# 2018-2019 CWRU SCHOOL OF LAW

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Founded in 1892, the Case Western Reserve University School of Law (http://law.case.edu) is a charter member of the Association of American Law Schools and of the national law honorary society, the Order of the Coif. It was among the first law schools accredited by the American Bar Association.

The school has a student body of about 500 and a full-time faculty of about fifty. In the school's early years, most students came from Ohio and remained in Ohio after graduation. Today, students come from all parts of the country, and there are CWRU law graduates in virtually every state (and in several foreign countries), and certainly in every major U.S. city. An active and aggressive Career Services Office works with students, graduates, and prospective employers from all over the nation to maximize job opportunities.

The Judge Ben C. Green Law Library
The law library's holdings include more than 410,000 books and volume-equivalents, complete collections of federal and state law, law reviews, current law services, an extensive British and Commonwealth collection, and special collections in taxation, labor law, foreign investments, international law, and environmental law. The law library is building strong collections in law and medicine, intellectual property, and law of the European Union. It is a selective depository for both U.S. and Canadian government documents. There are computer facilities on every floor of the library, providing access to more than 700 electronic services and library catalogs, and a wide range of software services. The university boasts a fast and powerful computing network and wireless access, and the university network links the law school to the vast resources of the Internet. The law library is a member of OhioLINK, which is a consortium of Ohio's college and university libraries and the State Library of Ohio. OhioLINK offers access to more than 31 million library items from 79 institutions. These materials include items from law, medical, and special collections.

The law library offers its users access to an ever-expanding list of electronic research databases as well as e-books. Electronic resources are accessible through the library catalog and the Law Library Services page on our website. Web-based databases offered include Lexis/Nexis and Westlaw as well as over 100 OhioLINK databases (including Index to Legal Periodicals and Medline). Many of these OhioLINK databases contain the full text of journal articles. Housed within the law library are a computer laboratory and a computer training classroom.

Special Programs
Litigation Program
Since the mid-1970s, the School of Law has invested heavily in its litigation program. Students practice the basic skills of trial advocacy in such courses as LAWS 6110 Trial Tactics, LAWS 6111 Appellate Practice, and in the co-curricular moot court and mock trial programs.

Study Abroad
The JD program in the law school offers a number of opportunities for students to engage in comparative legal study. The opportunities range from formal semester abroad programs (the School of Law has cooperative agreements with over 16 schools in Canada, Latin America, Europe, and Asia, allowing students to study at the host school for a semester and transfer the completed credits to the CWRU JD program), to various summer study programs, as well as the Case Abroad at Home program, which brings foreign scholars to our campus to offer special one-week intensive courses immediately prior to the start of the fall term each year.

Student Activities
Publications
The School of Law publishes three scholarly journals, all student-edited. The oldest is the Case Western Reserve Law Review. The Journal of International Law is an academic journal specializing in research in the areas of international and comparative law. Health Matrix: Journal of Law-Medicine began as a joint undertaking of all six of the university's professional schools but since 1990, has been sponsored solely by the law school and its Law-Medicine Center.

Competitions
Moot Court
A student board administers the Dean Dunmore Moot Court Competition, a year long program in which second-year students participate after completing the Appellate Practice course. It culminates in a round-robin tournament involving 16 finalists. From those finalists, the executive board and faculty advisors select teams that will compete the following year in external moot-court competitions (currently the National Moot Court Competition and the ABA's National Appellate Advocacy Competition.) Case Western Reserve also enters the Jessup International Competition, the International Criminal Court Competition, and the Vis International Arbitration Competition; those teams are selected by the faculty coaches in a joint intramural try-out competition in the fall.

Mock Trial
The Jonathan M. Ault Mock Trial Board sponsors the Case Classic, an invitational competition involving law schools from places as diverse as Ohio, Kentucky, West Virginia, Michigan, Indiana, and Alabama. The Case Classic provides a competitive and collegial environment for multiple teams to tune up for the Spring competition season. Currently, the law school sends team to the National Trial Competition, the National Student Trial Competition of the Association of Trial Lawyers of America, and a competition sponsored by the Academy of Trial Lawyers of Allegheny County, Pennsylvania.

Regulations and Rules of Conduct
The Academic Regulations of the School of Law are provided to each student upon matriculation through the law school's website.

In addition to the university's rules of conduct, law students are expected to comply with the American Bar Association's Model Code of Professional Responsibility and Model Rules of Professional Conduct, to the extent that these are applicable, and with the law school's own Code of Conduct. The Model Code and Model Rules are available in the law library. The school's Code of Conduct, like the Academic Regulations, is provided to each student upon matriculation through the law school's Intranet website.

Regular class attendance, a high degree of preparation for class, a high degree of participation in class discussions, and diligent execution of class exercises or assignments are required of every student. At the option of the instructor and after notification to the student, one who
violates this regulation shall be withdrawn from the course, and the grade WF shall be entered on the student's transcript.

**Administration**

Jessica Willen Berg, JD (Cornell University), MPH (Case Western Reserve University)

*Co-Dean*

Michael P. Scharf, JD

(Duke University)

*Co-Dean*

Alyson Suter Alber, JD

(University of Virginia)

*Associate Dean for Enrollment Planning and Strategic Initiatives*

Kelli C. Curtis, JD

(Ohio State University)

*Associate Dean for Admissions*

B. Jessie Hill, JD

(Harvard University)

*Associate Dean for Academic Affairs*

Sarah McFarlane Polly, JD

(Ohio State University)

*Associate Dean for Student Services and Career Development*

Laura E. McNally-Levine, JD

(Syracuse University)

*Associate Dean for Experiential Education*

Joseph A. Custer, JD (University of Arkansas), MLIS (University of Missouri - Kansas City)

*Director, The Judge Ben C. Green Law Library*

James M. Pasch, JD

(Case Western Reserve University)

*Assistant Dean of Development*

Mary Beth Moore, JD

(Cleveland State University)

*Assistant Dean of Career Development*

Melanie Walker, MBA

(Cleveland State University)

*Assistant Dean of Finance and Administration*

**Academic Centers**

**Milton A. Kramer Law Clinic Center**

The Supreme Court of Ohio authorizes student practice under attorney supervision in the final year of law school. Through the clinic, students provide legal representation to indigent clients and community groups and receive academic credit. The supervising attorneys are full-time members of the law faculty. The clinical program is the capstone of the skills curriculum and offers specialized practice experiences in Criminal Justice, Community Development, Civil Litigation Practice, focused on consumer matters, predatory lending, social security disability, and other public benefit issues, Immigration, Health Law, and Family Law.

**Center for Business Law and Regulation**

To better prepare its students and future leaders with a thorough understanding of the business issues facing entrepreneurs, entities, and other clients, the School of Law created the Center for Business Law and Regulation. The center focuses on expanding curricular offerings and programs as well as engaging in opportunities for legal, empirical, and interdisciplinary research, assessing the role and impact of government in the regulation of business. The center will also host special lectures and symposia to highlight topics in business law and foster public debate and inquiry regarding business regulation.

**Spangenberg Center for Law, Technology and the Arts**

The Spangenberg Center for Law, Technology, and the Arts was established as an internationally recognized forum for the interdisciplinary study of law, technology, and the arts. The Center focuses on teaching, research, and programs pertaining to intellectual property, technological innovation and technology transfer, the intersection of science, economics, philosophy, and the law, legal issues concerning biotechnology and computer technologies, and laws and cultural issues relating to the creative arts. Through the Center, the law school is able to offer students opportunities to address important, topical issues relating to law and technology and law and the arts through a variety of courses, lectures, events, and symposia.

**Frederick K. Cox International Law Center**

The Cox International Law Center serves as the stimulus for enhancing programs in international, comparative, and transnational law at the law school. It supports visiting scholars and visiting faculty at the law school to enrich the curriculum and research capacity of the resident faculty. It also supports the development of international information resources. Through a series of sister law school relationships, it seeks to attract foreign students to the law school and provide opportunities for Case Western Reserve law students to study abroad; it also provides opportunities for faculty to study and teach abroad.

**Institute for Global Security Law and Policy**

The events and aftermath of 9/11 have made security and counter-terrorism fundamental, if not defining, concerns for the world community, nations, companies, the legal system, and individuals. The institute for Global Security Law and Policy was created in 2005 to provide a uniquely comprehensive hub for addressing the legal, financial, political, social, religious and cultural ramifications of counterterrorism, using an innovative multifaceted approach that integrates theory with practical application. The Institute develops and integrates the best learning from the academic and the real world and draws on numerous disciplines and experiences to provide innovative and world class programs, research, teaching, and service on the issues of security and counter-terrorism. The work of the Institute serves as an invaluable resource to governments, businesses, organizations, the legal profession, and the general community.

**Canada-United States States Law Institute**

The Canada-U.S. Law Institute, established in 1976, is jointly sponsored by the law schools of Case Western Reserve University and the University of Western Ontario. Its primary educational purpose is to give students of both schools a comparative perspective on their own country's legal system. Each semester, up to six students from each school spend the term in residence at the other school. The school in which the student is a degree candidate gives full credit for the semester's work. The two schools also exchange faculty, usually for periods of one or a few days, but occasionally to teach one or more courses for a full semester.

A second purpose of the institute is to provide a framework for the exploration of transnational and international legal issues affecting the relationship between Canada and the United States. In addition to the regularly scheduled courses on Canadian-U.S. topics, the institute sponsors workshops and conferences, including annual conferences in
Cleveland, which, in recent years, have dealt with Canadian-U.S. economic ties.

The institute also sponsors a regular publication, the Canada-U.S. Law Journal; the annual Niagara Moot Court Competition, in which students from U.S. and Canadian law schools participate; and special research projects, often with funding support.

**Financial Integrity Institute**

The mission of the Financial Integrity Institute is to advance financial integrity globally by conducting and promoting at the highest standards research, education, and professional excellence in anti-money laundering and countering the financing of terrorism, targeted sanctions, anti-corruption, and international tax evasion policies and practices. The Institute has also recently launched a Master of Arts in Financial Integrity program at the School of Law.

**Law-Medicine Center**

The Law-Medicine Center at Case Western Reserve University has been in operation for over 50 years. It began with a focus on forensic medicine, but has broadened to include the whole range of legal, social, economic, scientific, and ethical issues in which law and medicine are interrelated. Besides the regular course offerings, the center frequently presents lectures, symposia, and workshops, and sponsors major conferences. It publishes a student-edited journal, Health Matrix: Journal of Law-Medicine. Participants in the center’s activities include not only university personnel, but also professionals from such institutions as University Hospitals of Cleveland and the Cleveland Clinic.

**Center for Cyberspace Law and Policy**

The Center for Cyberspace Law and Policy is devoted to studying the creation, dissemination, and acquisition of human thought, creativity and information in the digital age. Through scholarship, teaching, and bringing together leading thinkers, the Center evaluates the laws, policies, and social forces that govern issues once limited to the Internet, but that are now commonplace in a world networked and mediated by digital technology.

**Center for Professional Ethics**

The center’s mission is to explore moral choices across professional lines in a variety of disciplines. It brings together practicing professionals, faculty and students to exchange ideas on such topics as confidentiality, decision-making, lying and conflict of interest. The Center for Professional Ethics was founded in 1978 by Robert P. Lawry, who retired from the law faculty in 2007, and Robert W. Clarke, retired Director of Case Western Reserve University’s Christian Movement. The center is supported by the David and Katherine Ragone Endowment Fund. The center plans to continue to draw upon its founding principles to expand its inter-disciplinary approach and put academic work into practice.

**Juris Doctor (JD)**

**Juris Doctor**

The School of Law offers the Juris Doctor (JD) degree as well as several dual-degree programs. The JD degree requires successful completion of 88 credit hours, of which 44 hours are in specified required courses, at least 2 credits in the writing of a substantial research paper, at least 12 hours of experiential learning experiences (including a required capstone experience completed during the 3L year) and at least 34 elective credits. The first year program for the JD degree consists of the required basic courses, along with two one-credit ‘mini-course’ electives taken in the spring term.

### Required First Year Courses

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<thead>
<tr>
<th>First Year</th>
<th>Units</th>
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<tbody>
<tr>
<td></td>
<td>Fall</td>
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<tr>
<td>Contracts (LAWS 1101)</td>
<td>4</td>
</tr>
<tr>
<td>Criminal Law (LAWS 1102)</td>
<td>3</td>
</tr>
<tr>
<td>Torts (LAWS 1103)</td>
<td>4</td>
</tr>
<tr>
<td>Legal Writing, Leadership, Experiential Learning, Advocacy, and Professionalism 1 (LAWS 1801)</td>
<td>3</td>
</tr>
<tr>
<td>Civil Procedure (LAWS 1201)</td>
<td>4</td>
</tr>
<tr>
<td>Property (LAWS 1203)</td>
<td>4</td>
</tr>
<tr>
<td>Law, Legislation and Regulation (LAWS 1204)</td>
<td>3</td>
</tr>
<tr>
<td>Legal Writing, Leadership, Experiential Learning, Advocacy, and Professionalism 2 (LAWS 1802)</td>
<td>3</td>
</tr>
<tr>
<td>Choice of two one-credit 1L elective courses</td>
<td>2</td>
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<tr>
<td>Year Total:</td>
<td>14</td>
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</table>

**Total Units in Sequence:** 30

### Required Second and Third Year Courses

| LAWS 2002 | Constitutional Law I | 4 |
| LAWS 2001 | Professional Responsibility | 3 |
| LAWS 2803 | Legal Writing, Leadership, Experiential Learning, Advocacy, and Professionalism 3: Advanced Skills | 3 |

| Completion of substantial research paper | 2 - 3 |
| Experiential learning credits (includes experiential capstone project during 3L year) | 12 |

**Total Units:** 24-25

### Curricular Concentrations

Seven curricular concentrations are offered for the Juris Doctor. These optional concentrations allow students to provide a concentrated focus for some of their elective coursework. The current available curricular concentrations are:

- Business Law
- Criminal Law
- Litigation / Alternative Dispute Resolution
- Health Law
- International Law
- Law, Technology, and the Arts
- Public Law

### Elective courses

In addition to the required courses and the optional curricular concentrations, all students must take open elective courses in order to earn a minimum of 88 credits of law school coursework to qualify for the Juris Doctor degree. All students must enroll for a full-time course load each semester (10 - 18 credits), and must complete at least six regular semesters of full-time coursework. Optional summer courses may be used to reduce the credit load during a regular semester, but the student must still complete at least six regular full-time semesters (summer does not count as a regular semester).
Graduate School Option

Students in the School of Law who are not enrolled in a dual-degree program may take up to nine hours of approved courses in the other graduate and professional schools of Case Western Reserve University and have such courses counted as elective credit toward the JD degree. Such coursework must be graduate-level coursework, and must be closely related to the study of law and the student’s educational/career objectives.

Academic Regulations

A complete list of Academic Regulations for the Juris Doctor program are contained in the Law Student Handbook. Questions can be directed to the law school’s Academic Services Office.

Class Attendance Policy

JD students are required to attend all class sessions for which they are registered. Instructors will provide details of their procedures and policies regarding class absence at the beginning of the course. Students who fail to meet responsibilities for class attendance and preparation are subject to dismissal from a course by the Instructor. Students dismissed from a course will receive a grade of WF for the course and will not be eligible to take the exam or complete the work in the class.

JD Curricular Concentrations

JD students have an option to earn a curricular concentration by focusing their course selections within a particular area of legal study. Requirements for each particular concentration are listed below. In order to receive the concentration, students must earn at least 15-18 credits (varies by the specific concentration) in courses within the concentration, and earn an overall grade point average of 3.000 or higher amongst all courses defined by that concentration. Each concentration has a number of prescribed required courses, along with a menu of courses that can counted as elective hours. Each concentration also has a writing requirement (a substantial research paper on a topic applicable to the concentration) and a capstone experience requirement (related to the concentration). Specific courses applicable to each concentration are subject to change by faculty review.

Business Law

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LAWS 4401</td>
<td>Business Associations</td>
<td>4</td>
</tr>
<tr>
<td>LAWS 5431</td>
<td>Securities Regulation</td>
<td>3</td>
</tr>
<tr>
<td>Elective Courses (at least 2)</td>
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<td></td>
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<tr>
<td>LAWS 5413</td>
<td>Antitrust Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5412</td>
<td>Advanced Securities Regulation</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5415</td>
<td>Bankruptcy</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5432</td>
<td>Business and Law Colloquium</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5438</td>
<td>Business Organizations Research Seminar</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5439</td>
<td>Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5418</td>
<td>Corporate Real Estate Transactions</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5724</td>
<td>Discrimination in Employment</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5420</td>
<td>ERISA</td>
<td>4</td>
</tr>
<tr>
<td>LAWS 5436</td>
<td>Financial Institutions Regulation</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5403</td>
<td>Federal Taxation of Corporation and Partnerships</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5423</td>
<td>Financial System Integrity</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5422</td>
<td>Financial Markets: Law, Theory, and Practice</td>
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<tr>
<td>LAWS 4406</td>
<td>Franchise Law</td>
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<tr>
<td>LAWS 5115</td>
<td>International Arbitration</td>
<td>2</td>
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<tr>
<td>LAWS 5401</td>
<td>International Tax</td>
<td>3</td>
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<tr>
<td>LAWS 5120</td>
<td>International Business Transactions</td>
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</tr>
<tr>
<td>LAWS 4404</td>
<td>Sales</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5427</td>
<td>Mergers and Acquisitions</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5763</td>
<td>White Collar Crime: Prosecution and Defense</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5434</td>
<td>Secured Transactions</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5764</td>
<td>Workers’ Compensation</td>
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Criminal Law

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>LAWS 4807</td>
<td>Criminal Procedure I</td>
<td>3</td>
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<tr>
<td>LAWS 5718</td>
<td>Criminal Procedure II</td>
<td>2</td>
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<tr>
<td>LAWS 4808</td>
<td>Evidence</td>
<td>4</td>
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<tr>
<td>Elective Courses (at least 3)</td>
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<tr>
<td>LAWS 5903</td>
<td>Advanced Criminal Law Seminar</td>
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<td>LAWS 5720</td>
<td>Death Penalty Law and Process</td>
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<td>LAWS 5113</td>
<td>Counterterrorism Law</td>
<td>3</td>
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<tr>
<td>LAWS 5930</td>
<td>Human Trafficking Lab</td>
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<td>LAWS 5721</td>
<td>Death Penalty Lab</td>
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<tr>
<td>LAWS 5722</td>
<td>Death Penalty Lab II</td>
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<tr>
<td>LAWS 5118</td>
<td>International Law Research Lab</td>
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<tr>
<td>LAWS 5121</td>
<td>International Criminal Law and Procedure</td>
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<tr>
<td>LAWS 5732</td>
<td>National Security and Procurement Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5736</td>
<td>Juvenile Law</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 6108</td>
<td>Pretrial Practice: Criminal</td>
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</tr>
<tr>
<td>LAWS 5749</td>
<td>Prisoner Rights &amp; Litigation</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5213</td>
<td>Psychiatry &amp; Law</td>
<td>2</td>
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<tr>
<td>LAWS 5116</td>
<td>International Human Rights</td>
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<tr>
<td>LAWS 5751</td>
<td>Scientific Evidence in Criminal Litigation</td>
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<tr>
<td>LAWS 5919</td>
<td>Scientific Evidence and Advanced Research</td>
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</tr>
<tr>
<td>LAWS 5921</td>
<td>Social History of Crime Seminar</td>
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<tr>
<td>LAWS 5763</td>
<td>White Collar Crime: Prosecution and Defense</td>
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<tr>
<td>LAWS 6110</td>
<td>Trial Tactics</td>
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<tr>
<td>LAWS 5760</td>
<td>The Wire and the War on Drugs</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5925</td>
<td>Wrongful Convictions</td>
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Civil Litigation and Dispute Resolution

