

# SPECIAL FOCUS AND CERTIFICATE PROGRAMS

## Certificate Programs

### Global Health

The Certificate in Global Health (<http://www.case.edu/orgs/cghd/training/certificate.htm>) focuses on the broadest concept of public health, including international aspects of disease transmission, diagnosis, treatment, policy, and prevention. The overall objective of this interdisciplinary certificate is to support MSASS students with interests in health problems, issues, and concerns that (a) transcend national boundaries, (b) may be influenced by circumstances or experiences in other countries, and (c) are best addressed by cooperative actions and solutions. Current participating departments and schools at Case Western Reserve University include Mathematics, Medicine, Public Health, Anthropology, Nursing, Bioethics, Epidemiology, Biostatistics, Biology, and Engineering.

The requirements to receive the certificate differ by discipline and emphasize discipline-specific and interdisciplinary coursework.

For MSASS students, this includes completion of two required interdisciplinary courses and an additional MSASS elective. The certificate is most appropriate for students who choose to complete the Community and Social Development program, or the Health or Aging specializations in the Direct Practice program.

### Gerontology

Students with an interest in serving the needs of the aging population may pursue the multidisciplinary graduate certificate program offered through the Case Western Reserve University Center on Aging and Health (<https://nursing.case.edu/ucah>). This program is designed for gerontological researchers, educators, and practitioners. Participating faculty are from the Mandel School and the Case Western Reserve University Schools of Medicine, Dental Medicine, Nursing and Arts and Sciences. Students must be enrolled in the Aging specialization at the Mandel School.

### School Social Work

The School Social Work program is designed to train school social workers and provide them with the competencies to practice in a variety of traditional and non-traditional primary and secondary education settings. Such competencies include assessing children's needs; designing and implementing interventions; and making referrals to other professionals and agencies, as needed. School social workers function collaboratively with educators and other professionals to assist the schools and the communities in mobilizing resources on behalf of children and adolescents in order to help ensure academic success.

The program is consistent with the Ohio Department of Education, State of Ohio, regulations and professional standards developed by the National Association of Social Workers, and is a jointly offered by the Mandel School of Applied Social Sciences at Case Western Reserve University and the Division of Education at Baldwin-Wallace University. Students in the program complete the Master of Science in Social Administration (MSSA) degree at the Mandel School with a specialization in Children, Youth and Families. As part of the MSSA degree, students complete three required education courses at Baldwin-Wallace University, SASS 519 Children and Families in the School Setting, and a field practicum in an approved school social work setting. After the

completion of all required coursework and field education, a student can apply to the State of Ohio Department of Education to receive a certificate in school social work.

This program can be completed only by two-year and eighteen-month students (not twelve-month students). Intensive weekend students can also complete this program if they are able to enroll in some full-time program courses.

### Management and Leadership

This certificate allows students to pursue a set of focused coursework designed to prepare them for managing and leading in a range of social welfare settings. The certificate is available to all MSSA students regardless of concentration or specialization and can be completed within the normal masters framework. To do so, students forgo taking concentration-related electives and instead undertake the fifteen (15) academic credit courses required for the certificate. These courses include an introduction to management and leadership, supervision, budgeting and finance, and program design. In addition, students select one elective based on their interests from a set of approved courses.

### Nonprofit Management

This certificate is offered as a credential requiring 15 academic credit hours. The certificate may be done concurrently with the MNO degree, MSSA degree or may be taken as a stand alone credential. The requirements are four 3-hour courses from the approved listing for the Master of Nonprofit Organization and a 3-hour nonprofit dialogues course.

## Special Focus Programs

### Louis B. Stokes Fellowship in Community and Social Development

The Louis Stokes Fellows Program in Community and Social Development provides a full tuition scholarship to African American and Hispanic/Latino students with an interest in Community Practice for Social Change. The goal of the Louis Stokes Fellows program is to:

- Support the graduate professional education of outstanding students from universities with Hispanic students and students from traditionally Black colleges and universities.
- Attract a greater number of African American and Hispanic students to advanced social work education to help meet the need for diversity in the social work profession.
- Foster future leadership in community building, community development, and housing.

### Child Welfare Fellowship

The primary goal of the Child Welfare Fellows program is to improve the public child welfare workforce in Northeast Ohio. Emphasis is placed on using evidence-based best practices in public child welfare and systems of care principles. The Mandel School's Intensive Weekend program makes it possible for employed individuals in public child welfare agencies in Northeast Ohio to overcome barriers of time and finances to pursue a Master's degree in social work.

### Leadership Fellowship Program

The Leadership Fellows Program focuses on exceptional students who want to assume leadership in clinical practice within an agency context. It is a two-year program of study for direct practice students in aging,

alcohol and other drugs, children, youth and families, health or mental health.

### **Paul D. Coverdell Fellowship Program for Returning Peace Corps Volunteers**

The Paul D. Coverdell Fellowship Program for Returning Peace Corps Volunteers provides the option for students selecting concentrations in Community Practice for Social Change or Direct Practice. The Direct Practice concentration will allow students to select specializations in aging; alcohol and other drug abuse; children, youth and families; health; and mental health with children, adolescents and adults. Fellows will be able to integrate professional social work education, research and service to promote social justice and community empowerment domestically and around the world. Students also have the option of pursuing certificates and dual degrees in several interest areas.

### **Global Practice Opportunities**

At the Mandel School, students have numerous opportunities to explore beyond our own borders. The Mandel School faculty includes experts in international social work and social policy research. The Mandel School also hosts numerous international full-time students, exchange students, visiting scholars and researchers.

Qualified students may choose to participate in a number of multi-disciplinary study abroad opportunities. Many trips occur during winter and spring break and the beginning of summer semester. Students are able to familiarize themselves with a variety of social policies of other countries, which have included the Netherlands, Guatemala, Ecuador, India, Poland, Ghana, and Israel, among others.