

# FRANCES PAYNE BOLTON SCHOOL OF NURSING

The Frances Payne Bolton School of Nursing at Case Western Reserve University is a globally recognized leader in nursing education, research and practice. Our commitment to excellence is visible in our distinguished faculty, small class sizes, world renowned clinical partners and academic innovations.

## Brief History

While its roots date back to 1898 with the founding of the Lakeside Hospital Training School for Nurses, the school was formally established in 1923 as one of the first two colleges of nursing within a university through a gift from its namesake, Frances Payne Bolton, the first congresswoman from Ohio.

Today, the Frances Payne Bolton School of Nursing offers curricula for students at all levels of study including undergraduate, graduate entry and advanced nursing practice and leadership. Master's level instruction prepares graduates to sit for certification and to practice in a range of specialties including: nurse midwifery, acute and primary care in adult-gerontology and pediatrics, care of families, care of neonates, family psychiatric mental health, women's health, as well as education with a focus on populations. The Frances Payne Bolton School of Nursing also offers both the Doctor of Nursing Practice (DNP) that includes a post baccalaureate nurse anesthesia track, and the PhD in Nursing, as well as dual doctorate programs. Areas of research include symptom science, family and community care, aging across the lifespan, self-management of health and illness, and neuroscience.

## Strategic Vision

### Mission

Create and empower nurse leaders who develop and implement innovative and interprofessional research, education and practice activities that make a positive difference in the health of individuals and communities.

### Vision

To be recognized globally as an academic community of excellence that builds on our strengths and traditions to provide leadership in nursing research, education and practice in evolving, interprofessional health and scientific communities.

### Purpose

The purpose of the Frances Payne Bolton School of Nursing is to provide an environment that encourages individuals to develop their personal and professional capabilities, including the sense of responsibility for continued learning; to learn as efficiently and effectively as possible; to find enjoyment, excitement, and challenge in the pursuit of knowledge and its application; and to develop behaviors that enable them to function in a changing, complex society. As an integral component of Case Western Reserve University, the school assumes responsibility for the preparation of individuals committed to excellence and leadership in the profession of nursing. The faculty of the school accepts the responsibility for teaching and scholarly inquiry as integral parts of the educational process.

## Philosophy

FPB has set forth the following philosophy to accomplish the stated mission.

Nursing is an academic discipline and profession. Nursing as an academic discipline is a distinct branch of human knowledge fundamental to nursing practice, nursing education, and nursing administration, and to the continuous development of the profession. The distinct perspective of nursing includes a focus on the meta-paradigm concepts of persons, health, environment, and nursing. The conceptual focus within FPB is on health-seeking mechanisms and behaviors of human beings. Some of those mechanisms and behaviors are innate; others are learned or developed and may be subject to the influence of nurses' knowledgeable ministrations. The body of nursing knowledge is continuously advanced, structured, and restructured as a consequence of a range of methods including scientific inquiry, philosophic inquiry, historical inquiry, and clinical evaluation.

Scientific inquiry within nursing is designed to discover, advance, and clarify knowledge about determinants and correlates of optimal biological, psychological, and social functioning; physical, emotional and spiritual comfort; and individual and group attainment of health goals in multiple environments and under a variety of circumstances (including illness and injury) attendant to birth, living, development, decline, and death. Philosophic inquiry is undertaken to clarify the values that underlie consumers' and nurses' responsibilities for human health promotion, the ethics of nursing practice, and the nature of the body of knowledge known as nursing. Historical inquiry is undertaken to document significant influences (by events and individuals) on the development of nursing over time as a body of knowledge and as a profession. Clinical evaluation is designed to test and verify the relative efficacy of strategies used in nursing administration, consultation, education, and practice, and the means employed to advance nursing knowledge.

Professional nurses have mastery over a body of scientific and humanistic knowledge that is fundamental to their particular kinds of practice. They selectively use this knowledge in the execution of their professional responsibilities and in the attainment of professional goals. Those involved in differentiated nursing practices employ nursing technologies (skills and approaches that represent the application of scientific knowledge), using artistry in the execution of their professional responsibilities. Professional nurses' several, particular practices are guided by a code of professional ethics and also by knowledge about the individuals and groups whom they serve. The nurse's professional goal is to appraise accurately and to enhance effectively the health status, health assets, and health potentials of individuals, groups, families, and communities and to promote the initiative and independence of those they serve in the attainment of reasonable health goals, mutually agreed upon by consumers and by nurses as their health care providers. Nursing practice includes assisting persons in the maintenance of health, detecting deviations from health, assisting persons in the restoration of health, and supporting persons during life. These responsibilities are accomplished through a systematic and deliberative process. Nursing practice includes independent and interdependent functions and nurses are an integral part of the health care system.