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LAWS 5707</td>
<td>Alternative Dispute Resolution</td>
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<tr>
<td>Elective Courses (at least 3, including at least one practice oriented course)</td>
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<tr>
<td>LAWS 4808</td>
<td>Evidence</td>
<td>4</td>
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<tr>
<td>LAWS 4806</td>
<td>Administrative Law</td>
<td>3</td>
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<tr>
<td>LAWS 5714</td>
<td>Complex Litigation</td>
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<tr>
<td>Course Code</td>
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<tr>
<td>LAWS 5724</td>
<td>Discrimination in Employment</td>
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</tr>
<tr>
<td>LAWS 5716</td>
<td>Conflict of Laws</td>
<td>2</td>
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<tr>
<td>LAWS 5731</td>
<td>Federal Courts</td>
<td>3</td>
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<tr>
<td>LAWS 5726</td>
<td>Employment Law</td>
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<tr>
<td>LAWS 5733</td>
<td>Immigration Law</td>
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<td>LAWS 5734</td>
<td>Immigration Law II</td>
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<tr>
<td>LAWS 5115</td>
<td>International Arbitration</td>
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<tr>
<td>LAWS 5173</td>
<td>International Trade and Dispute Settlement Topics</td>
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</tr>
<tr>
<td>LAWS 5335</td>
<td>Negotiation Strategies in Sports Management</td>
<td>2 - 3</td>
</tr>
<tr>
<td>LAWS 5213</td>
<td>Psychiatry &amp; Law</td>
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<tr>
<td>LAWS 5428</td>
<td>Products Liability</td>
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<tr>
<td>LAWS 5122</td>
<td>Transnational Litigation</td>
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**Practice-oriented electives**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LAWS 6103</td>
<td>Basic Mediation Training</td>
<td>1</td>
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<tr>
<td>LAWS 6111</td>
<td>Appellate Practice</td>
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<tr>
<td>LAWS 6113</td>
<td>Deposition Skills</td>
<td>1</td>
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<tr>
<td>LAWS 5744</td>
<td>Mediation Representation: Theory, Principle and Practice</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 6107</td>
<td>Pretrial Practice: Civil</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 6106</td>
<td>Pretrial Practice: Medical Malpractice</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 6110</td>
<td>Trial Tactics</td>
<td>4</td>
</tr>
</tbody>
</table>

**Health Law**

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS 4201</td>
<td>Health Law 1</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 4202</td>
<td>Health Law 2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS 4806</td>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5413</td>
<td>Antitrust Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 4200</td>
<td>Bioethics and Law</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5724</td>
<td>Discrimination in Employment</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5420</td>
<td>ERISA</td>
<td>4</td>
</tr>
<tr>
<td>LAWS 5215</td>
<td>Health Care and Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5235</td>
<td>Health Care &amp; Human Rights Topics</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5220</td>
<td>Health Care Controversies</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5268</td>
<td>Health Law and Policy Lab</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5229</td>
<td>Information Privacy Law</td>
<td>1</td>
</tr>
<tr>
<td>LAWS 6503</td>
<td>Health Matrix Seminar</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 4402</td>
<td>Nonprofit Organizations Law</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5339</td>
<td>Privacy Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 6106</td>
<td>Pretrial Practice: Medical Malpractice</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5213</td>
<td>Psychiatry &amp; Law</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5226</td>
<td>Public Health Law Lab</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5205</td>
<td>Public Health Law</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5764</td>
<td>Workers’ Compensation</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5918</td>
<td>Reproductive Rights Lab</td>
<td>3</td>
</tr>
</tbody>
</table>

**International Law**

There are a number of different focus areas available within the International Law concentration. Listed below are general requirements.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS 4101</td>
<td>International Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5739</td>
<td>Law of Archeological Relics</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5111</td>
<td>Admiralty Law</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5137</td>
<td>Chinese Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5110</td>
<td>Contemporary Issues in International and Comparative Law</td>
<td>1</td>
</tr>
<tr>
<td>LAWS 5716</td>
<td>Conflict of Laws</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5113</td>
<td>Counterterrorism Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5314</td>
<td>Cyberlaw</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5114</td>
<td>European Union Law</td>
<td>2 - 3</td>
</tr>
<tr>
<td>LAWS 5436</td>
<td>Financial Institutions Regulation</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5423</td>
<td>Financial System Integrity</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5732</td>
<td>National Security and Procurement Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5745</td>
<td>Foreign Affairs Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5215</td>
<td>Health Care and Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5734</td>
<td>Immigration Law II</td>
<td>1</td>
</tr>
<tr>
<td>LAWS 6051</td>
<td>Civil Rights, Human Rights, and Immigration Clinic</td>
<td>4</td>
</tr>
<tr>
<td>LAWS 5115</td>
<td>International Arbitration</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5120</td>
<td>International Business Transactions</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5121</td>
<td>International Criminal Law and Procedure</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5116</td>
<td>International Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5319</td>
<td>International Intellectual Property</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5136</td>
<td>International Humanitarian Law</td>
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<tr>
<td>LAWS 5767</td>
<td>International Perspectives on Death Penalty</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5118</td>
<td>International Law Research Lab</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5426</td>
<td>International Real Estate Transactions</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5123</td>
<td>International Trade Law and Policy</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5705</td>
<td>International &amp; US Family Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5135</td>
<td>War and Morality</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 5122</td>
<td>Transnational Litigation</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 5365</td>
<td>World Intellectual Property Organization Research Lab</td>
<td>3</td>
</tr>
</tbody>
</table>

**Law, Technology, and the Arts**

There are a number of different focus areas available within this concentration. Listed below are general requirements. Students should consult with the concentration advisor for details about different focus options.

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS 4300</td>
<td>Intellectual Property Survey</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 4301</td>
<td>Copyright Law</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS 4303</td>
<td>Trademark Law</td>
<td>3</td>
</tr>
</tbody>
</table>
Students must be separately admitted to both degree programs in order to pursue a dual degree, the qualitative requirements of both degrees must be fully met, and the two degrees must be earned simultaneously. Students must begin coursework in the second degree program prior to beginning the fifth semester of law school work. Also, no coursework completed prior to official matriculation in the law school may be counted towards the law school degree.

**JD/MBA (Master of Business Administration)**

Students may complete the three-year JD program and the two-year MBA program in four academic years by completing 133 credit hours (including a 7-credit-hour overload which can be taken during the academic year or during the summer semester).

The School of Law allows dual degree students to use 12 credit hours from the MBA to fulfill both JD and MBA requirements. The Weatherhead School of Management allows dual degree students to use 12 credit hours from the School of Law to fulfill both MBA and JD requirements. Students must achieve a grade of C or better to receive double credit for the courses. This reduces the total number of hours required for the two degrees by 24 credit hours.

JD/MBA students may enroll only on a full-time basis, except during summer sessions. Dual degree students must receive both the JD and the MBA degrees simultaneously upon completion of degree requirements at both schools in order to receive the 24 hours of cross-credits described above.

Throughout the dual degree program, JD/MBA students continue to register in the first school they attended. After completion of both degree programs, two separate diplomas are awarded. Course work for both programs must be completed within six years of the date of initial enrollment in either program.

**JD/MA or JD/MS (Master of Arts or Master of Science)**

Enrolling in both the School of Law and the School of Graduate Studies, a student complete a Juris Doctor (JD) and a Master of Arts (MA) or Master of Science (MS) degree and earn the two degrees in seven semesters or six semesters plus two summers. Law students enrolled in a dual JD/MA degree program may earn up to 12 credits toward the JD in graduate level courses. Current options for this dual degree are:

- • MA – Art History and Museum Studies
- • MA - Bioethics
- • MA - Legal History
- • MA - Political Science
- • MS – Biochemistry

**JD/MSSA (Master of Science in Social Administration)**

A dual degree program established by the Mandel School of Applied Social Sciences and the School of Law makes it possible for selected full-time students to pursue an integrated program of studies and receive the MSSA and JD degrees within four years rather than the normal five years that would be required to earn the two degrees seperately. Law students enrolled in the dual JD/MSSA program may earn up to 12 credits toward the JD in graduate level MSSA courses. Applicants for the dual degree program must apply to and meet the admission requirements of both professional schools and are encouraged to apply for admission to both programs simultaneously.
Dual degree students must receive the MSSA and JD degrees simultaneously to be granted credit for specific courses taken in the other program.

**JD/MD (Doctor of Medicine)**

The School of Law and the School of Medicine offer a specialized dual degree program that allows a student to complete both degrees in six years. Law students enrolled in the dual JD/MD degree program may earn up to 12 credits toward the JD in graduate level MD courses. A student who begins at the law school spends two years studying law, then four years studying medicine. Alternatively, a student may spend the first two years and the last two years at the medical school, and the two middle years at the law school.

**JD/MPH (Master of Public Health)**

The MPH degree will generally add a year of additional course work to the JD degree, creating a four-year program. Law students enrolled in the dual JD/MPH degree program may earn up to 12 credits toward the JD in graduate level MPH courses. The law school offers several health law courses that meet the MPH elective requirements.

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**Graduate Law Programs**

**Programs for foreign-educated lawyers**

Three different Master of Laws (LLM) programs are offered to students who have completed legal training outside of the United States. These programs allow students to spend one year in an intensive study program to gain exposure and immersion into the legal theory and practices of the U.S., and to engage in comparative study of the U.S. and other international legal systems. Building on a base of required courses specific to the International LLM programs, each student will develop a individual plan of study leading to a Master of Laws degree in general United States and Global Legal Studies, or the more focused fields of Intellectual Property Law or International Business Law. Students in the general United States and Global Legal Studies program have the option to pursue a particular curricular concentration by consulting with the director of Foreign Graduate Studies and choosing a focus area in their elective courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS 4901</td>
<td>Foreign Graduate Seminar</td>
<td>2</td>
</tr>
<tr>
<td>LAWS 4903</td>
<td>U.S. Contract Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 4912</td>
<td>U.S. Legal Research, Writing, and Analysis</td>
<td>2</td>
</tr>
<tr>
<td>Elective courses as specified by chosen academic plan and approved by program director</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td><strong>24</strong></td>
<td></td>
</tr>
</tbody>
</table>

The specialized LLM degrees have additional required courses in the applicable speciality area. Each LLM student’s course of study will be determined by the program director in consultation with the student and will be based on the student’s prior legal education, goals, and interests. After completion of the degree requirements, students may elect to spend a summer internship with a law firm or corporate legal department in the United States. Further information and admission materials may be requested from the Foreign Graduate Studies Program office (http://law.case.edu/Academics/Degrees/LLM).

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**Doctor of Juridical Science**

The Doctor of Juridical Science (SJD) offers advanced academic study of law for students who hold either a JD degree or an equivalent professional law degree from a country outside of the USA, and some promise for advanced academic study. The SJD program is highly individualized and tailored to the student’s aspirations. The program will train graduates for positions of leadership in academia, research or policy making. Students will spend at least two semesters in advanced coursework, as determined by the student’s graduate program adviser. The student will then undertake significant research resulting in the writing of a doctoral dissertation under the supervision of a selected faculty member. Students must spend at least one full year in full-time residence at the law school. Completion of the SJD program typically will require two to three years of full-time effort. Further information and admission materials may be requested from the Foreign Graduate Studies Program office (http://law.case.edu/Academics/Degrees/SJD).

**International Criminal Law**

The Master of Laws (LLM) program in International Criminal Law is a one-year advanced study program to students who hold the JD degree from a U.S. law school, or equivalent training from a school outside of the USA. It provides students with an in-depth knowledge of international criminal law and procedure, international humanitarian law, and national security law, and will equip them to practice international criminal law before international tribunals or national courts. Students will plan their course of study by working closely with the Program Director. Selected students will also have the opportunity to participate in one of our International Criminal Tribunal Externships during one of their semesters in the program.

**Ancillary Programs**

In addition to the legal training programs, the School of Law offers two programs that are are targeted to other professionals who seek advanced training is a specific area of law, but do not have a prior degree in law.

**Executive Master of Arts in Financial Integrity**

This program is intended for professionals who design and implement anti-money laundering, counter-terrorism, counter-proliferation financing policies and related integrity initiatives. Taught by leading academics and practitioners from around the world, the MAFI program is the first of its kind offered by a major research university. The program is offered on a part-time, year-round basis over 16 months through a series of intensive, three day weekend session meeting once every month. The program is 30 credits, consisting of 6 required courses, one elective, and a required capstone research project.

More details on the program are available on the program website (https://law.case.edu/Academics/Degrees/Master-of-Arts-in-Financial-Integrity).

**Master of Arts in Patent Practice**

The Masters in Patent Practice is designed to prepare students for careers as patent agents. Students must be eligible to sit for the patent bar exam, which requires an undergraduate degree in engineering, computer science, or a physical or biological degree. This degree is a viable alternative for students who want to pursue a career in patent practice without having to take the full 3-year JD.

More details of the program may be found on the program website (https://law.case.edu/Academics/Degrees/Masters-in-Patent-Practice).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS 4300</td>
<td>Intellectual Property Survey</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 4302</td>
<td>Patent Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 4315</td>
<td>Patent Agent Lab</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 4820</td>
<td>Patent Bar Review</td>
<td>4</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
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</tr>
<tr>
<td>LAWS 5341</td>
<td>Commercialization and Intellectual Property Management</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 4311</td>
<td>Patent Preparation and Prosecution 1</td>
<td>3</td>
</tr>
<tr>
<td>LAWS 4312</td>
<td>Patent Preparation and Prosecution 2</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
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<td>9</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

### School of Law Faculty

[http://law.case.edu/](http://law.case.edu/)

#### Jonathan H. Adler, JD
*George Mason University*
**Johan Verheij Memorial Professor of Law; Director of the Center for Business Law and Regulation**

#### Michael J. Benza, JD
*Case Western Reserve University*
**Senior Instructor in Law**

#### Jessica Wilen Berg, JD, MPH
*Cornell University; Case Western Reserve University*
**Dean; Tom J.E. and Bette Lou Walker Professor of Law; Professor of Bioethics & Public Health**

#### Jaime Bouvier, JD
*Case Western Reserve University*
**Assistant Professor of Lawyering Skills**

#### David J. Carney, JD
*University of Michigan*
**Professor of Lawyering Skills**

#### Juscelino F. Colares, JD, PhD
*Cornell University; University of Tennessee*
**Schott-van den Eynden Professor of Law; Associate Director of the Frederick K. Cox International Law Center**

#### Avidan Y. Cover, JD
*Cornell University*
**Associate Professor of Law; Director of the Institute for Global Security Law & Policy**

#### Joseph A. Custer, JD, MLIS
*University of Arkansas; University of Missouri-Kansas City*
**Associate Professor of Law & Director, Judge Ben C. Green Law Library**

#### Timothy Duff, JD
*Case Western Reserve University*
**Lecturer in Law**

#### Benjamin Faller, JD
*Case Western Reserve University*
**Lecturer in Law**

#### Peter M. Gerhart, JD
*Columbia University*
**John Homer Kapp Professor of Law**

#### Melanie R. GiaMaria, JD, MSSA
*Case Western Reserve University*
**Lecturer in Law**

#### Jonathan C. Gordon, JD
*Columbia University*
**Professor of Lawyering Skills; Associate Director, LLM Lawyering Skills Program**

#### Richard K. Gordon, JD
*Harvard University*
**Professor of Law; Director of the Financial Integrity Institute; Associate Director of the Frederick K. Cox International Law Center**

#### Ayesha Bell Hardaway, JD
*Case Western Reserve University*
**Assistant Professor of Law**

#### B. Jessie Hill, JD
*Harvard University*
**Judge Ben C. Green Professor of Law**

#### Sharon Hoffman, JD, LLM
*Harvard University; University of Houston*
**Edgar A. Hahn Professor of Law; Professor of Bioethics; Co-Director of the Law-Medicine Center**

#### Daniel A. Jaffe, JD
*Columbia University*
**Professor of Lawyering Skills**

#### Lewis R. Katz, JD
*Indiana University*
**John C. Hutchins Professor of Law, Director of Foreign Graduate Legal Studies**

#### Charles R. Korsmo, JD
*Yale University*
**Associate Professor of Law**

#### Juliet P. Kostritsky, JD
*University of Wisconsin*
**Everett D. and Eugenia S. McCurdy Professor of Contract Law**

#### Raymond Shih Ray Ku, JD
*New York University*
**Professor of Law: Director, Center for Cyberspace Law & Policy**

#### Judith P. Lipton, JD, MSW
*University of Connecticut*
**Honorable Blanche E. Krupansky and Frank W. Vargo Jr. Professor of Law**

#### Kevin J. McMunigal, JD
*University of California, Berkeley*
**Professor of Law**

#### Laura E. McNally-Levine, JD
*Syracuse University*
**Professor of Law; Director of the Milton A. Kramer Law Clinic Center**

#### Jean M. McQuillan, JD
*Case Western Reserve University*
**Assistant Professor of Law**
School of Law Courses

Courses

LAWS 1101. Contracts. 4 Units.
The formation of a contract; problems of offer and acceptance; consideration; the question of contract breach; damages and remedies for a breach. Required.

LAWS 1102. Criminal Law. 3 Units.
A basic course in substantive criminal law, dealing with the standards to be used in defining and punishing criminal behavior. The course includes discussion of crimes and criminality; culpable mental states; causation; insanity; attempt and complicity; homicide; and rape. Required.

LAWS 1103. Torts. 4 Units.
This course covers compensation of an injured party for harm resulting from intentional or unintentional acts and omissions of others. Consideration is given to the rules, rationale, and policy underlying tort liability. The course includes analysis of assault and battery, false imprisonment, negligence, standard of care, duty, risk, causation, liabilities and rights of landowners and land users, liability relating to dangerous activities and defective products, liabilities arising from special relationships or specially recognized legal interests, and defenses. Required.

LAWS 1201. Civil Procedure. 4 Units.
A broad survey of the procedural development of a lawsuit is undertaken, tracing the various steps from pleading and discovery to trials and judgments. Modern procedural issues involved in jurisdiction of the courts, venue, choice of law, and former adjudications are discussed. Throughout the course principal attention is given to the Federal Rules of Civil Procedure. Required.
LAWS 1203. Property. 4 Units.
The nature of property interests; estates in land and future interests; concurrent ownership; landlord-tenant; transfer of property interests; easements, covenants, and equitable servitudes; nuisance; and zoning. Required.

LAWS 1204. Law, Legislation and Regulation. 3 Units.
Law, Legislation and Regulation is a required first-year course designed to introduce students to the structure of US government, the legislative process, principles of statutory interpretation, the operation of administrative agencies and regulatory process.

