Ambrose, Michael W. Bridges, Michele DiPietro, Marsha C. Lovett, and Marie K. Norman. Students will be given the textbook, courtesy of ESS and Graduate Studies. Students will pick up their textbook from ESS. Questions should be directed to Elise Geither, associate director of Educational Services for Students, at 216.368.5230 or univ400c@case.edu.

UNIV 400D. Spoken English Training Seminar. 0 Unit.
Spoken English Training Seminar is required for all first-time Educational Services Students Spoken English Language Partners and UNIV 402 A, B, and C instructors. UNIV 400D will focus on best practices for informal assessment, tutorial support, and instructional strategies for assisting international undergraduate and graduate students seeking assistance with spoken English.

UNIV 402A. ITA Spoken English Pronunciation. 0 Unit.
International Teaching Assistants (ITAs) enrolled in UNIV 402A will increase their ability to speak English clearly and to navigate their informal speaking demands. Specifically, this class focuses on pronunciation skills, including vowels, consonants, syllable stress, word stress, and intonation. Students will also learn vocabulary and idiomatic expressions that are applicable to academic, professional, and daily life contexts. Students will employ many of these pronunciation and language skills in their informal presentation assignments throughout the semester. This course is required of all new ITAs who did not pass the CWRU Spoken English test and received a score that places them in UNIV 402A. Students must be a graduate teaching assistant and require the course based on the CWRU Spoken English Test.
UNIV 402B. ITA Spoken English Fluency. 0 Unit.
International Teaching Assistants enrolled in UNIV 402B will increase their ability to speak English fluently and to listen more acutely within formal and informal contexts. Specifically, this course focuses on skills and strategies needed to function comfortably in the academic community as a Teaching Assistant, as well as a student and colleague. Students will strengthen their skills by exploring scenarios that involve asking and answering questions, conferencing with students, leading lab or classroom discussions, and other skills relevant to their academic, professional, and daily life contexts. Students will practice their formal communication skills in their presentation assignments throughout the semester. This course is required of all new ITAs who did not pass the CWRU Spoken English test and received a score that places them in UNIV 402B. Students must be a graduate teaching assistant and require the course based on the CWRU Spoken English Test.

UNIV 402C. ITA Presentation Skills. 0 Unit.
International Teaching Assistants enrolled in UNIV 402C will increase their ability to speak English fluently with advanced vocabulary in formal settings, with emphasis on presentation and instructional skills. Students in this class will improve their English skills to enhance their teaching assistant responsibilities, including listening attentively, reading critically, and writing e-mails, memos, and reports. Assignments such as these will be applicable to students' academic community and beyond, in their professional and daily life contexts. Students will practice their formal communication skills in their presentation assignments throughout the semester. This course is required of all new ITAs who did not pass the CWRU Spoken English test and received a score that places them in UNIV 402C. Students must be a graduate teaching assistant and require the course based on the CWRU Spoken English Test.

UNIV 410. Teaching/Clinical Practicum. 1 - 9 Units.
This course is designed for graduate students who are either teaching or involved in clinical or other internship practicums and require full-time student status. Permit required.

UNIV 411. Responsible Conduct of Research: Special Topics. 0 Unit.
This course is a non credit offering for Graduate Students. Students can receive a notation on their transcript for successful completion of an online training module in Responsible Conduct in Research which is offered by the Collaborative Institutional Training Initiative (CIT). A score of 80 on all training modules is required for successful completion of the training.

UNIV 700. Visiting Research/Training. 0 Unit.
For students and scholars from other institutions visiting Case Western Reserve University to pursue research or training through the School of Graduate Studies.