Other beliefs essential to nursing that are shared by the faculty are stated below:

## Nursing Strategies

Nursing strategies can be categorized according to the function they serve in facilitating clients' health-seeking behaviors. A tentative classification scheme according to the function strategies is set forth below. Within each category, there are multiple behaviors from which the nurse can select depending on the nature of the clients' assets and deficits. Also, each category is open to the discovery of more activities than are presently known. Each category focuses on facilitating health-seeking behaviors.

*Compensating:* Performing selected activities or measures (including monitoring) for clients when they are unable to do these activities.

*Teaching:* Performing actions intended to induce learning.

*Counseling:* Assisting clients to examine an alternative course of action.

*Supporting:* Promoting clients' ability to cope, adapt and change.

*Stimulating:* Promoting clients' desire to perform health-seeking behaviors.

*Advocating:* Intervening on behalf of the client to overcome obstacles that are interfering with health-seeking behaviors.

*Comforting:* Providing an environment that promotes ease and well-being.

The choice of nursing strategies for enhancing client's health-seeking behaviors is based on assessment of these behaviors and the intervening variables to determine the assets and deficits and potential for engaging in behaviors that are directed toward attaining, maintaining or regaining an optimal level of health.

## FPB Accreditation and Approvals

### Accreditation

Case Western Reserve University is accredited at the institutional level by the Higher Learning Commission:

Higher Learning Commission  
230 South LaSalle Street

Suite 7-500

Chicago, Illinois 60604-1411  
Phone: 800.621.7440 / 312.263.0456

Fax: 312.263.7462

info@hlcommission.org

The University is chartered as an educational institution under the laws of the State of Ohio and holds a Certificate of Authorization from the Ohio Department of Higher Education (formerly known as the Ohio Board of Regents).

In addition, many of the individual nursing programs are accredited by nationally recognized professional associations, including:

The Bachelor of Science in Nursing (BSN), Master of Nursing (MN), Master of Science in Nursing (MSN), Post-Graduate APRN Certificate, and Doctor of Nursing Practice (DNP) programs at Case Western Reserve University are accredited by the Commission on Collegiate Nursing Education (CCNE) through June 30, 2031. The next accreditation visit is due in 2030.

Commission on Collegiate Nursing Education  
655 K Street NW  
Suite 750  
Washington DC 20001

202-887-6791  
<https://www.aacnnursing.org/ccne>

The Frances Payne Bolton Nurse Anesthesia Program is accredited by the Council on Accreditation of Nurse Anesthesia Education Programs (COA). The last accreditation was in 2020. The next accreditation date is Spring 2030.

Council on Accreditation of Nurse Anesthesia Educational Programs  
222 South Prospect Avenue  
Park Ridge, Illinois 60068-4001  
847- 655-1160  
accreditation@coacrna.org

<http://www.coacrna.org>

The Cleveland Clinic Foundation nurse anesthesia program is accredited by the Council on Accreditation of Nurse Anesthesia Education Programs (COA). The last accreditation was in 2022. The next accreditation visit is due in spring 2033.

Council on Accreditation of Nurse Anesthesia Educational Programs  
222 South Prospect Avenue  
Park Ridge, Illinois 60068-4001  
847- 655-1160  
accreditation@coacrna.org

<http://www.coacrna.org>

The nurse midwifery program is accredited by the Accreditation Commission for Midwifery Education (ACME) (formerly ACNM Division of Accreditation) in 2015. The next accreditation is due in 2025.

Accreditation Commission for Midwifery Education (ACME)  
8403 Colesville Road, Ste 1550  
Silver Spring, MD 20910-6374  
240-485-1800  
info@acnm.org  
<http://www.midwife.org/>

### Approved Programs

The Bachelor of Science in Nursing (BSN) and Master of Nursing (MN) programs are approved by the Ohio Board of Nursing. The last visit for the BSN program was in fall 2022, the next visit is due in fall 2027. The last visit for the MN program was in fall 2022, and the next visit is due in fall 2025.

Ohio Board of Nursing  
17 South High Street  
Suite 400  
Columbus, OH 43215-7410  
614-466-3947  
<https://nursing.ohio.gov/>