LAWS 1801. Legal Writing, Leadership, Experiential Learning, Advocacy, and Professionalism 1. 3 Units.
Students will study the fundamental lawyering skills of researching, analyzing, and writing about the law in LLEAP 1 (Fall semester of first year) and LLEPA 2 (Spring semester of first year). Skills include objective analysis and writing, complex factual and legal analysis and persuasive writing. In the simulation portion of the course students will begin to develop the basic skills of client counseling and oral advocacy.

LAWS 1802. Legal Writing, Leadership, Experiential Learning, Advocacy, and Professionalism 2. 3 Units.
Students will study the fundamental lawyering skills of researching, analyzing, and writing about the law in LLEAP 1 (Fall semester of first year) and LLEPA 2 (Spring semester of first year). Skills include objective analysis and writing, complex factual and legal analysis and persuasive writing. In the simulation portion of the course students will begin to develop the basic skills of client counseling and oral advocacy. The LLEAP 2 course particularly focuses on legal transactions. Students will learn the basic principles of reading, analyzing and drafting a contract, including identifying and developing substantive deal terms and contractual processes that should be added to the contract, although not identified by the client. By means of a simulated negotiation, the students will conduct a mock client interview and a business negotiation. Prereq: LAWS 1801.

LAWS 2001. Professional Responsibility. 3 Units.
This course deals with questions underlying the responsibilities of the lawyer, as a professional, to self, society, client, and the profession. Premises concerning the lawyer's role or roles within the context of the adversary system are examined in some detail, as is the idea of professionalism. The Model Code of Professional Responsibility and the Model Rules of Professional Conduct are analyzed as generalized statements of the aspirations and obligations of lawyers, and as applied to concrete problems. Required.

The constitutional system of the United States; judicial function in constitutional cases; the division of powers between the nation and the states and within the national government; the powers of the president; national and state citizenship; and constitutional limitations on the powers of the states and nation for the protection of individual liberties. Required.

LAWS 2803. Legal Writing, Leadership, Experiential Learning, Advocacy, and Professionalism 3: Advanced Skills. 3 Units.
This course continues to develop the legal skills introduced in LLEAP 1 and 2 courses. Students will continue their study of legal research, analysis, and advocacy in this advanced writing course. Two sections will be offered each semester providing students with the choice of focusing on Litigation or Transactional work. Students will engage in simulated counseling with clients such as, negotiations, case management conferences, and firm meetings. In the Transactional section, students will work through an entire transaction starting with a letter of intent, continuing on to contract drafting and due diligence, and ending with the closing. In the Litigation section, students will be exposed to the entire spectrum of litigating a case, including pleadings, discovery, dispositive motions, pretrial filings, trial, and appeal.

LAWS 3501. Introduction to Financial Integrity. 4 Units.
This course will introduce students to laws, policies, and practices in combating money laundering, terrorism financing, and evasion of targeted sanctions. It focuses on the Financial Action Task Force’s 40 Recommendations and Methodologies for Assessing Compliance, and cites examples of compliance assessments from jurisdictions from around the globe.

LAWS 3502. Preventive Measures. 4 Units.
This course examines in detail measures that banks and other financial institutions are required to implement as financial integrity preventive measures. Focuses on risk assessment, customer on boarding and acceptance, record keeping, customer activity monitoring, suspicious activity report preparation, internal controls, and the supervisory process. Risk assessment techniques will be emphasized. Also, the course reviews the FATF preventive measures standards and methods of compliance assessments. A sampling of key national laws and regulations, including those of the United States, is included.

LAWS 3503. Operational & Law Enforcement. 4 Units.
This course will examine the operations of national financial intelligence units in analyzing suspicious activity reports and other data and information and in creating actionable intelligence from that information. It will then review the investigation and prosecution of both criminal and civil prosecution of financial integrity crimes. The course will also review the FATF operational and law enforcement standards and methods of compliance assessments. A sampling of key national laws and regulations, including those of the United States, will be included. Prereq: Must be enrolled in the Executive Master of Arts-Financial Integrity program.

LAWS 3504. International Cooperation in Civil and Criminal Matters. 4 Units.
This course will examine in detail how financial intelligence units, investigators, prosecutors, and investigative judges/magistrates cooperate with officials of other jurisdictions in identifying possible financial integrity crimes, investigating and prosecuting those cases, and recovering assets that are candidates for freezing or confiscation. The course will also review the FATF standards for cooperation in civil and criminal matters and methods of compliance assessments, relevant U.N. conventions, model laws and regulations, and a sampling of key national laws and regulations, including those of the United States. Prereq: Must be enrolled in the Executive Master of Arts-Financial Integrity program.
LAWS 3505. Building and Implementing an Effective Preventive Measures Compliance Program. 4 Units.

The course will examine specific problems that arise in building an effective preventive measures program. In addition to an in-depth examination of selected problems in designing and implementing preventive measures, the course will cover audits, inspections, on-site examinations, and sanctions. It will rely primarily on the presentation and discussion of case studies in each critical area of an effective compliance program, with a focus on the banking sector. Prereq: Must be enrolled in the Executive Master of Arts-Financial Integrity program.

LAWS 3506. Building and Prosecuting Criminal and Civil Financial Integrity Cases. 4 Units.

The course will examine specific problems that arise in building and prosecuting financial integrity cases. In addition to an in-depth examination of selected problems in building and prosecuting cases, we will cover problems in asset tracing and recovery, and will rely primarily on the presentation and discussion of case studies in each critical area of investigation and prosecution. Prereq: Must be enrolled in the Executive Master of Arts-Financial Integrity program.

LAWS 3551. Customer Acceptance & Transaction Monitoring Systems. 2 Units.

This course will consider the use of automated customer acceptance and transaction monitoring systems, as well as follow-up investigations by internal FIUs. It will examine key issues in data base formation, including web-based text recognition and analysis, link analysis, and different forms of statistical discriminant and regression analysis, and forms of data presentation. The course will make use of case studies and will examine current vendor products. Prereq: Must be enrolled in the Executive Master of Arts-Financial Integrity program.

LAWS 3552. National Financial Intelligence Units. 2 Units.

This course will consider the use of automated systems for analyzing suspicious transaction reports and other data to develop actionable intelligence, as well as follow-up investigations by national FIUs. It will examine key issues in data base formation, including web-based text recognition and analysis, link analysis, and different forms of statistical discriminant and regression analysis, and forms of intelligence presentation. The course will examine current vendor products and make use of case studies. Prereq: Must be enrolled in the Executive Master of Arts-Financial Integrity program.

LAWS 3553. Mutual Evaluations. 2 Units.

The course will cover the process of assessment compliance with the Financial Action Task Force’s 40 Recommendations by use of the FATF’s Methodology of Assessment. It will include all aspects of compliance assessment, from initial self-assessment questionnaire preparation to final discussion of the draft assessment at the FATF/FSRB Plenary. Prereq: Must be enrolled in the Executive Master of Arts-Financial Integrity program.

LAWS 3554. Global Justice: Anti-money laundering and financing of terrorism. 2 Units.

The course will focus on practical and theoretical issues of global justice as they pertain to anti-money laundering and combating the financing of terrorism. What are our obligations to international justice? How do they influence financial integrity law? The course will consider the normative basis of jurisprudence, comparing legal positivism to natural law theory. Next, the course will look at theories of global justice suitable to answer normative questions on what law should aim at. The remainder of the course will consider practical issues that come into play with financial integrity law, such as corruption, poverty, distributive justice, human rights, violence, and war. Prereq: Must be enrolled in the Executive Master of Arts-Financial Integrity program.

LAWS 4101. International Law. 3 Units.

An introduction to basic comparative, transnational, and international law disciplines. Using areas of substantive and procedural law familiar to first-year students, the course examines issues arising from cross-national activity. Students are exposed to choice of law, comparative law, international law, and international institutions.

LAWS 4105. Fundamentals of International Law. 0 Unit.

Fundamentals of International Law is a special intensive format course which provides students undertaking a summer international law internship, who have not previously taken International Law in law school, an introduction to the rules of treaty interpretation, principles of customary international law formation, and some of the major institutions in the international system.

LAWS 4200. Bioethics and Law. 2 Units.

This course will explore how the legal and policy systems reconcile competing values and interests in controversies surrounding the practice of medicine. Case law, legislation, administrative law, and institutional policies will be examined, as well as selected commentary from the legal, medical, and philosophical perspectives. Substantive topics will include end-of-life issues, informed consent, use of new reproductive technologies, and other timely subjects in bioethics.

LAWS 4201. Health Law 1. 3 Units.

Health Law 1 and Health Law 2 are the core courses in the Health Law curriculum and both courses are required for the Health Law Concentration. The subject matter of the courses spans the entire field of health law, including (1) the history, structure, financing, and operation of the U.S. medical system; (2) legal and ethical rules and regulations governing physicians and other health care professionals; the patient-physician relationship; institutional providers of care such as hospitals, nursing homes, and laboratories; and drug and device manufacturers; (3) regulation of health insurers and managed care organization; (4) medical malpractice law; (5) confidentiality and electronic medical records; (6) fraud and abuse; (7) antitrust law; (8) employer health plans; (9) medical research; and (10) public health. The course will be taught by a team of full-time and adjunct law professors and will include significant experiential exercises and opportunities. Grading will be based on periodic quizzes, memos, performance on experiential exercises, and final exams.

LAWS 4202. Health Law 2. 3 Units.

Health Law 2 is the second of two core courses in the Health Law curriculum. The subject matter of the courses spans the entire field of health law, including (1) the history, structure, financing, and operation of the U.S. medical system; (2) legal and ethical rules and regulations governing physicians and other health care professionals; the patient-physician relationship; institutional providers of care such as hospitals, nursing homes, and laboratories; and drug and device manufacturers; (3) regulation of health insurers and managed care organization; (4) medical malpractice law; (5) confidentiality and electronic medical records; (6) fraud and abuse; (7) antitrust law; (8) employer health plans; (9) medical research; and (10) public health. The course will be taught by a team of full-time and adjunct law professors and will include significant experiential exercises and opportunities. Grading will be based on periodic quizzes, memos, performance on experiential exercises, and final exams. Prereq: LAWS 4201.
LAWS 4300. Intellectual Property Survey. 3 Units.
This course is designed to provide students with an overview of several areas of law traditionally associated with intellectual property or IP, including copyright law, which pertains to the protection of literary, musical, and artistic creations and has issues replete with First Amendment implications; patent law and trade secret law, which focus on the protection of technological works ranging from chemical formulae, to software, to biotechnology; and trademark law, which relates to the goodwill associated with corporate identity and product recognition. We will also devote time to the study of the philosophy and economics of intellectual property keeping in mind, throughout the course, the need to strike an optimal balance between incentives to create and commercialize intellectual creations on the one hand and public access to these creations on the other hand.

LAWS 4301. Copyright Law. 3 Units.
Copyright law is the in-depth study of the legal doctrine and policy relating to the protection of one’s artistic, literary, musical, and computer-related expression. We will focus primarily on the 1976 Copyright Act and amendments thereto, such as the Digital Millennium Copyright Act of 1998.

LAWS 4302. Patent Law. 2 - 3 Units.
Basic concepts of patent law as property considered primarily in its substantive aspects, including the relationship to other forms of protection and intellectual property, infringement, and statutory requirements for patents.

LAWS 4303. Trademark Law. 3 Units.
Trademark Law is the study of how commercial entities use words and designs to identify the source their products and services in the minds of consumers and competitors. This course focuses on domestic and international trademark acquisition, retention, transfer, registration, and infringement. In addition to the common law of trademarks and unfair competition, much of this course will be devoted to studying the statutory scheme of federal trademark law.

LAWS 4311. Patent Preparation and Prosecution 1. 3 Units.
Patent preparation, drafting, and filing of a patent application are the fundamental aspects of patent practice. Students will learn how to conduct a client-inventor interview, what questions to ask the client-inventor and what information is most important to obtain prior to commencing the patent drafting process. Technical aspects of patentability searching will also be explored. In addition, the student will learn the various parts of the patent application and best practices associated with drafting each part. Before the drafting takes place, the class will cover relevant case law. Also, nonlegal, practical aspects such as organization, various grammatical concerns, and other concepts related to patent drafting will be covered. Ultimately, students will take the information provided in the class and draft an actual patent application based upon a simple hypothetical invention. Emphasis will be placed on specification drafting and claim drafting, and how to claim around prior art. Prereq or coreq: LAWS 4302.

LAWS 4312. Patent Preparation and Prosecution 2. 2 Units.
The course builds on Patent Preparation and Prosecution 1 (LAWS 4311) and will focus on aspects of patent prosecution post-filing. In particular, students will learn how to respond to an Office Action rejecting the patent application as is typically encountered during the practice before the US Patent and Trademark Office. The student’s response will take the form of an Amendment that will reflect changes made to the claims and arguments relating to patentability. The course will also cover the appeals process. Prereq: LAWS 4311.

LAWS 4315. Patent Agent Lab. 3 Units.
The patent claim is the most important part of the patent application, because it is the claim that represents the metes and bounds of inventor’s property right. This Lab is devoted to drafting claims, understanding the different types of claims, and how claims differ depending on the nature of the technology.

LAWS 4401. Business Associations. 4 Units.
This course is an introduction to the law of business associations, including general and limited partnerships, limited liability companies, and corporations. The functions and relationships of enterprise participants, primarily promoters, equity owners, creditors, and managers are investigated. The course covers pre-organizational problems and then canvases the roles of ownership and management, with emphasis on the special duties (fiduciary and other) imposed on certain participants in publicly and closely-held entities. The regulation of securities fraud, proxy voting and solicitations, and the issuance of securities under the federal securities laws is explored. Fundamental concepts of business financing, including valuation of the concern and claim structure, are investigated. Organic changes, including dissolutions, mergers, and tender offers, are discussed.

LAWS 4402. Nonprofit Organizations Law. 2 Units.
Explores the rationales for the existence of the nonprofit sector and the allocation of certain functions to it. The focus is on the legal framework for the structure and operation of nonprofit organizations under state nonprofit corporation statutes and the policy and practice of preferred tax treatment for selected organizations and gifts to them under the Internal Revenue Code.

LAWS 4404. Sales. 3 Units.
One of the basic courses in commercial law. It serves equally as an introduction to the general organization, structure, and appropriate application of the Uniform Commercial Code. Primarily we study the law of Sale of Goods under Article 2 of the U.C.C. Necessarily this includes a study of products liability law, which is explored under both sales warranty and strict tort liability theories. The interrelationship between these competing theories of products liability law are also investigated. Other specific topics studied are the legal rules applicable to 1) the formation of sale contract, including the battle of the forms, statute of frauds, and parol evidence rule, 2) performance of and excuse of performance from the sales contract, 3) title warranties and title transfers, and 4) remedies for breach of the sales contract. Students may not take both LAWS 381 and LAWS 266 (Sales and Secured Financing).

LAWS 4405. Federal Income Tax. 3 - 4 Units.
An introductory course in federal income taxation of the individual taxpayer, including a consideration of the nature of income, specific statutory exclusions, business and nonbusiness deductions, the treatment of capital gains and losses, and elementary tax accounting.

LAWS 4406. Franchise Law. 1 Unit.
The course will provide an overview of federal and state regulation of franchise sales and will touch on other legal issues (types of business entities, trademark law) encountered when a business proposes to sell franchises. We will address sample franchise agreement clauses, requirements for completing the mandatory franchise disclosure document, and typical franchise related litigation scenarios.
LAWS 4704. Introduction to Legal Theory. 2 Units.
This course provides reflection on the most fundamental questions about the nature of law. The course is overtly philosophical, thus, the reading materials and discussion will include significant cases that both add to your knowledge of substantive legal doctrine and illustrate the theoretical ideas discussed. We will discuss laws and judicial decisions on topics ranging from jury nullification to punitive damages, from fugitive slave laws to sovereign immunity. But most importantly, we will discuss a variety of fundamental ideas that will be of real importance to you in the rest of your legal education and career. Time permitting, we will explore the distinctions between rules and standards, between rights and privileges, between property rules and liability rules, and between distributive and corrective justice. We will give considerable attention to the question of how courts should go about “interpreting” laws and to the considerations that are involved in advising a client who might be contemplating “gaming” the law.

LAWS 4705. Legal Methods: Privacy Torts. 2 Units.
This course examines the concept of privacy in the law, starting with Samuel Warren and Louis Brandeis’s famous article, “The Right to Privacy,” and moving through the how stated have adopted and implemented the tort rights that Warren and Brandeis identified in that article. The course will cover the historical bases for privacy torts and explore emerging issues such as how technological advances, like the internet and smart phones, have raised new challenges to the concept of privacy in tort law.

LAWS 4711. Technology in Law Practice. 1 Unit.
One of the biggest hurdles for lawyers seeking to adapt to—and adopt—technology affecting their practices is to sort through questions about how that technology relates to traditional ethics rules. In 2009 the ABA Commission on Ethics 20/20 was created to review the impact of technology and globalization on the ABA Model Rules of Professional Conduct. By the time it completed its work in 2013, the commission had developed a number of recommendations, the most significant was the implications of the need to keep up with the changing technology environment as set forth in Model Rule 1.1, which requires a lawyer to provide competent representation to a client. This one credit course (held in an intensive one-week meeting format) will provide law students with the knowledge and practice skills needed to comply with the added language to the comments to Rule 1.1, stating that competence encompasses knowledge about “the benefits and risks associated with relevant technology.”

LAWS 4806. Administrative Law. 3 Units.
This course examines the legal and institutional framework within which agencies administer regulatory statutes, with emphasis on procedural and constitutional issues. Major themes include limiting arbitrary action, controlling agency discretion, and promoting governmental accountability. Examples and problems are drawn from a wide range of substantive areas, including business, communications, consumer protection, education, environmental, health and safety, intellectual property, labor and employment law, and real estate law.

LAWS 4807. Criminal Procedure I. 3 Units.
The investigatory stage of the criminal process. Constitutional limitations on searches and seizures, interrogation practices, and pretrial identification procedures are examined. In addition, the exclusionary rule, the principal method for enforcing Fourth, Fifth, and Sixth Amendment rights, is considered.

LAWS 4808. Evidence. 4 Units.
A comprehensive course in the law of evidence as applied in civil and criminal cases. Subjects include relevance, hearsay, judicial notice, privileges, examination of witnesses, expert and lay opinion testimony, and real, demonstrative, and scientific evidence. This course deals with both the practical applications and theoretical underpinnings of the Federal Rules of Evidence and common law precedents. Students may not take both LAWS 207 and LAWS 212.

LAWS 4809. Wills, Trusts, and Future Interests. 3 - 4 Units.
A survey of the law of intestate and testate succession, will substitutes, private and charitable trusts, fiduciary administration, and future interests (including the Rule Against Perpetuities).

LAWS 4810. Entering the Profession. 2 Units.
This course provides an introduction to the testing formats and required skills common to bar exams in United States jurisdictions, including the Multistate Bar Exam (MBE, multiple-choice format); the Multistate Performance Test (MPT, task-oriented essay); and essay questions in various substantive areas (which generally incorporate some state-specific content). Substantive content will be presented to provide raw material for practice testing. Students will earn the course credit by attending at least 80% of class sessions and completing 100% of written assignments with at least 65% success rate. Rewrites and retests will be allowed on request. The course does not comprise complete preparation for any bar exam. Rather, it provides familiarity, study strategies, and test-taking instruction along with limited substantive content.

LAWS 4820. Patent Bar Review. 4 Units.
Passing the patent bar is a requirement for practicing before the U.S. Patent & Trademark Office (USPTO). This course will introduce students to 35 U.S.C. (the United States “patent laws”) and 37 C.F.R. (Code of Federal Regulations encompassing the patent rules), followed by an in-depth study of the M.P.E.P. (Manual of Patent Examining Procedure), which is the Patent Office’s rule book that covers all the patent laws and rules as interpreted by the USPTO. In addition, the course will cover the particulars of the patent bar exam, including questions from prior exams; essential materials the students need to master to pass the exam, and provide students with several opportunities to hone their bar taking skills. Prereq: LAWS 4302 and LAWS 4311 and enrolled in the Master of Patent Practice program.

LAWS 4901. Foreign Graduate Seminar. 2 Units.
This seminar is the required introductory course for foreign students enrolled in the Graduate Program in U.S. Legal Studies. It begins with a series of lectures introducing students to American legal education; American government, courts, and culture; various common law subjects; and professional responsibility. Throughout the year seminar sessions are held with legal practitioners from law firms and corporations in the Cleveland area who are involved in an international practice. Limited to the foreign LL.M. students.

LAWS 4903. U.S. Contract Law. 3 Units.
The subject matter and coverage of this course is approximately the same as the subject matter and coverage of first-year Contracts (LAWS 1101) as abbreviated and modified to reflect that it (a) is limited to foreign students who are candidates for the LL.M. in U.S. Legal Studies and (b) consists of 3 (not 5) credit hours.
LAWS 4904. Doing Business in the United States. 3 Units.
The course is designed to introduce foreign students to many areas of U.S. domestic law through consideration of a transnational business transaction. Examples of areas of law covered: restrictions on foreign investment, regulatory agencies, banking and finance, importing and exporting, business entities, litigation and alternative dispute resolution, labor relations, immigration law, taxation. Limited to candidates for the LL.M. in the U.S. Legal Studies.

LAWS 4906. Evidence. 3 Units.
This is a comprehensive course in the law of evidence as applied in civil and criminal cases. Subjects include relevance, direct and cross-examination, impeachment, character, expert and lay opinion testimony, and hearsay. A problem-oriented approach is used to highlight both the practical applications and theoretical underpinnings of rules of evidence. Students may not take both LAWS 4808 and LAWS 4906.

LAWS 4910. Language and Law. 0 Unit.
This course introduces students to the study of law in the U.S. and provides students with a practical introduction to U.S. legal writing and analysis. The class emphasizes reading, analysis, research, writing, and comprehension skills necessary for students to participate in legal discourse in a law school setting. The class allows international students and professionals to develop language skills in a law-related context. No credit is awarded toward the degree requirements, but completion of this course may a condition of admission to the law school's foreign graduate programs.

LAWS 4911. SJD Seminar. 0 - 2 Units.
This year-long seminar is required of all SJD program students. The purpose of the class is to improve the academic writing skills of SJD students, introduce students to thesis writing, and to improve the English writing skills of those students whose native language is not English.

LAWS 4912. U.S. Legal Research, Writing, and Analysis. 2 Units.
This is a required course for students in any of the Foreign Graduate LL.M. programs. The course is designed to teach English compositional skills and grammar for legal studies. With an English-as-a-second-language focus, this course will seek to teach students the various steps of the writing process, English grammar, and certain aspects of legal composition. The main goal of this course is to enable students to write clearly and correctly within U.S. legal studies and the U.S. legal work place.

LAWS 4922. U.S. Legal Scholarly Writing. 1 Unit.
This is the second of a two-course sequence for students in the Foreign Graduate LL.M. programs. This course focuses on advanced writing schools, with special attention to legal research skills. The course is required for students seeking a degree in the specialty LL.M. programs, and is an elective for other LL.M. students.

LAWS 4930. Intensive English Language Study. 0 Unit.
The course is designed for LL.M. students who have already studied English and are below (but close to) the proficiency level for full-time LL.M. studies. The course seeks student proficiency in spoken and written English. The course provides intensive English speaking and writing course designed specifically for foreign graduate legal studies students needing English language skills to succeed in their legal studies.

LAWS 5110. Contemporary Issues in International and Comparative Law. 1 Unit.
The objectives of the course will revolve around initiating students to the basic concepts and principles of comparative law reasoning and helping students make sense of the increasing dialogue between jurisdictions practicing constitutionalism in a global context with a focus on human rights issues. The coverage of the proposed course will select from the following themes depending on student interest and availability of materials: (a) Freedom of religion, secularism and culture; (b) Freedom of expression and hate propaganda; (c) Freedom of expression and sexual representation; (d) Equality and same sex unions; (e) Assisted suicide; (f) Death penalty; (g) Implementation of human rights in federal or quasi-federal politics; (h) Socio-economic rights; and/or (i) Cultural rights.

LAWS 5111. Admiralty Law. 2 Units.
The general principles of admiralty law including jurisdiction, practice, maritime liens, collisions, salvage, limitation of liability, and the rights of injured maritime workers.

LAWS 5113. Counterterrorism Law. 3 Units.
This course will take an in-depth look at counter-terrorism in the United States, Israel, and other countries. The course will examine the competing conceptions and definitions of terrorism at the national and international level and the institutions and processes designed to execute the "war on terrorism." This will include study of the balance between security and liberty policies in the U.S. Patriot Act, the use of military tribunals or civil courts, the use of assassination or targeted killings, and the emerging law on enemy combatants and their detention, and the arguable need for new self-defense doctrines at the global level.

LAWS 5114. European Union Law. 2 - 3 Units.
After a brief introduction to the institutions and organs of the European Community, the legal aspects of the internal operations of the Community will be discussed. Special emphasis will be placed on the external impact of Community law, for example, its trading rules, company law, and business competition law, as well as its rules governing the free movement of goods, services, capital, and persons. The concept of European citizenship will also be dealt with.

LAWS 5115. International Arbitration. 2 Units.
An advanced course covering the current status of arbitration as a dispute settlement mechanism in international affairs. This course will cover the use of arbitration as a means of resolving international disputes: a) between private parties; b) between private and governmental parties; and c) between governments. It will cover possible forums and rules of arbitral dispute resolution and the problems of the enforcement of foreign arbitral awards. Special aspects of dispute resolution in certain geographical and subject areas will be covered as will be the problem of sovereign immunity. Disputes arising from multinational business transactions will be focused on as will be maritime, environmental, and border disputes.

LAWS 5116. International Human Rights. 3 Units.
This course will cover a variety of issues in the area of international human rights. Issues covered will include the law of treaties and treaty interpretation; international organizations' and non-governmental organizations' roles in protecting human rights; the rights of women and minorities; critiques of the idea of "universal" human rights; and the Alien Tort Claims Act. In addition to covering the procedure and substance of the international system for protection of human rights, we will also discuss human rights under various domestic legal systems from a comparative perspective.
LAWS 5118. International Law Research Lab. 3 Units.
Students in this unusual course undertake legal research projects designed at the request of various international law enforcement organizations. Recent clients include the International Criminal Court, the UN-affiliated tribunals in Cambodia and Sierra Leone, Interpol, U.S. Military Commissions, and the U.S. Coast Guard, among others. Course sessions explore the development and practice of international criminal law as well as developing jurisprudence relevant to the current students’ projects. Substantial time is devoted to in-class discussion of target issues, writing workshops, and individual presentation of findings. Completed projects are forwarded to the requesting clients and posted in the school’s international war crimes portal. Grades are based on the quality of students’ participation and the final written product.

LAWS 5120. International Business Transactions. 3 Units.
This course examines various types of international business activities from a transactional perspective. It focuses on international sales, international payments, and international licensing transactions and examines the different legal systems (state, federal, international) that may impact on these transactions. It also considers commercial aspects of the interpretation of cross-border contracts, dispute resolution concerning cross-border contracts, and the role of lawyers. Some basic issues relating to private international law/conflicts of law are also addressed. There is also some introductory coverage of international electronic commerce transactions and related legal issues.

LAWS 5121. International Criminal Law and Procedure. 3 Units.
This course surveys selected issues and current problems involving the criminal aspects of international law and the international aspects of criminal law. The course begins with an introduction to the origins and purposes of international criminal law. We will then explore the contours of the duty to prosecute those who commit international crimes. Next, we will focus on application of domestic and international law to the question of jurisdiction over international criminal activities. This is followed by three units examining substantive international criminal law as contained in multilateral treaties concerning terrorism, war crimes and crimes against humanity. Next, we will explore the procedural aspects of international cooperation in criminal matters, with particular attention to extradition and problems associated with obtaining evidence from abroad. We will also analyze the reach of U.S. constitutional protections to U.S. investigative and law enforcement activities overseas. Finally, we will study the new Yugoslavia and Rwanda War Crimes Tribunals and the permanent International Criminal Court. The class will be seminar-format, with short writing assignments, weekly simulations, and role-play exercises designed to bring the materials to life. There will be no final exam.

LAWS 5122. Transnational Litigation. 2 Units.
This seminar focuses on the litigation of transnational disputes in domestic courts. Topics include jurisdiction, international service of process procedures for obtaining evidence internationally, and the international enforcement of judgments. Students will complete a substantial research paper and will present the results of their research to the class.

LAWS 5123. International Trade Law and Policy. 3 Units.
The public international and United States law regulating international trade. (The private law of international trade and investment is dealt with in International Business Transactions, LAWS 354.) It includes the economic theory of international trade (although no exposure to a course in economics in secondary or undergraduate education is necessary) as well as a legal examination of issues regulating global and regional (e.g., the Canada-U.S. Free Trade Agreement, EEC) international trade. Primary emphasis is on the General Agreement of Tariffs and Trade (GATT) and the World Trade Organization (WTO) as well as such United States legislation implementing the GATT as antidumping and countervailing duties legislation and escape clause relief. The roles of trade and aid are also explored, as well as U.S. legislation affecting the transfer of resources to less developed countries.

LAWS 5124. Islamic Law. 2 Units.
This course will cover major aspects of the Islamic Law. It will provide students with a better understanding of Islam and its adherents. Many topics related to Islam and its basic beliefs, including some contemporary issues, will be covered in this course.

LAWS 5125. Jewish Law. 2 Units.
LAWS 5127. Race and American Law. 3 Units.
This course provides students with both a broad survey of the history of race, racism, and American law, and an opportunity to focus individual research on a current issue through the lens, and in light, of the history. The course will focus on the historical, social and cultural context in which racisms originate and flourish; the role that law plays in both legitimating and overturning racisms; the role of courts and legislative bodies in addressing racisms; and other avenues of addressing racisms in light of law’s limitations and complicity in racisms. Areas of particular focus will include racial identity; equality, state violence; voting; education; incarceration; housing; hate speech; and remedies. Prereq: LAWS 2002 or equivalent.

LAWS 5135. War and Morality. 3 Units.
The aim of this course is to explore a wide range of ethical issues relating to the decision to take a nation to war, how wars are conducted, and efforts to establish order in the wake of a conflict. Topics include the Just War tradition, pacifism, humanitarian intervention, moral repair and the establishment of a just peace, conduct of war, warrior codes, warrior transitions, and civil-military relations. We will be examining the ethics of war from the perspectives of both states and individuals. War is a crucible that strips those caught up in its horrors down to their fundamental selves inspiring acts of both inhuman depravity and seemingly superhuman nobility. This course is presented in a seminar format with lively discussions centering on contemporary readings in military ethics from texts and journals. Offered as PHIL 317, PHIL 417, and LAWS 5135.
LAWS 5136. International Humanitarian Law. 1 Unit.
This course is designed to prepare the student members of the Jean Pictet Competition team, but is open to all students with an interest in international humanitarian law. The course will be taught in two all-day Friday-Saturday sessions in January and February by international humanitarian law expert Gregory Noone, who is currently a fellow at the U.S. Institute of Peace and was previously Head of the Foreign Military Rights Affairs Branch of the Office of the Judge Advocate General at the Pentagon. Using case studies as well as simulations and role-playing exercises, the course will address the field of international humanitarian law as a whole, including the law of armed conflict, international criminal law, international human rights law, and the role of international organizations such as the ICRC and U.N. The objective of the course is to convey the reality of international law. Like humanitarian law itself, the course will not deal solely with legal disputes or judicial matters, but with practice and real life situations. The course grade will be based on a paper that will not satisfy the Writing Requirement.

LAWS 5137. Chinese Law. 3 Units.
This seminar will introduce students to the functions, purposes, and ongoing institutionalization of the law in the People's Republic of China. After briefly examining China's modern and traditional history, we examine the legal system's role in the political, social and economic development of China. Over the semester, we will investigate several areas of law--constitutional law, criminal law, economic law, property and intellectual property--and then highlight topics of particular concern to the international community, such as human rights, the WTO and China's commitment to international law. The goal is for students to understand both internal legal developments within China, the increasingly important role China plays on the global stage, and (ideally) to reflect upon the American legal system.

LAWS 5138. Chinese Business Law. 3 Units.
This course will introduce students to Chinese business law systems in the context of globalization and from the perspective of comparative law. We will examine the various legal aspects of "doing business in China" through discussing the Chinese corporate law, contract law, foreign direct investment law, and other relevant systems. Course objectives are for students to gain understanding of both the legal theories and practices in the field of Chinese business law, be able to identify and analyze the issues arising from the US businesses invested in China and/or the Chinese-US joint ventures, and be able to provide solutions to solve these issues.

LAWS 5172. Transnational Litigation Topics. 2 Units.
This course provides additional credits for students who are interested in doing additional research and writing in a specific area of transnational litigation. With the permission of the Instructor, this work may satisfy the JD Writing Requirement. Coreq: LAWS 5122.

LAWS 5173. International Trade and Dispute Settlement Topics. 2 Units.
This course offers students opportunities for advanced study and research in a selected area of International Trade and Dispute Settlement. Prereq or Coreq: LAWS 5123.

LAWS 5204. Genetics and Law. 3 Units.
The current federal Human Genome Project is attempting to understand the health and behavioral implications of the 50,000 to 100,000 genes in the human body. Genetic tests are being offered to let people know if they are at risk of having a child with a genetic defect or if they will later in life suffer from cancer or other disease. Genetic predispositions are also being investigated for certain behaviors such as gay sexual preference, intelligence, and anti-social behavior. This course will cover the tort law, family law, constitutional law, criminal law, employment law, and insurance implications of developments in genetics.

LAWS 5205. Public Health Law. 2 Units.
This course surveys a range of issues in public health law including contagious diseases, health surveillance and privacy, tobacco, controlled substances, obesity, firearms, emergency preparedness and bioterrorism. It is designed to introduce students studying law or public health to the basic constitutional principles involved in public health law; the scope of local, state and federal authority to regulate; and the variety of ethical issues that arise.

LAWS 5212. Civil Law and Psychiatry. 2 Units.
The interaction between law and psychiatry in the rights of persons with mental disabilities in the community and in treatment settings. Topics include involuntary commitment, suicide, guardianship, psychiatric malpractice, psychic damages, special education, confidentiality and child abuse and custody. Students will test the analysis of legal issues against actual experience (videotaped interviews, visit to a state mental hospital). The course is jointly taught by a psychiatrist and an attorney specializing in mental health law.

LAWS 5213. Psychiatry & Law. 2 Units.
The interaction between law and psychiatry: psychiatric diagnosis and treatment, civil commitment, malpractice, right to suicide, competence to stand trial, the insanity defense, malingered mental illness, infanticide, violence, sexual predator laws, and direct and cross-examination of mental health experts. Videotaped examples serve as a basis for discussion. A visit to the Justice Center Court Psychiatric Clinic is included. The course is taught by a forensic psychiatrist.

LAWS 5215. Health Care and Human Rights. 3 Units.
This course combines two areas of law of increasing importance and public attention. In light of emerging medical, research, and genetic technology, courts, legislatures, administrative agencies and ordinary citizens around the world often face issues of health law. At the same time, in a world that is becoming both globalized and plagued by repeated instances of ethnic cleansing and other catastrophic abuses, issues of human rights are at the forefront of public debate. The intersection of health care and human rights, therefore, constitutes a worthy and fascinating area of study. Topics to be covered will be selected from among the following: 1) an overview of relevant human rights doctrines; 2) the concept of public health; 3) the status of the right to health care in different countries; 4) biomedical research involving human subjects; 5) genetic technologies; 6) disability rights; 7) women's reproductive and health issues; 8) environmental abuses and human rights; 9) infectious disease, bioterrorism, and human rights; 10) war crimes and other human rights abuses, as they impact public health.

LAWS 5219. Health Care Transactions. 2 Units.
This course will examine a variety of typical transactions among health care providers and payors. Students will have the opportunity to understand the financial motivation behind these transactions and to identify the unique health care law issues presented by them. Students will learn to develop alternative methods for structuring transactions to minimize or avoid such issues. The types of transactions to be examined include: physician recruitment, physician practice acquisitions, physician practice management companies, joint ventures between hospitals and physicians, mergers and acquisitions of health care providers, and formation of integrated delivery networks. Enrollment is limited to 25. Recommended preparation: LAWS 295. Prereq: LAWS 4201 and LAWS 5221.
LAWS 5220. Health Care Controversies. 2 Units.
In this experiential 2-credit course, students are confronted with a series of current, controversial, real-world problems in health law and policy, such as how to allocate transplant organs; how to ration expensive health care services; "reforming" the medical malpractice system; how the employment of physicians by hospitals alters the legal nature of the patient-physician relationship; legal issues associated with accountable care organizations under the Affordable Care Act; etc. To approximate real-world experience in the practice of health law, students are teamed with other students on a rotating basis and required to produce a team response and present and defend it in class. For each problem, the student also is required to write a short memo (approximately 5 pages) describing their own personal solution or response. Six memos are due over the course of the semester, approximately one every two weeks. The students' grade will be based on the grades they receive on the memos. Students from other health professional schools may enroll in the course and will be included in the teams. In addition to the law instructor there will be an outside medical or policy expert assisting with each problem. Prereq: LAWS 4201.

LAWS 5225. Research Ethics and Regulation. 1 - 2 Units.
This course is designed to introduce students to the ethical, policy, and legal issues raised by research involving human subjects. It is intended for law students, post-doctoral trainees in health-related disciplines and other students in relevant fields. Topics include (among others): regulation and monitoring of research; research in third-world nations; research with special populations; stem cell and genetic research; research to combat bioterrorism; scientific misconduct; conflicts of interest; commercialization and intellectual property; and the use of deception and placebos. Course will meet once per week for 2 hours throughout the semester. Grades will be based on class participation and a series of group projects and individual short writing assignments. Offered as BETH 503, CRSP 603 and LAWS 5225.

LAWS 5226. Public Health Law Lab. 3 Units.
This Lab will involve students in an integrated experience of academic research and public service. Weekly sessions will provide a general background in public health law. Students will work on semester-long research projects for a State/Local Health Department or for the Network for Public Health Law, supervised by faculty at the School of Law. Topics may include environmental health regulations, emergency preparedness, cross-border public health, food safety, health information data sharing, injury prevention, maternal/child health, public health statutes and regulations, vaccination requirements, obesity prevention, and tobacco control. Grade will be based on collaborative work and written projects.

LAWS 5227. Legal Issues Affecting Hospital Medical Staff. 1 Unit.
This course will examine licensing and regulations of physicians, regulations affecting medical staff organization and governance, procedures that pertain to the appointment of physicians to medical staffs and their credentialing to undertake specific activities, the drafting of bylaws and rules and regulations that guide the performance and activities of physicians in hospitals, and procedures for undertaking corrective actions for physicians and for conducting fair hearings. Additional focus will be on processes for quality management including procedures for investigating sentinel events and for enhancing the patient experience. There will be an exploration of the relationship between physicians and hospitals including considerations for employing physicians or, alternatively, contracting with physicians and physician groups, particularly for hospital-based specialties. Prereq: LAWS 4201.

LAWS 5229. Information Privacy Law. 1 Unit.
Data is everywhere today, and is being used by a broader range of entities for a broader range of purposes every day. Lawyers for virtually every industry (and around the world) must understand the key principles surrounding the use and disclosure of personal data when providing virtually all aspects of legal advice to their clients, including overall compliance, business strategy, mergers and acquisitions, litigation and the full range of specific privacy and data security laws and regulations. This law applies to the biggest companies in the world, as well as an incredible array of start-up and technology companies. This course will explore the primary legal and policy principles surrounding the use and disclosure of personal data, covering the key privacy and security laws, regulations and principles that govern how industry operates today in the United States and around the world. Day 1 will focus on general principles related to privacy and data security. We will explore the foundations of privacy law, focusing on Fair Information Privacy Principles. We will then proceed to the most recent history of privacy and security law in the United States, covering the key laws by industry sector (health care, financial services), specific practice (telemarketing, data from children), and the evolving law of data security. We will briefly review how these principles apply internationally as well. Then, we will explore emerging areas for privacy and information security, including new enforcement principles, application of these principles to vendor relationships, issues related to security breaches and breach notification and key litigation issues. Day 2 will focus on the health care industry and the specific laws, regulations and principles addressing the privacy and security of health care information. This day will emphasize the primary privacy and information security principles set out in the Health Insurance Portability and Accountability Act ("HIPAA") as a baseline framework, and will explore how these rules apply in theory and in practice. We also will explore emerging areas for privacy and information security, including enforcement activities, other privacy and security laws impacting health care data beyond HIPAA, the law of health care research and related principles involving the "de-identification" of personal data, and the emergence of "non-HIPAA" data as a new challenge to the privacy and data security regulatory structure. Class sessions will consist of a combination of lecture, discussion, hypotheticals, and real-life problems drawn from the instructor's experience in order to keep the class engaged. The goal for both days is to understand the key principles of the developing law in this area, but also to teach what a lawyer actually does on these issues and the need to combine legal knowledge with practical analysis and an understanding of business implications. We also will focus attention on critical policy issues related to this law, including a discussion of the emerging implications of "big data" principles on privacy rights and industry actions overall. Beyond learning the general principles of the law in this new and evolving area, we will focus on how to be an effective lawyer and provide useful advice to clients in this new and challenging area.

LAWS 5235. Health Care & Human Rights Topics. 2 Units.
This is a writing seminar that corresponds to LAWS 5215, for students who wish to do an in-depth research exploration on a topic covered in the Health Care & Human Rights course. Coreq: LAWS 5215.

LAWS 5268. Health Law and Policy Lab. 3 Units.
This course is for student interested in a more detailed exploration of Health Care Regulation topics. Work will include lectures, simulations, guest speakers, and research work. Prereq or Coreq: LAWS 4806.
LAWS 5313. Copyright and Trademark Litigation. 2 Units.
This course will begin with an overview of a copyright litigation case and then proceed to discuss issues relating to pre-litigation strategy, infringement, and defenses to infringement. Thereafter, the course will explore the drafting of a complaint and the answer thereto, including counterclaims; drafting discovery documents; preparing witnesses; and taking and defending a deposition, which will take place in the context of a mock trial, many of the issues that pertain to a trial, including the roles of judge and jury, jury instructions, direct and cross-examination, jury selection, and post-trial motions. Prereq: LAWS 4300 or LAWS 4301 or LAWS 4303.

LAWS 5314. Cyberlaw. 3 Units.
This subject deals with how the law regulates and otherwise applies to activities taking place in 'cyberspace.' It considers how existing legal principles are being modified and extended in the digital information age to meet the needs of society, particularly in relation to electronic commerce. As the nature of dealings in cyberspace develops and new legal problems emerge over time, the focus of the subject may change to reflect current legal issues. However, topics for discussion will be drawn from the following: the nature of the internet, legal regulation of cyberspace vs. self-regulation, the relevance of international law/international regulation, e-commerce contracting, 'property' in cyberspace with particular reference to intellectual property, trademarks and domain names, defamation on the Internet, online crime (e.g., fraud, pornography, etc.), information privacy and security, online dispute resolution and associated conflicts of law issues.

LAWS 5315. Entertainment Law. 1 - 3 Units.
This course is designed to introduce students to the basic legal issues relevant to the film and television industries, as well as live performances, theatre, and various other aspects of the entertainment industry.

LAWS 5318. Intellectual Property Licensing. 2 Units.
Students will explore how companies develop business and legal strategies to protect their intellectual property assets through agreements with strategic business partners, content providers, vendors, and licensees. As part of the course, students will select a company name and protect it, draft and negotiate agreements, and hold a mock negotiation at the end of the semester. One prior course in patent, trademark, or copyright is required. Grade is based on a final examination. Prereq: LAWS 4300 or LAWS 4301 or LAWS 4302 or LAWS 4303.

LAWS 5319. International Intellectual Property. 3 Units.

LAWS 5322. Intellectual Property & Dealmaking. 2 Units.
This course will provide you the opportunity to engage as an Intellectual Property (IP) specialist in a simulated M&A (merger and acquisition) corporate transaction. You will assume the role of an associate attorney in a law firm and handle certain aspects of the sale of assets of a business, including engaging in due diligence, reviewing and drafting documents, conducting research, analyzing negotiation techniques, learning about the specialist's role in the transaction, and preparing for the closing of the transaction. Particular emphasis will be upon IP licensing (e.g., patent licenses, trademark licenses, etc.), such as reviewing and drafting IP licensing documents. You will learn skills that an IP lawyer should have by working on and resolving IP issues from actual projects. Accordingly, it is vital to your success in this course that you complete all assignments on time and actively participate in each class. Although this course is set within the context of a company acquisition, most of the IP issues you will be analyzing are generally applicable to many other projects that an IP associate will confront. Prereq: LAWS 4401 and (LAWS 4300 or LAWS 4302).

LAWS 5323. Intellectual Property Strategy. 1 Unit.
Intellectual property rights are legally created business assets used by companies to provide a competitive advantage in the marketplace. Companies use intellectual property differently depending on many factors, such as industry, business strategy, culture and maturity. Intellectual property attorneys are considered valuable members of business teams, contributing to business strategy, business planning and other executive level business decisions. Indeed, IP is a boardroom issue. This class will study the ways intellectual property is used by different companies and how the intellectual property laws impact not only the intellectual property assets, but also the business strategy and business planning. In addition to learning how intellectual property is being used by major corporations, universities, and entrepreneurs/start-ups, the students will pick one company and study how that company manages its intellectual property. Prereq: LAWS 4300 or LAWS 4302.

LAWS 5324. Law of the Music Industry. 2 Units.
This course will cover the major components of the music industry, including recording agreements (major label and independent labels), record producer deals, songwriting and music publishing concepts, group issues, personal appearances, and music in cyberspace. There will be an extensive discussion of fundamental copyright, trademark, and cyberlaw concepts, as well as advanced copyright concepts specifically related to the recording and publishing industry. Special attention will be paid to the topic of musical copyright infringement litigation. Course materials will include selected cases, forms of the above agreements, and selected handouts. Guest speakers will include a variety of industry professionals, including personal managers, recording artists, record company executives, and concert promoters. Students will be invited to participate in a variety of special events, including attending a music industry seminar at The Rock and Roll Hall of Fame sponsored by Cleveland's volunteer Lawyers for the Arts and attending the annual Mountain Dew High School Rock-Off held at the Odeon. Prereq: LAWS 4301 or LAWS 4300.

LAWS 5325. Law of the Visual Arts. 2 - 3 Units.
This seminar is concerned with the relationship between the art world and the law. The art world is comprised of numerous players, such as artists, dealers, museums, auction houses, art critics, forgers, thieves, looters, and the American and various foreign governments. This course focuses on the law's relationship with each of these entities and how these entities relate to one another in both a cultural and legal sense. In particular, this course will explore at least three of the following issues: theft and plunder of art (especially from 1933-45); the illicit international art trade; artists' rights such as First Amendment rights, copyright, moral rights, and the resale right; and the role and practice of museums in the art world, including provenance studies, and the museum's relationship with the artist and community. The first class (and some subsequent classes) will be held at the Cleveland Museum of Art. After a lecture by a museum curator, the students will be given a tour of the museum's collection that will focus on works of art that have particular relevance to the intersection of law and art. Prereq: LAWS 4301.
LAWS 5328. Intellectual Property and First Amendment in the Arts. 3 Units.
Students in this course will explore the First Amendment’s protections for artistic and cultural expression and work directly on real-life issues for clients at the cutting edge of media and entertainment law. We will examine issues involving Hollywood studios, graffiti artists, virtual reality, reality television, art installations, electronic music, and journalism in still-evolving areas of law. We will discuss issues facing media and entertainment lawyers in practice, and survey the roles lawyers play in the creative process. Class members will work (under supervision) on client matters for the First Amendment and the Arts Project. Prereq: LAWS 4300, LAWS 4301, LAWS 4303 or LAWS 5717.

LAWS 5332. Sports Law. 2 Units.
Sports and Entertainment Law is the study of legal issues and problems relating to the music, television, and sports industries. This course focuses on the applicability of various legal doctrines to these industries, such as intellectual property law, labor law, and contract law. Also, emphasis will be placed on negotiation tactics and letter and contract drafting by conducting several negotiation and drafting exercises as well as a simulated representative relationship between the student and the entertainer/athlete. In the context of a mock litigation/arbitration, students will also be required to draft legal briefs in support of the contractual positions taken during the contract drafting exercises. Prereq: LAWS 4401 and LAWS 4405.

LAWS 5333. Representing the Professional Athlete. 2 - 3 Units.
This course will begin with an overview of the sports marketing industry and then proceed to discuss one of the more important legal doctrines relating to that industry, involving intellectual property, labor law, and contract law. In that context, the course will explore the skills necessary to conduct a series of sports-related contract negotiations. Students will participate in group-based contract drafting exercises, including drafting product endorsements and license agreements, with an emphasis on client representations. Next, in the context of mock litigation, students will assume a contract breach, and will be required to draft deposition questions and legal briefs in support of their respective contractual position.

LAWS 5334. Representing the Musical Artist. 2 - 3 Units.
This course focuses on practical training in counseling the musical artist with a particular focus on lawyering skills such as contract drafting, strategic thinking and negotiation. We follow the artist from the early days as a "baby band" to when the artist becomes "classic" or "heritage." You will observe the artist in the recording studio, the interactions among the band members, the creation of songs/sound recordings. You will be introduced to the cast of characters: the producer; the first manager; the label's A&R person; the recording engineer, and others. You will--as music lawyers commonly do--observe the artist creating in the studio and on a live stage and get a chance to speak with prominent managers, concert promoters, club owners, and artists.

LAWS 5335. Negotiation Strategies in Sports Management. 2 - 3 Units.
This course covers drafting of sophisticated contractual documents in the Sports Law world. Document that will be negotiated and drafted include a lease agreement between a municipality that is constructing a new stadium/arena and the owner/operator of a team that will play in the new venue. Also covered will be naming rights, presenting sponsorship agreements for beverage/food, automobile/rental cars, and financial/medical services. We will also examine coordination of all sponsorships in the team's print/multimedia advertising, as well as with the broadcasts of the team's games.

LAWS 5336. Intellectual Property Advanced Topics Seminar. 2 Units.
This course is designed to provide students with an overview of several areas of law traditionally associated with intellectual property or IP, including copyright law, which pertains to the protection of literary, musical, and artistic creations and has issues replete with First Amendment implications; patent law and trade secret law, which focus on the protection of technological works ranging from chemical formulae, to software, to biotechnology; and trademark law, which relates to the goodwill associated with corporate identity and product recognition. We will also devote time to the study of the philosophy and economics of intellectual property keeping in mind, throughout the course, the need to strike an optimal balance between incentives to create and commercialize intellectual creations on the one hand and public access to these creations on the other hand. Prereq: LAWS 4301 or LAWS 4302.

LAWS 5339. Privacy Law. 3 Units.
The rapid grown of the Internet, coupled with new business practices and new efforts by government to deploy technology for law enforcement and the administration of programs, has raised far-reaching questions about the future of privacy. The role of law is central to many of these debates. This course begins by introducing students to the historic and philosophical justifications for recognizing a right of privacy. It then explores how those justifications have been applied to information gathered by the media, law enforcement, and private organizations. The course considers the developing principles for data collection, use, and security in general, and the extent to which legal protections exist in specific subject areas such as health and genetic information, and social, financial, and political activities. Students will learn the rules governing places, information, information integrity, and data security as developed under common law, statutes, regulations, and the U.S. Constitution. While the course focuses primarily upon U.S. law, it will regularly draw comparisons with EU privacy protection, and will also explore those rules on their own.

LAWS 5341. Commercialization and Intellectual Property Management. 3 Units.
This interdisciplinary course covers a variety of topics, including principles of intellectual property and intellectual property management, business strategies and modeling relevant to the creation of start-up companies and exploitation of IP rights as they relate to biomedical-related inventions. The goal of this course is to address issues relating to the commercialization of biomedical-related inventions by exposing law students, MBA students, and Ph.D. candidates (in genetics and proteomics) to the challenges and opportunities encountered when attempting to develop biomedical intellectual property from the point of discovery to the clinic and market. Specifically, this course seeks to provide students with the ability to value a given technological advance or invention holistically, focusing on issues that extend beyond scientific efficacy and include patient and practitioner value propositions, legal and intellectual property protection, business modeling, potential market impacts, market competition, and ethical, social, and healthcare practitioner acceptance. During this course, law students, MBA students, and Ph.D. candidates in genomics and proteomics will work in teams of five (two law students, two MBA students and one Ph.D. candidate), focusing on issues of commercialization and IP management of biomedical-related inventions. The instructors will be drawn from the law school, business school, and technology-transfer office. Please visit the following website for more information: fusioninnovate.com. Offered as LAWS 5341, MGMT 467, GENE 367, GENE 467, EBME 467 and EECS 467.
LAWS 5363. Intellectual Property Theory Seminar. 3 Units.
We will explore and ask several questions from a philosophical and historical perspective, including: Should one's intellectual product be entitled to protection? What are the reasons for granting or denying protection? What form, if any, should this protection take? What are the costs and benefits to society of protecting one's intellectual product?

LAWS 5364. Intellectual Property and Social Norms. 2 Units.
This course will contrast the formal protections of intellectual property law with the informal, self-regulatory mechanisms that govern a variety of creative industries. Comedians, chefs, magicians, and tattoo artists, for example, have developed nuanced, informally enforced norms surrounding creative production. We will consider these norm-based alternatives, the motivations for their adoption, and what they might teach us about intellectual property law and policy. Prereq: LAWS 4300 or LAWS 4301 or LAWS 4302 or LAWS 4303.

LAWS 5365. World Intellectual Property Organization Research Lab. 3 Units.
The course will explore cutting-edge issues directly at the interface between research and policy in international intellectual property at the World Intellectual Property Organization (WIPO). WIPO is the pre-eminent international institution responsible for the development, management, and coordination of international intellectual property. As it moves into its new 21st century mission and interaction with global policy issues such as public health, climate change, WIPO has a need for a stronger evidence and research base for its work on treaty development and technical assistance to countries. Students in the course will carry out cutting edge research on issues at the core of WIPO's work on the future of the international IP system. Working with the WIPO Traditional Knowledge, Genetic Resources and Folklore division, students will work in teams on specific research tasks with a finished written study or brief at the end of the course for internal WIPO use, and where appropriate, for broader dissemination. Projects may include carrying out country studies; comparative analyses of patent-related provisions in traditional knowledge laws; assessing implementation of international traditional knowledge, and folklore obligations in domestic law; assessing the state of play in negotiations and processes in other forums such as the Convention in Biological Diversity, the TRIPS Council, or the Trans-Pacific Partnership negotiations. Prereq: LAWS 4101 or LAWS 4300 or LAWS 4301 or LAWS 4302.

LAWS 5366. Venture Finance & Transactions. 2 Units.
This course is designed to provide law students with the fundamentals of creating, offering and closing a technology venture transaction. In each case, the goal is to imbue students with both the legal and compliance requirements of the given strategic scenario, as well as the business and technical drivers behind the transaction. Prereq or Coreq: LAWS 4401.

LAWS 5369. Intellectual Property and Social Norms Advanced Research. 1 Unit.
This is a supplemental course for students enrolled in the IP & Social Norms who wish to do additional research to create a paper for fulfillment of the JD Writing Requirement. Students will work closely with the Instructor to define a research proposal and draft, refine, and complete a substantial research paper on a topic of mutual interest. Coreq: LAWS 5364.

LAWS 5401. International Tax. 3 Units.
This course examines the U.S. taxation of transactions undertaken by foreign individuals or entities in the U.S. as well as the U.S. taxation of transactions undertaken by U.S. individuals or entities abroad. Major topics that will be covered include determination of the source of income, the taxation of income derived from a U.S. trade or business, the withholding tax regime, taxation of various entities, controlled foreign corporations, the U.S. anti-deferral rules, the U.S. foreign tax credit, taxation of foreign currency transactions and the role of tax treaties. Prereq: LAWS 5403 or LAWS 5404.

LAWS 5402. Estate Planning. 3 Units.
This course covers the federal law of estate and gift taxation. Topics include the computation of the estate tax, the taxation of gifts, the assets included in the gross estate, deductions from the gross estate to compute the taxable estate, credits against the tax, the generation-skipping transfer tax, and estate planning ideas and techniques, such as the use of trusts. The income taxation of estates and trusts is also covered. Grade is based on class participation and a major written paper on a topic chosen by the student and approved in advance by the instructor. Prereq or Coreq: LAWS 4809.

LAWS 5403. Federal Taxation of Corporation and Partnerships. 3 Units.
The course will focus on the basic provisions of the federal income taxation of partnerships and corporations. The topics will include the formation of the entity, distributions to partners and shareholders, the allocation of profits and losses in a partnership, S corporations, redemptions, liquidations, mergers and acquisitions, corporate or partnership divisions, and certain corporate penalty taxes such as the accumulated earnings tax and the personal holding company tax.

LAWS 5412. Advanced Securities Regulation. 3 Units.
This course will expand on the disclosure and enforcement themes discussed in the Securities Regulation (LAWS 307) survey course to engage in an in-depth examination of selected real-world securities topics. The focus will be to deepen the student’s understanding of the SEC regulatory regime through consideration of current “hot topics” in securities law (such as executive compensation, 8-K disclosures, loss contingencies and Management’s Discussion & Analysis), by reviewing SEC pronouncements and working with actual or hypothetical disclosure and counseling situations. In addition to analyzing rules, students will participate in drafting, analyzing and commenting on sample disclosure documents and client advice memos. The course is designed to further the student’s understanding of a corporate/securities law practice as well as deepen the student’s substantive knowledge in securities regulation law. Prereq: LAWS 5431.

LAWS 5413. Antitrust Law. 3 Units.
A study of the implementation of federal trade regulation statutes with emphasis on the interrelationship of these laws with the competitive tensions of the contemporary economy.

LAWS 5415. Bankruptcy. 3 Units.
An introduction to bankruptcy law, with emphasis on the current Federal Bankruptcy Code. The course includes Chapter 7 (liquidation bankruptcy proceedings), Chapter 11 (business reorganizations), and Chapter 13 (simplified reorganizations for individuals and sole proprietors). Also considered are various state law debtor-creditor remedies and the impact of bankruptcy on such remedies. Prior enrollment in the UCC and debtor-creditor courses may be helpful but is not mandatory.
LAWS 5418. Corporate Real Estate Transactions. 2 Units.
Real estate is typically the largest single category of capital investment and the second largest category of repeat expense (after total personnel costs) for most businesses. Major industrial and service sector companies are increasingly focused on the opportunities and challenges inherent in the real estate portfolios that support their core operations. This course will highlight the strategic case for effective corporate real estate management and the role of inside and outside legal counsel in the commercial real estate context. The course will consider advanced transactional situations, including purchase and sale of commercial properties, leasing of business properties, and complex industrial facilities. The course's emphasis on case studies and commercial transaction scenarios are also designed to act as a capstone course that complements and draws upon the students' prior coursework in contracts, real estate and commercial transactions, ethics and government regulation. Three parallel case studies will run throughout the course, illustrating the application of each topic to different types of client organizations: a Fortune 500 industrial company, a small family-owned retail business, and a medium-sized not-for-profit organization with several sites. Each client organization will have mock client representatives who will have different business and style preferences, which the class will need to accommodate and will come to anticipate in fashioning and recommending solutions for each client. The final exam will build from these same client scenarios, offering the class participants an opportunity to apply their learning to make recommendations to each client with respect to specific situations and goals.

LAWS 5419. Debtor-Creditor Law. 3 Units.
The creditor's power to enforce its judgments through such judicial processes as attachment, execution, levy, garnishment, and creditors' bills. The debtor's power to resist creditors' claims through statutory exemptions or federal bankruptcy discharge, or because the creditor has acted inappropriately or in bad faith. Also studied is the creditor's power to set aside and avoid fraudulent transfers made by the debtor, a power which has generated much litigation in recent years. We also study the special rights of the federal government to enforce its claims, through the Federal Debt Collection Act of 1990, the Federal Priority Statute, and the Federal Tax Lien Statute. Finally, we survey collective creditors' remedies under state law, including assignments for the benefit of creditors, creditors' arrangements, and receiverships.

LAWS 5420. ERISA. 4 Units.
This class will cover employee benefits law. (ERISA): defined benefit plans, including in-depth consideration of defined benefit plan documents; VEBA's, their use and regulation; group life, Accidental Death & Dismemberment, and Long Term Disability plans and related insurance documents; insured and non-insured medical benefit plans; reporting and disclosure requirements of ERISA, including summary plan descriptions, summary of material modifications, Form 5500, and "top hat" elections; and requests for favorable determinations of qualified plans, including Form 5300 and Notices to Interested Parties.

LAWS 5421. Financial Principles for Lawyers. 3 Units.
This course provides an introduction to the use of financial economics that are frequently relevant in many areas of law. Topics to be covered include the time value of money, uncertainty, claim structure (including the characteristics of debt, equity, and hybrid securities, and the benefits and detriments of debt and equity financing), behavior of securities markets, and analysis of financial statements. Use of these concepts in specific areas of legal practice will be discussed.

LAWS 5422. Financial Markets: Law, Theory, and Practice. 2 Units.
Explores the interactions of law, principles of finance, and the theoretical underpinnings of financial markets. It introduces students to the roots of evolving financial market liabilities affecting the interests and conduct of people at all levels in those markets by examining (a) the structure and purpose of financial markets, (b) the financial and capital market theories which today shape the contours of the law, (c) intermediation in financial markets, and (d) the challenges of global market regulation.

LAWS 5423. Financial System Integrity. 3 Units.
In this course, which is offered alternately as either a lab or a seminar, students study and research key aspects of the international financial system integrity rules, with a focus on the anti-money laundering and terrorism financing standards of the Financial Action Task Force (FATF) and the Basel Core Principles on Banking Supervision of the Basel Committee (as well as similar standards promulgated for other financial institutions). When offered as a lab, the course engages students in projects for a variety of organizations involved in improving the integrity of financial institutions, including the FATF (as well as FATF-style regional bodies), the International Monetary Fund, the World Bank, the United Nations Office on Drugs and Crime, and locally based governmental and non-governmental organizations. Students satisfactorily completing this course will be eligible to apply for a fully paid summer internship with a local bank that will involve work in the bank's legal, anti-money laundering and financial intelligence units. Recommended preparation: LAWS 4405 and LAWS 5431.

LAWS 5424. Insurance. 3 Units.
A comprehensive introduction to the regulation of the insurance industry and to the legal issues arising from relations between the parties to insurance contracts. The course examines statutory regulation of the industry by state and federal agencies and analyzes cases involving aggressive regulation by the judiciary as well. Insurance decisions on the cutting edge of developments in contract, tort, and agency law are studied. Students are required to study the policy forms most frequently encountered in practice: the automobile policy, the homeowner's policy, and the life insurance policy. The course also provides exposure to problems relating to other areas of insurance including commercial general liability coverage, fire insurance, professional liability (malpractice) coverage, and health insurance.

LAWS 5426. International Real Estate Transactions. 2 Units.
The course will explore selected topics involved in international real estate transactions, from the perspective of an American counsel representing an American entity doing business abroad. Topics may include structuring, transactional goals, due diligence, letters of intent and documentation, deal implementation, title protection, and others. The course will use traditional learning techniques as well as case studies and simulations, with a major focus on letters of intent/documentation. Students will be graded based on class participation and presentations, written assignments, and a final paper/take home exam. Recommended preparation: LAWS 5429 (may be taken concurrently).

LAWS 5427. Mergers and Acquisitions. 3 Units.
Topics include the corporate and securities law governing various forms of mergers and acquisitions; business motivations for mergers; concerns of acquiring and acquired companies in friendly mergers; bidders' techniques and targets' defenses in hostile tender offers and proxy contests; valuation of businesses and investments, portfolio theory, and capital markets; concerns of companies and investors in negotiating corporate financing. Prereq: LAWS 4401.
LAWS 5428. Products Liability. 2 Units.
Explores in depth the liability of manufacturers and sellers for physical injury to persons or property caused by defective products. The relevant law includes UCC warranting provisions, Restatement of Tort (Second) section 402A and other tort law, state "tort reform" statutes, and federal and state statutes regulating product safety, such as the FDA and the Consumer Product Safety Act. The course will also examine proposals to "reform" the law of products liability.

LAWS 5429. Real Estate Transactions and Finance. 2 - 3 Units.
Covers basic real estate transactions as well as issues involved in complex finance and development. Topics include: brokers, land contracts of sale, deeds and title covenants, the recording system, title insurance, mortgages, shopping center development, cooperatives and condominiums, ground lease financing, construction lending, distressed properties, selected federal income tax issues, and the real estate attorney's professional responsibilities. Whenever possible, issues will be examined in the context of model transactions.

LAWS 5431. Securities Regulation. 3 Units.
This course explores the policies and techniques of state and federal investor protection, with emphasis on the distribution of securities by issuers and their affiliates. After an analysis of express general anti-fraud remedies, the "security" concept, and the diverse philosophies underlying "value judgment" and "disclosure" approaches to regulation of business fund-raising practices, the course proceeds to a full consideration of the impact of the Federal Securities Act of 1933 on primary and secondary distributions. Concurrent as well as independent effects of state blue sky laws, typified by the Uniform Securities Act, are also treated. To round out the total pattern of investor protection in the distributional setting, the course includes limited excursions into the anti-fraud, periodic reporting, public information availability, and broker-dealer aspects of the Securities Exchange Act of 1934. Prereq: LAWS 4401.

LAWS 5432. Business and Law Colloquium. 3 Units.
This course will bring together law students, business students, mid-level attorneys and senior leaders in the legal field for a one-semester weekly colloquium. Even though women have represented approximately half of law-school graduates for a number of years, women represent only 16% of law firm equity partners and even fewer corporate General Counsels. This course aims to offer an introduction to the business skills that both women and men will need to rise to the highest levels of law practice and organizational leadership. Each week will focus on a different aspect of law and business. The curriculum will include sessions focused in financial management, business development, communication skills, and intercultural business and law practices. Offered as LAWS 5432 and BLAW 411.

LAWS 5433. Payment Systems. 3 Units.
One of the basic courses in commercial law, dealing with the law of negotiable instruments and bank collections and deposits. These topics are considered primarily under the Uniform Commercial Code and, to some extent, recent federal banking and consumer credit legislation.

LAWS 5434. Secured Transactions. 3 Units.
This course deals with Article 9 of the UCC and other legal and equitable rules relating to the use of personal property as security for debts. Topics covered include creation of a security interest (mortgage), rights and obligations of the debtor (mortgagor) and the secured party (mortgagee), priority of interests in the same property, redemption rights of the debtor, and foreclosure of a security interest by the mortgagee. May not be taken by students who have taken or are taking the 4-credit Sales and Secured Transactions course (LAWS 5435). Students who have taken or are planning to take the 3-credit Sales (LAWS 4404) course may enroll.

LAWS 5436. Financial Institutions Regulation. 3 Units.
LAWS 5438. Business Organizations Research Seminar. 2 Units.
An opportunity to undertake significant research and writing on the law of business organizations. Each student will be expected to complete a major paper in satisfaction of the upper level writing requirement. A satisfactory paper will meet the writing requirement for the concentration in Business Organizations. Limited to 12. Prereq: LAWS 4401.

LAWS 5439. Corporate Finance. 3 Units.
This course provides both an introduction to important financial concepts and, more centrally, an investigation of how those concepts come into play in the law (particularly corporate law). Topics covered will include: the capital asset pricing model, the efficient capital market hypothesis, the characteristics of debt and equity financing, options, and hedging. The course assumes no familiarity with these financial concepts, and while the math involved is critical, it will also be elementary. Throughout, the emphasis will be on gaining the ability to use concepts from finance in the context of legal problems. Prereq: LAWS 4401.

LAWS 5440. Communications Law. 3 Units.
This course provides a legal, technological, and policy introduction to modern communications regulation, including the regimes that govern broadcast, cable, wired and wireless telephony, satellite, and the Internet. Although there are no prerequisites for this course, prior study of the First Amendment, administrative law, antitrust law, and familiarity with communication technologies will be helpful.

LAWS 5482. Business and Law Advanced Research. 1 Unit.
This is a supplemental course for students enrolled in the Business and Law Colloquium course who wish to do additional research to create a paper for fulfillment of the JD Writing Requirement. Students will work closely with the Instructor to define a research proposal and draft, refine, and complete a substantial research paper on a topic of mutual interest. Coreq: LAWS 5432.

LAWS 5705. International & US Family Law. 3 Units.
This is an advanced course addressing practical family law topics. The course will cover fundamental United States family law issues as well as essential issues that touch on international aspects of family law, including a focus on the Hague Convention on the Civil Aspects of International Child Abduction. Students will be required to understand domestic and international statutes, case law and treaties and to apply their skills to simulated domestic and international fact patterns. Students can expect experienced lawyers as guest lecturers and participation of other family law practitioners throughout the course in an effort to provide a well-rounded experience.

LAWS 5706. Advanced Legal Research. 3 Units.
This course will provide students with the practice-ready research skills needed when entering an externship, work setting or the practice of law. The focus will be on learning to research efficiently and cost-effectively with exposure to current technologies used in legal practice. The course will expose students to the skills needed in presenting thorough and reliable research to a supervisor or a court. The class will be formulated in a way that will allow students to spend much class time specifically working on research problems where they can get real time assistance.

LAWS 5707. Alternative Dispute Resolution. 3 Units.
Students will examine the processes of alternative dispute resolution (ADR) through reading materials, videotapes, guest lectures, and simulation exercises. Particular emphasis will be given to the interaction of lawyers and clients in business negotiations and litigation. Negotiation, arbitration, mediation, and the mini-trial will be examined. The class will also cover impediments to ADR, such as lack of understanding or hostility on the part of clients or lawyers.
LAWS 5708. Electronic Discovery. 3 Units.
Electronic Discovery provides an in-depth treatment of the legal, technical, and cost management issues involving identification, preservation, collection, review, and production of electronically stored information ("ESI") in civil litigation. This course will cover how the federal rules of civil procedure, such as the 2006 FRCP ESI amendments: (Rules 26 meet and confer, 34 production, and 37 sanctions), and the Federal Rules of Evidence, such as FRE 502 (privilege review and production), along with the rapidly developing ESI case law affect this important aspect of litigation. The class will explore e-discovery software, providing training and exercise hypotheticals in which students will become familiar with the practical side of e-discovery.

LAWS 5709. Animal Law. 2 Units.
The goals of the course are to: a. Provide a clear understanding of the status of animal law as it currently exists, with an emphasis on recent statutes and caselaw; b. Explore how the law handles animals and animal-related issues in comparison with humans and other property; c. Provide a hands-on, practical experience for students who wish to grapple with cases involving animal law with either a moot court or special research project; d. Get students to think about and develop their own philosophy as it relates to animal law, and to test legal theories for advancing animal jurisprudence in the direction they deem appropriate.

LAWS 5711. Civil Rights. 3 Units.
This course will examine the enforcement of federal civil rights against the government, government officials, and private individuals. The course will focus partly on the unique issues and challenges involved in litigating civil rights cases, and approximately the first half of the semester will be spent on 42 U.S.C. § 1983, the "all-purpose" civil rights statute. We will discuss the mechanics of litigating federal civil rights cases, such as the state action requirement, absolute and qualified immunities, liability of municipalities, limitations on injunctive relief, and attorney's fees. Much of the second half of the semester will be devoted to other civil rights statutes, such as the Fair Housing Act, the Voting Rights Act, Title IX, and Title VI. The course will not cover statutes dealing with discrimination in the workplace, however, as those topics are treated fully in the Employment Discrimination course.

LAWS 5712. Community Development Law. 2 Units.
An examination of the law of economic and land development in underserved and deteriorated areas. Legal issues related to business organization, financing, real estate development, governmental programs, and regulation and taxation (among other areas) will be covered. Topics include background of urban deterioration, governmental and private sources of assistance, organizing the developing entity, financing the project, governmental programs, tax policy and programs, land assembly, and administration of developments.

LAWS 5714. Complex Litigation. 2 Units.
Analysis of key issues typically encountered in complex civil litigation including substantive implications of seemingly procedural choices. Class actions, multijurisdictional litigation, joinder and consolidation. Exploration of practical and ethical issues encountered in complex civil litigation.

LAWS 5716. Conflict of Laws. 2 Units.
Competing approaches to choice of law in cases having multi-state and/or multi-national contacts. The course also covers personal jurisdiction, constitutional and international limitations on choice of law, and enforcement of judgments. Comparative and international perspectives are integrated throughout. Students develop their own choice of law theory in a simulated restatement conference.

LAWS 5717. Constitutional Law II. 3 Units.
This course explores the individual freedoms protected by the First Amendment. Primary attention is devoted to the freedoms of speech, assembly, and association. The course analyzes what is protected, why it is protected, and to what degree it is protected. Topics covered include prior restraint, advocacy of unlawful conduct, the hostile audience, defamation, commercial speech, obscenity, offensive speech, expression on public property, and symbolic speech.

LAWS 5718. Criminal Procedure II. 2 Units.
The adjudicatory stage of the criminal process. Pretrial release, preliminary hearings, grand jury practice, speedy and public trial, discovery, right to jury trial, guilty pleas, right to counsel, and double jeopardy are examined. Prereq: LAWS 4807.

LAWS 5720. Death Penalty Law and Process. 2 Units.
The course offers a review of the death penalty process, theory, and law from trial through execution, including examination of state laws and federal habeas corpus law. The course focuses on the legal principles implicated by the death penalty and also examines the social issues it raises including the social/legal arguments against the death penalty, race and gender issues, and the influence of political and other factors on the process. Recommended preparation: Evidence (LAWS 4808 or LAWS 4906).

LAWS 5721. Death Penalty Lab. 3 Units.
This lab will involve students in an integrated experience of academic research and public service. Students will work on semester-long research projects arising from actual death penalty cases that will be of assistance to practitioners in death penalty cases or research projects for governmental and non-governmental organizations engaged in support for, opposition to, or reform of the death penalty at a local state, national, or global level. Issues may include: victim's rights; jury selection (race/gender discrimination); proportionality (discrepancies in geographic application or application to different fact patterns); economic impact on the system; clemency; and transnational problems with foreign accused; systemic review (e.g., Illinois commission); and other specific recurring issues arising from innocence, assistance of counsel, experts, jury instructions, or misconduct (judge, attorney, jury). The students will have no direct representation responsibilities.

LAWS 5722. Death Penalty Lab I. 2 Units.
This lab will involve students in an integrated experience of academic research and public service. As enrollment is limited to students who have successfully completed Lab I, these students will assume a supervisory role working with Lab I students. Students will work on research projects arising from actual death penalty cases that will be of assistance to practitioners in death penalty cases or research projects for governmental and non-governmental organizations engaged in support for, opposition to, or reform of the death penalty at a local state, national, or global level. Issues may include: jury selection issues; proportionality issues; economic impact of the application of the death penalty; examination of issues surrounding a specific state's ability to provide a viable clemency; issues of international law; research, investigation, and litigation of case specific issues ranging from actual innocence, ineffective assistance of counsel, ineffective assistance of experts, prosecutor misconduct, judicial misconduct, juror misconduct, etc. Prereq: LAWS 5721.
LAWS 5723. Disability Law. 3 Units.
Disability Law provides a comprehensive overview of the federal laws relating to individuals with disabilities. The course focuses on issues of nondiscrimination and affirmative rights in the areas of employment, government programs and services, places of public accommodation and education. Beyond analyzing the legal framework that shapes disability rights, the course will also discuss issues related to disability rights from a social policy perspective.

LAWS 5724. Discrimination in Employment. 3 Units.
This course will examine the federal laws concerning discrimination in the workplace. These include Title VII of the 1964 Civil Rights Act, the Equal Pay Act, the Age Discrimination in Employment Act, the Americans with Disabilities Act, the Genetic Information Nondiscrimination Act. We will study the regulation of discrimination based on race, sex, religion, national origin, age, disability, and genetic status, including policy and ethical question and strategic considerations in prosecuting and defending employment-based civil rights actions.

LAWS 5725. Education Law. 3 Units.
This course surveys the legal and social policy challenges related to public education settings. Students will study relevant constitutional issues, legislative mandates, school vouchers to supplement tuitions in private schools, charter schools, and more recent attempts under state constitutions to provide a quality education for all children. Beyond analyzing the legal frameworks that shape public education, the course will also cover the difficulties confronting public education from a sociological perspective.

LAWS 5726. Employment Law. 3 Units.
This course examines employer-employee relations in non-union settings. Topics include wrongful discharge, occupational safety and health regulation, minimum wage, and workplace privacy issues. The course emphasizes written work, including advanced legal research training. Minimal overlap with Labor Law (LAWS 5737) and Discrimination in Employment (LAWS 5724).

LAWS 5727. Environmental Law. 3 Units.
The course is designed to provide an overview of both the breadth and depth of environmental regulation in the United States and to consider ways our environmental regulatory system might be improved. Although all of the major environmental laws will be surveyed, several statutes will be examined in greater detail. Students will be expected to navigate select provisions of statutes and regulations through in-class problem sets. Guest speakers will also be invited to speak on topics of current interest.

LAWS 5728. ePayment Systems. 1 Unit.
This seminar builds on the foundation established during the first-year curriculum and focuses on the law and technology of payment systems. Such topics will include the contractual relationship amongst and between the various organizations transacting to enable a b2c payment; the various elements of such agreements; the various impacts of a payment system (criminal, civil, and administrative); the implications for legal structure and policy; and the ethical considerations of a lawyer advising clients within this domain. Grade is based on a paper, a presentation, and class attendance and participation.

LAWS 5729. Expert Witnesses and Scientific Evidence. 2 Units.
This course will examine the rules for the admissibility of expert testimony, provide an introduction to various types of expert and scientific evidence, understand the special role of experts in litigation, and provide practice-focused consideration of issues relating to expert evidence. Prereq: LAWS 1201 and LAWS 4808.

LAWS 5730. Family Law. 3 Units.
This survey course covers law relating to the creation, functioning, and dissolution of the family as a legal unit. Topics include legitimacy, adoption, procreative rights, cohabitation, marriage, family obligations, division of marital property, divorce and annulment, and child custody. Particular attention is given to the social forces that affect the development of rules and policies.

LAWS 5731. Federal Courts. 3 Units.
This course explores the relationships between the federal courts, Congress, and state courts and governments. Topics include congressional control of federal jurisdiction, justiciability, federal court abstention, suits against state and federal governments and officials, habeas corpus, and federal injunctions on state proceedings.

LAWS 5732. National Security and Procurement Law. 3 Units.
Government procurement law continues to interest policymakers, corporations, and legal employers in part because the total value of active federal contracts under administration exceeds several trillion dollars. This is a survey course covering many issues involved in the administration of federal contracts and procurement law, with a particular emphasis on the implications of procurement on national and international security interests.

LAWS 5733. Immigration Law. 2 Units.
The general principles of immigration law and procedure, including federal authority to regulate immigration, removal of aliens (deportation and exclusion), administrative and judicial review, fleeing persecution (refugees, asylees, and others), immigrant and nonimmigrant visas, and consular practice. The course will emphasize practical application of current immigration law.

LAWS 5734. Immigration Law II. 1 Unit.
The course is dedicated to the study of visas for visitors and aliens of extraordinary ability in the sciences, arts, or entertainment. Course materials will be drawn from Legomsky’s Immigration and Refugee Law and Policy, the Immigration and Nationality Act, and Title 8 (CFR). Students will be required to write a paper or prepare a visa petition. The course will likely be offered every other year. Prereq: LAWS 5733.

LAWS 5736. Juvenile Law. 2 Units.
The role of the juvenile court in society: its jurisdiction, procedures, and dispositional alternatives. Students study both the quasi-criminal aspects of the juvenile court (jurisdiction over juvenile delinquents and status offenders) and the civil-protective aspects of the court (termination of parental rights and the handling of neglected, dependent, and abused children). In addition, the rights afforded juveniles are compared with the rights afforded adults in comparable circumstances. Many related juvenile justice issues, such as the right of a minor female to have an abortion without parental notice and the constitutionality of capital punishment for juvenile offenders, are also examined.

LAWS 5737. Labor Law. 3 Units.
The basic course in the area of union-management relations, designed both for students desiring to pursue the field further and for those whose interest lies in an introduction to legal principles in this area. The course begins with a brief historical study of the evolution of the labor movement and prestatutory law. It then considers federal regulation under the National Labor Relations Act of union organizational efforts, management-union interaction, and the representational process, then proceeds to the collective bargaining process. The collective bargaining process is examined in some depth with special emphasis on the scope and substance of the duty to bargain in good faith, the enforcement of collective bargaining agreements in courts and by arbitrators, and the legal regulation of industrial warfare, the strike and lockout.
and the most recent invasion of Iraq.  

This course analyzes the public control of land use, primarily at the local and state levels. Both legal and policy perspectives are considered. Attention is given to constitutional limitations such as the takings doctrine, equal protection, and due process. Topics considered include zoning, subdivision controls, exclusionary regulations, and historic preservation.  

LAWS 5739. Law of Archeological Relics. 2 Units.  

This course addresses the private and public law relating to the ownership, sale, use, and repatriation of archeological artifacts other than human remains. The readings include excerpts from articles and books regarding the international trade (legal and illegal) in such artifacts. Significant attention is given to international law, such as the UNESCO Convention on Cultural Property.  

LAWS 5740. Leadership and Communication Skills for Lawyers. 2 Units.  

This 13-week interactive course will provide students with the tools and techniques needed to be more capable speakers and communicators. While the course will include some training for persuasive public speaking in a courtroom, most of the focus will be on developing effective communication skills so that students will have the requisite confidence, focus, and control to speak in a variety of settings. A section of the class will also concentrate on handling the media including how to control a message and advice for clients who may be in the public spotlight. The program will be interactive so that students have numerous opportunities to participate and speak. Role-playing exercises will be utilized as well as video-taped playback. Grading is based on participation and improvement and there will not be a final exam.  

LAWS 5744. Mediation Representation: Theory, Principle and Practice. 3 Units.  

An advanced course exploring the fundamentals of conflict, mediation theory, doctrine and practice, its historical evolution and increasing use as a centerpiece of modern legal dispute resolution. The course will cover the theory, doctrine, history and practice of mediation; the mediation process; the mediator's, client's, and advocate's role in mediation; the underlying principles of bargaining, risk and value and how to adapt these negotiation skills for a mediation setting. Students will also learn how to use mediation as a problem-solver for the client. Format is lecture, discussion and student presentation and simulation. The course includes the writing of mediation memoranda, as well as mediation role playing, with critique from the teachers and invited guest mediation practitioners.  

LAWS 5745. Foreign Affairs Law. 3 Units.  

Provides a study of the separation of powers in national security matters, presidential war powers, congressional and presidential emergency powers, the domestic effect of international law, the use of military force in international relations, investigating national security threats, the Freedom of Information and Privacy Acts, access to national security information in the federal courts, and restraints on disclosing and publishing national security information. The course builds upon a strong foundation of constitutional law and addresses the fundamental tension that exists in our foreign and domestic affairs by virtue of the constitutional separation of powers between the respective branches of government. Several classroom hours will be spent dealing with constitutional war powers and how the executive and legislative branches have tried to define their respective measures of expressed and implied power with regard to the Vietnam War, the War Powers Resolution of 1973, and more recent US incursions such as the first Persian Gulf War and the most recent invasion of Iraq.  

LAWS 5747. Philosophy of Law. 3 Units.  

This is an examination of the general nature of law, the broad concerns of jurisprudence, the study of comparative law, and many of the issues raised in the literature of legal philosophy. Students will examine the principles of legal positivism, mitigated natural law, and rights theory. Selected readings and cases will illustrate these theories, which will also be examined in the context of rule selection by new governments in developing or revolutionary societies. The course also looks at the general nature of legal systems: how politics, morality, and individual views of justice and rights affect particular court cases and the course and development of law generally. Topics will include abortion, obscenity and sin, civil disobedience, affirmative action, surrogacy and the death penalty. This is unlike any other of the legal theory or jurisprudence courses, and those who have sampled legal theory elsewhere in a different form are welcome and encouraged to enroll. Recommended preparation: PHIL 101. Offered as LAWS 5747, PHIL 335, and PHIL 435.  

LAWS 5749. Prisoner Rights & Litigation. 3 Units.  

This course explores the complex areas of habeas corpus and prisoner § 1983 litigation. The course explores the legal, procedural, social, economic and other issues surrounding federal court review of state court criminal convictions, conditions of confinement for prisoners, and prisoner rights. Topics will include standards of review, substantive rights, federal jurisdiction, and Constitutional reaches and limits.  

LAWS 5751. Scientific Evidence in Criminal Litigation. 2 Units.  

The legal issues associated with the use of scientific evidence at trial. It examines the admissibility of scientific evidence, expert testimony, and related issues. In addition, it considers specific techniques such as forensic pathology, fingerprint comparison, firearms identification, bite mark comparisons, questioned document examinations, and polygraph and DNA evidence testing. Outside experts are used to present many of the topics.  

LAWS 5753. Child Welfare. 3 Units.  

This course explores the underlying principles of child welfare. We will look at the state's right to intervene where children are being abused or neglected; legal and psychological parameters of neglect; the parent's right to raise children as they see fit, including the use of corporal punishment; the termination of parental rights; the role of an attorney GAL; legal representation of the agency and parents in child welfare hearings; and the liability of child welfare agencies. The format is lecture, discussion and student presentation, and simulation. The course includes a trial and concludes with a final paper and student presentations on topics of their choice.  

LAWS 5754. Energy Law. 2 - 3 Units.  

Energy law is a large and growing area of increased importance. Energy use and production is subject to a wide range of state and federal laws. This course will focus on current energy law issues, particularly issues relating to production and use of electrical power. The course covers the interplay of state and federal regulation, utility rate regulation, energy production, and regulation of the environmental consequences of energy production and use, including climate change.  

LAWS 5755. LGBT Legal Issues. 3 Units.  

The course will address the development of legislation and case law dealing with LGBT rights in different practice areas including family law, estate planning, and employment law. Further, the course will deal with possible scenarios for future legislative and judicial activity.
LAWS 5760. The Wire and the War on Drugs. 3 Units.
Many currently criticize the American criminal justice system for being too severe and, in particular, having an unfairly harsh impact on African Americans. These complaints typically focus on the war on drugs and the way the American criminal justice system has prosecuted and punished drug offenses for the past several decades. This course uses the HBO series The Wire as a lens for understanding and evaluating the war on drugs. Students will examine: current drug offenses, the policy debate about legalization and decriminalization of drugs, conspiracy law, approaches to sentencing, the law of electronic surveillance, the fourth amendment, interrogation, the use of informants, the use of computerized statistical data to manage police departments, prisoner reentry programs and the influence of the media on criminal justice policy.

LAWS 5762. Urban Development Lab. 2 Units.
This course will involve students in an integrated experience of academic research and public service to the Greater Cleveland area. Students will work on semester long research projects arising from issues raised by local nonprofit development organizations and the development arm of other local nonprofit groups and government agencies. Specific topics will vary from semester to semester, but will generally fall within (i) barriers to development of urban properties, (ii) the role of local government and communities in encouraging or discouraging development projects and (iii) solutions for making urban areas, in general, and Cleveland, in particular, more livable and sustainable. When possible, students will present their findings directly to the organization(s) raising the issue. Students can expect direct or indirect exposure to aspects of real estate, finance, land use, tax and other regulatory law.

LAWS 5763. White Collar Crime: Prosecution and Defense. 2 Units.
This course will engage students in a study of issues relating to the prosecution and defense of white collar crime in America, e.g., defining/understanding "white collar crime," the role of the federal government in investigating and prosecuting white collar crime, corporate vs. individual responsibility, analyzing various white collar offenses: mail fraud and wire fraud, RICO, perjury/false statements/obstruction, securities fraud, and analysis of current white collar criminal prosecutions in the news (US v. Martha Stewart, the Adelphia prosecution, the Tyco prosecution, the Worldcom prosecution, the Traficant prosecution here in Cleveland), and exercises in prosecuting and defending white collar crime: investigations, charging decisions, and strategies in structuring a trial presentation and crafting jury addresses in complex white collar cases. As part of their final exam, students will be required to prepare and deliver a live jury summation (either for the government or the defense) in a mock white collar criminal case. Students will also sit for a short essay exam dealing with the various topics covered in class.

LAWS 5764. Workers' Compensation. 2 Units.
Workers' Compensation law and theory continue to evolve through statutory change and judicial decisions. The statutes deal with benefits for work-connected injury and disability. Course material is national in scope with an emphasis on corresponding Ohio cases. The course also touches on related areas of law, such as torts.

LAWS 5766. Non-Capital Habeas Lab. 2 - 3 Units.
Students will be assigned to research, write, and litigate issues on live cases of both state and federal prisoners. As part of the course, students will learn how to properly and effectively represent clients in criminal cases through lecture, written assignments, oral advocacy and other skills-related activities. Prereq: LAWS 4808. Prereq or Coreq: LAWS 4807.

LAWS 5767. International Perspectives on Death Penalty. 3 Units.
The course will focus on the legal status of the death penalty as a matter of international law as well as the impact of international law on domestic use of death penalty with a focus on the United States. Topics to be explored include the role of the death penalty in international criminal justice, impact of domestic death penalty on international relations, foreign nationals on death row, mental illness and other status issues, and other procedural and substantive issues of retention and abolition.

LAWS 5768. Advanced Legal Writing. 3 Units.
This is an intensive course for students interested in taking the skills and lessons of the CaseArc courses and refining their written work product that this it stands out in the community. The course is a rigorous mixture of lecture, in-class exercises, at-home assignments, and peer reviews.

LAWS 5772. Urban Development Topics. 1 Unit.
This course provide additional in-depth exploration and research opportunities in the area of Urban Development Law for students who have completed the Urban Development lab. Students and Instructor will mutually agree on specific topics to be explored in the course. Prereq: LAWS 5762.

LAWS 5902. Advanced Contracts. 3 Units.
We will examine the methodology of law and economics and of deontological approaches to contracts, legal realism, the methodology of default rules, gap filling and incomplete contracts, adjustment of long-terms contracts, employment contracts and the employment at will doctrine, promissory estoppel, relational contracts, incorporation strategies in the U.C.C. and the new formalism in Contracts.

LAWS 5903. Advanced Criminal Law Seminar. 3 Units.
This seminar focuses on substantive criminal law rather than criminal procedure. It uses the first-year criminal law course as a foundation and examines a number of issues not typically covered in that course. Student interests will influence the topics chosen for examination, which will include: theft offenses, conspiracy, fetal abuse, decriminalization of drug use and commercial sex, and the roles of the executive, judicial, and legislative branches in making criminal law. Grade is based on class participation, a presentation, and a research paper.

LAWS 5906. African-American Lawyers Seminar. 3 Units.
This seminar takes an interdisciplinary approach to the study of African-American lawyers. It examines aspects of the history of black lawyers in America, as well as topics relating to black lawyers in contemporary America. The course will situate these experiences in the context of both the history of the legal profession and the history of race relations and the struggle for civil rights in the United States. Students will prepare a substantial research paper and make an oral presentation of their research to the class. Limited to 12.

LAWS 5908. Constitutional Law Research Seminar. 2 Units.
This seminar permits students to write an in-depth paper, exploring an area of Constitutional Law most interesting to them. There are no explicit rules governing subject matter except that the paper must have, as its central focus, constitutional doctrine, policy, and/or analysis. Several classes will be held during the semester. The focus of these classes will be the process of writing a paper and the research tools available. A thesis statement, an outline, and at least one draft before the final paper are required. The grade will be based solely on the quality of the paper. The paper may be used to satisfy the writing requirement.

LAWS 5910. Environmental Law Research Seminar. 2 Units.
This course is for those students who wish to fulfill the writing requirement by writing on a contemporary environmental law subject.
LAWS 5912. Jurisprudence. 3 Units.
The seminar will explore classic jurisprudential questions using great works of literature as the vehicle through which the explorations will be made. The questions are: What is the nature of law? of justice? What is the nature of the obligation to obey or respect the law? Some of the texts which will be used include: "Antigone," "The Merchant of Venice," "Billy Budd," "Man for all Seasons," and "Judgment at Nuremberg."

LAWS 5915. Property Theory Seminar. 3 Units.
This seminar is designed to allow students to explore discrete areas of Property Law in the context of a developing theoretical framework for understanding concepts of property. The seminar will be built around the manuscript for my book called: Property Law and Social Morality. In that book, I develop a theory of property law that builds on a conception of the appropriate interaction between people with respect to resources (following the general outlines of the theory in my Tort Law and Social Morality). During the early weeks of the semester, students will read selected chapters from the draft of the book, as well as alternative theories drawn from law and economics, corrective justice, and rights-based literature. Students will then analyze a property law topic of their choosing in light of the theories presented in my book and our class discussions. A student might, for example, study the application of the theory to doctrines of Adverse Possession, shopping center development, and planned communities. Their analysis will either accept or refute the theory and will result in a publishable paper that they present to the class.

LAWS 5916. Religion Clauses of First Amendment Seminar. 3 Units.
This seminar will explore the constitutional doctrines relating to the Free Exercise Clause and the Establishment Clause of the First Amendment. The readings will include key Supreme Court cases demonstrating the evolution of free exercise and Establishment Clause doctrines, as well as some historical materials, but we will also maintain a focus on current First Amendment controversies, such as school vouchers, faith-based government funding initiatives, and religious symbols on public property. Grade is based on class participation, final presentation, and a paper. Limited to 12.

LAWS 5918. Reproductive Rights Lab. 3 Units.
In this course, students will complete research projects pertaining to cutting-edge issues in reproductive rights law. The lab will begin with an overview of the basics of the federal constitutional law pertaining to reproductive rights and related procedural issues. Students will then work individually on real-world research projects, such as drafting legal research memos, analyzing proposed legislation, and drafting litigation documents. Projects will be drawn from existing litigation, from bills proposed by state legislatures, and from national and Ohio-based reproductive rights organizations. Students will meet individually with the professor, supplemented by occasional group meetings. In the last class session, students will present their research projects to the group. Grades will be based primarily on the final written work product.

LAWS 5919. Scientific Evidence and Advanced Research. 2 Units.
Students must be concurrently enrolled in Scientific Evidence class (LAWS 5751). This course allows interested students to pursue additional research and writing within a particular focus area. With permission of the Instructor, the paper may be used to satisfy the JD Writing Requirement.

LAWS 5921. Social History of Crime Seminar. 3 Units.
This course is designed to offer students a somewhat different optic on the way that law operates in society, different, that is, from the sense one might get from reading case books. Here our concern is with the meaning of law in the largest sense, not so much from the standpoint of legal doctrine, but in the sense of how it works as a system of power to advance certain interests in society at the expense of less powerful groups. By "social history" I refer to the study of ordinary people, as opposed to political leaders and rulers. Thus the course explores how the law played out in the lives of ordinary men and women during the period from the eighteenth century to the present. What is a crime? How have certain customary rights been criminalized and why? What are the ideological underpinnings of the law? These are some of the questions we will take up as we examine crime in Britain and the U.S. from a thematic perspective.

LAWS 5925. Wrongful Constructions. 2 Units.
This course focuses on the causes of wrongful convictions, including eyewitness misidentifications, false confessions, jailhouse informants, scientific fraud, prosecutorial misconduct, and ineffective assistance of defense counsel. Remedies to prevent the conviction of the innocent are also discussed. Prereq or Coreq: LAWS 4808.

LAWS 5929. Judicial Selection. 3 Units.
This seminar will examine the present variety of judicial selection processes in the state courts of the United States through the lens of the ethical obligations defined in the Model Code of Judicial Conduct. Working from the Model Code, this seminar will focus on the various means used in states to select or elect judges and will examine the case law, challenges and controversies that have arisen from those methods. Do judicial election campaign contributions affect judicial independence and impartiality? In states which elect judges, can or should the right of free speech in a judicial campaign be limited or restricted? In states which do not elect judges, how to design or manage the selection process to ensure the appointment of an independent judiciary? This seminar will be graded based upon class participation and the submission of and presentation of a paper.

LAWS 5930. Human Trafficking Lab. 2 Units.
Students will examine and consider legal issues that arise in sex trafficking. Human trafficking is the second-largest crime in the world and is a $150 billion industry. Ohio has the fifth largest number of sex-trafficking victims and will serve as a backdrop for the course. Students will conduct research and craft solutions to issues raised by current gaps in legislation, victims’ issues, advocacy groups, and others. The subject matter will vary from semester to semester based on the issues the class is asked to investigate, but will frequently touch upon criminal, juvenile, human trafficking, municipal, housing, commercial, and other law. Students will participate in the representation of victims of human trafficking in both the adult and juvenile courts.

LAWS 5941. Environmental History and the Law. 3 Units.
This seminar is designed to introduce students to the relatively new and exciting field of environmental history and explain how it can help us better understand the law. Our concern in this course is not so much with black letter law, but with the larger ecological and historical context in which the law is formed. We will concern ourselves especially with the ways in which the law was used to transform the natural world, focusing exclusively on this story as it unfolded in the United States. Our goal is to see not just how law shaped nature, but also how the complexities of the natural world have affected legal doctrine. May satisfy the writing requirement.
LAWS 5962. Jurisprudence Topics. 1 Unit.
This course provides the opportunity for guided research study on topics of Jurisprudence, as a supplement to the topics explored in the Jurisprudence course, which must be taken simultaneously. Students will work with the Instructor to write a significant academic research paper, which may be used to satisfy the JD Writing requirement. Coreq: LAWS 5912.

LAWS 5980. Human Trafficking Advanced Research Seminar. 1 Unit.
This is an optional "add-on" credit for students participating in the Human Trafficking Lab course who wish to undertake additional advanced research in this topic area. With the permission of the Instructor, this course may be used to satisfy the JD Writing Requirement. Coreq: LAWS 5930.

LAWS 6001. Civil Litigation Clinic. 3 Units.
In this course, students handle various kinds of civil disputes on behalf of consumers who need legal assistance but cannot afford to pay for a private lawyer. Students are responsible for all phases of litigation, including the initial client interview and case assessment, preparation of pleadings and motions, conducting discovery, settlement negotiations, and, if necessary, trying the case before a judge or jury. A weekly two-hour seminar session provides a regular forum for learning the substantive law that applies to the students’ caseloads, as well as discussion of the various legal, professional, and ethical issues that arise in the cases. In addition, after completing required basic mediation training, students act as mediators in small claims and/or landlord-tenant cases in municipal court. Students must be enrolled in and complete both semesters to receive credit. Prereq or Coreq: LAWS 4808.

LAWS 6002. Civil Litigation Clinic. 3 Units.
Continuation of LAWS 6001. Both semesters must be completed before credit is given.

LAWS 6011. Community Development Clinic I. 3 Units.
This is a year-long course; students must complete both semesters of work to receive credit. Students represent business and non-profit entities in formation of their businesses and to obtain tax exemption for non-profit corporations. They act as general counsel helping their clients plan for future projects and activities and operate in compliance with law that regulates their activities. Students may also help to structure tax, real estate and corporate transactions for entities. Students may have the opportunity to work on simple intellectual property matters including trademark, tradename and copyright registrations, as well as website issues and nondisclosure agreements. This clinic is primarily transactional in nature and is designed to expose students to the special problems encountered in representing entities and in structuring transactions. Seminar sessions will be devoted to discussions of applicable law pertaining to specific cases students are working on and development of the skills necessary to represent individuals and entities in transactional matters. Students also will be exposed to the ethical problems associated with entity representation. Prereq or Coreq: LAWS 4401 or LAWS 4402.

LAWS 6012. Community Development Clinic II. 3 Units.
(See LAWS 6011.)

LAWS 6021. Criminal Justice Clinic I. 3 Units.
Students handle a limited number of misdemeanor cases in municipal courts throughout Cuyahoga County. The seminar sessions are devoted to discussions of cases being handled by the students and to ethical and strategic considerations of criminal law practice, trial tactics, and plea bargaining. Hypothetical case studies are also used to increase the breadth of the students’ exposure to the criminal justice system. Each student also handles some prosecution in local court. Prereq or Coreq: LAWS 4807 and LAWS 4808.

LAWS 6022. Criminal Justice Clinic II. 3 Units.
Continuation of LAWS 413. Both semesters must be completed before credit is given.

LAWS 6031. Health Law Clinic I. 3 Units.
Students represent clients in social security disability claims, adult guardianships, health insurance claims and disputes, access to health care, special education for disabled children, nursing home transfers and discharges, and other health and disability law-related issues. They investigate complaints in nursing home and represent clients in administrative and court proceedings. A major part of the student’s responsibilities is to analyze the problems and determine the best way of resolving them. Seminar sessions are primarily devoted to specific skills and to discussions of matters being handled by the students. The ethical and practical problems encountered in health law practice are emphasized, as well as legal theory. This is a year-long course; students must be enrolled in and complete both semesters of work to receive credit. Prereq: LAWS 4808 and (LAWS 4200 or LAWS 4201).

LAWS 6032. Health Law Clinic II. 3 Units.
Continuation of LAWS 6031. Both semesters must be completed before credit is given.

LAWS 6041. Intellectual Property Venture Clinic. 3 Units.
The IP Venture Clinic will provide students with the opportunity to represent start-up companies and entrepreneurs and focus on intellectual property protection, technology assessment, corporate formation, confidentiality agreements and trade secret protection, material transfer agreements, technology valuation, opportunity analysis, private securities offerings, and technology transactions. The clinic provides opportunities to work collaboratively with inventors, MBA students, licensing managers, outside counsel, and venture capitalists. Prereq: LAWS 4300 or LAWS 4302.

LAWS 6042. Intellectual Property Venture Clinic II. 4 - 12 Units.
The IP Venture Clinic will provide students with the opportunity to represent start-up companies and entrepreneurs and focus on intellectual property protection, technology assessment, corporate formation, confidentiality agreements and trade secret protection, material transfer agreements, technology valuation, opportunity analysis, private securities offerings, and technology transactions. The clinic provides opportunities to work collaboratively with inventors, MBA students, licensing managers, outside counsel, and venture capitalists. Prereq: LAWS 6041.
LAWS 6051. Civil Rights, Human Rights, and Immigration Clinic. 4 Units.
The Clinic offers students a semester-long opportunity to experience a diverse range of civil rights and human rights litigation and advocacy in both the domestic and international context. Students will work on cases and projects, often as co-counsel with other lawyers and organizations, addressing constitutional rights and international human rights violations both in the United States and abroad. Examples of litigation and advocacy may include: -Representing individuals in Sec. 1983 civil rights cases relating to police misconduct, employment discrimination, and other civil rights violations; -Representing non-citizens in the United States unlawfully stopped by local law enforcement for civil immigration violations; -Representing non-citizens in applications for relief from removal or deportation, asylum, withholding of removal, and protection under the Convention Against Torture; - Partnering with foreign non-governmental organizations in South Africa in the research, reporting, and litigation of HIV/AIDS-related discrimination matters; - Working with a national human rights organization on an anti-human trafficking campaign, including providing the legal analysis; - Developing the legal analysis and strategy for ensuring that international sports associations enforce anti-discrimination treaties as applied to the LGBT community; and - Authoring amicus briefs in U.S. and international courts on behalf of selected human rights groups on a range of issues. Prereq: LAWS 4808. Prereq or Coreq: LAWS 5215 or LAWS 5711.

LAWS 6052. Civil Rights, Human Rights and Immigration Clinic II. 4 - 12 Units.
The Clinic is the second semester extension of LAWS 6051 for those students undertaking a year long capstone experience in the Civil and Human Rights clinic. Prereq: LAWS 6051.

LAWS 6101. Immigration Law Practicum I. 3 Units.
The immigration Practicum provides an opportunity for students to achieve practical immigration experience by working with real-life situations before the immigration Court and the USCIS. Students will work on pending matters that may include preparation of legal memoranda or briefs, applications for relief (such as asylum, cancellation of removal, protection under the Violence Against Women, protections of non-citizen victims of domestic violence), and evidentiary submissions for pending cases. Students are required to attend master (preliminary) and individual hearings, and a pro bono refugee clinic offered with the Catholic Charities or Legal Aid Society. This is a year-long course. Prereq: LAWS 5733.

LAWS 6102. Immigration Law Practicum II. 3 Units.
The immigration Practicum provides an opportunity for students to achieve practical immigration experience by working with real-life situations before the immigration Court and the USCIS. Students will work on pending matters that may include preparation of legal memoranda or briefs, applications for relief (such as asylum, cancellation of removal, protection under the Violence Against Women, protections of non-citizen victims of domestic violence), and evidentiary submissions for pending cases. Students are required to attend master (preliminary) and individual hearings, and a pro bono refugee clinic offered with the Catholic Charities or Legal Aid Society. This is a year-long course. Prereq: LAWS 5733 and LAWS 6101.

LAWS 6103. Basic Mediation Training. 1 Unit.
This course provides students with basic mediation training. After successful completion, students will be certified, allowing them to serve as volunteer mediators in forums where basic training is required.

LAWS 6106. Pretrial Practice: Medical Malpractice. 2 Units.
This advanced skills course is a specialized version of the Pretrial Practice (Civil) course. The focus is on the work of counsel for plaintiffs and defense counsel in medical malpractice cases including pleading, discovery, motion practice, and settlement negotiation. The course will emphasize the special problems confronted in medical malpractice cases such as obtaining and interpreting medical records and dealing with expert medical witnesses.

LAWS 6107. Pretrial Practice: Civil. 2 Units.
This course picks up where most first-year legal research and writing courses leave off. We will examine intensively, among other things, the various discovery devices (including depositions, interrogatories, document requests, and requests to admit), pretrial motion practice, litigation as a means of achieving the best possible negotiated result, and alternative dispute resolution mechanisms (including mediation and arbitration). In other words, we will study the things that litigators spend most of their time doing and thinking about: how lawyers go about gathering and preserving evidence, the everyday interactions they have with courts, and the reasons they do all these things even though they rarely expect to get all the way to trial. The course will include simulations and extensive drafting assignments.

LAWS 6108. Pretrial Practice: Criminal. 2 Units.
This course introduces students to the key activities lawyers undertake in a criminal case in advance of trial. This course examines the various steps leading up to trial, such as the preparation of an indictment, the drafting of discovery requests, motion practice related to discovery and the suppression of evidence, preparation and negotiation of plea agreements, and other motion practice related to the pre-trial phase. This course is designed to expose students to the pretrial phase in a criminal case from the perspective of both the prosecution and defense. Anticipated topics for discussion will include case investigation, the gathering of evidence, pretrial problems typically encountered in a criminal case, and the role sentencing guidelines can have in shaping plea negotiations and other pretrial negotiations. The course will include simulations, drafting assignments, opportunities for mock oral argument, and negotiating exercises. Limited to 12 students.

LAWS 6110. Trial Tactics. 4 Units.
An intensive course in trial tactics, techniques, and advocacy. The emphasis during the first half of the semester is on practice in the separate components of a trial: direct examination, objections, cross-examination, use of rehabilitative devices, examination of expert witnesses, jury selection, opening statements, closing argument, and pretrial preparation. During the second half of the semester each student acts as co-counsel in a full trial. Videotape recording is used for critiquing student performance throughout the semester. Students may not take both LAWS 6110 and LAWS 395 (Trial Practice). Prereq: LAWS 4808.

LAWS 6111. Appellate Practice. 2 Units.
This course is designed to teach students the rules and formalities of appellate practice and help students develop the skills necessary to write an effective appellate brief and present a persuasive oral argument. During the first semester students research and write an appellate brief and engage in short in-class oral arguments. During the second semester students receive instruction on the organization and presentation of longer oral arguments, engage in a practice oral round and receive an individualized critique of their performance. They complete the course by competing in the Dunmore Moot Court Tournament, which culminates in a final round oral argument before sitting judges in the spring.
LAWS 6113. Deposition Skills. 1 Unit.
Student will learn, through group lectures and simulations, how to prepare for, take, and defend a deposition in a civil litigation case. Students will attend lectures presented by experienced civil litigation attorneys. Students will then practice the skills discussed in the lectures by taking and defending depositions that will be critiques by the course instructor and other experienced civil litigation attorneys.

LAWS 6501. Canada - United States Law Journal. 0 - 2 Units.
Students enrolled in this non-credit course will serve as writers and editors for the annually published Canada - U.S. Law Journal.

LAWS 6503. Health Matrix Seminar. 2 Units.
Students write their Health Matrix notes through the year-long Health Matrix Seminar. Students work closely with the instructor to develop their topics, outlines, several drafts, and final notes. The course will include multiple individual meetings with the professor, extensive feedback, and oral presentations of the papers. Students will develop their writing and oral presentation skills and will receive training concerning advanced legal research, plagiarism, and statutory interpretation. 2L associates also will have responsibilities for journal production work, such as verifying footnotes.

LAWS 6504. Law Review Seminar. 2 Units.
The seminar will provide training in writing, editorial skills, and advanced legal research for students writing notes for the Case Western Reserve Law Review. Topics to be covered include plagiarism, selecting a topic, web-based research, advanced Lexis and Westlaw research, advanced research training in selected substantive areas, and writing techniques. Satisfactory completion of the note will satisfy the upper-level writing requirement. Grade based on the quality of the note and class participation.

LAWS 6505. Law, Technology and Internet Journal. 0 - 3 Units.
The Journal of Law, Technology and the Internet Seminar offers students interested in technology and intellectual property the opportunity to write their notes through a year-long seminar. Students work closely with the instructor to develop their topics, thesis, outlines, and final note. Students will have numerous individual meetings with the professor and extensive feedback of the papers. Students will develop their writing skills, learn about plagiarizing, and will receive training concerning advanced legal research. 2L associates will be trained for journal production work such as verifying citations. The course will also include 3-4 whole group meetings through the quarter. Second year students will also be responsible for performing an in-depth evaluation of the article accepted through the peer-review process. 2L editors will ensure that submitted articles have not been preempted by any article already in print. Once an article has been approved by the Faculty Peer-Reviewers, 2L editors will be given portions of the article for which they are responsible for verifying all citations, and performing textual edits required to bring the article into compliance with Journal policies.

LAWS 6512. Intl'Law Journal Board. 2 Units.
LAWS 6513. Health Matrix. 2 Units.
LAWS 6514. Law Review Editorial Board. 2 Units.
LAWS 6550. Mock Trial. 2 Units.
LAWS 6560. Moot Court Team. 2 Units.

LAWS 6570. Transactional Lawyering Team Competition. 2 Units.
Participants take part in national competition of drafting and negotiating sophisticated contracts and are judged on their drafting and negotiating skills. Course obligations include a competitive round internally to determine the team composition, research and drafting a sophisticated transactional agreement including classroom sessions on relevant topics, participation in practice sessions, and travel to and participation in a regional competitive meet and, if successful there, a national competitive meet.

LAWS 6600. Supervised Research Seminar. 1 - 3 Units.
Second- and third-year students may earn graded credit for an individual research project of scholarly depth and scope, under the close supervision of a faculty member. Approval of the faculty supervisor is required before registration. No student may undertake more than two Supervised Research projects or earn more than a total of four hours of Supervised Research credit. No student may work on more than one Supervised Research project in one semester. May satisfy the writing requirement.

LAWS 6701. Legal Writing Fellows. 1 Unit.
CaseArc Honors Fellows serve for either one semester of the full year as teaching assistants in the CaseArc program. With training, guidance, and under the supervision of the CaseArc faculty, the Honors Fellows work closely in small groups or one-on-one with students on their writing projects, in-class exercises and preparation for simulations. In addition to meeting regularly with students, Honors Fellows may participate for simulations, judge oral arguments and assist with research training. Overall, the Honors Fellows serve as mentors to their assigned students to help them make the most of the CaseArc courses and the law school experience in general.

LAWS 6705. Curricular Training: Law Field Research. 0 Unit.
This course is intended exclusively for the foreign national J.D. or LL.M. law student who wishes to gain applied legal experience based on their intended career path with an organization that offers course credit for internship experience. These internships may be either paid or unpaid. This course will provide a means for the student to build required skills and bridge the gap between the classroom and real world application. The student is encouraged to explore and discover additional avenues to assist in the management and advancement of his/her career. Does not count toward J.D. credit.

LAWS 7035. International Tribunal Externship. 12 Units.
This program provides opportunity for students to participate in a semester long program with a tribunal program arranged through the Cox International Law Center.

LAWS 7045. Federal Judicial Externship. 4 Units.
Students in the spring of their first year are selected for summer externships with specific federal district and circuit judges. Meetings with the externship supervisor at CWRU will complement the eight weeks of externing in the judge's chamber.
LAWS 7080. Sports/Entertainment Law Externship. 3 Units.
This externship is offered to selected students who participate in the summer Great Lakes Sports and Entertainment Law Academy. This externship offers academic credit for placement with various high-profile sports and entertainment law institutions.

LAWS 7110. Public Sector Externship. 2 - 4 Units.
The externship program allows for an upper-level law student to be engaged in an experiential learning process by working alongside practitioners in a variety of legal settings. The students work is supervised by both an on-site coordinator, and a law school faculty member. All externship participation must be coordinated and approved in advance by the school's externship coordinator.

LAWS 7120. Private Sector Externship. 2 - 4 Units.
The externship program allows for an upper-level law student to be engaged in an experiential learning process by working alongside practitioners in a variety of legal settings. The students work is supervised by both an on-site coordinator, and a law school faculty member. All externship participation must be coordinated and approved in advance by the school's externship coordinator.

LAWS 7130. Non-profit Externship. 2 - 4 Units.
The externship program allows for an upper-level law student to be engaged in an experiential learning process by working alongside practitioners in a variety of legal settings. The students work is supervised by both an on-site coordinator, and a law school faculty member. All externship participation must be coordinated and approved in advance by the school's externship coordinator.

LAWS 7200C. Capstone Externship. 8 Units.
This is an experiential learning conducted in an off-campus site, with the student participating in a full-time, semester-long legal trainee experience. Specific experiences will vary depending on the site of the externship. Students are given extensive mentoring and supervision with an on-site supervisor and a CWRU faculty supervisor.

LAWS 7510. SJD Thesis. 1 - 10 Units.
Students in the SJD program will develop and write a substantial research paper as part of the requirements for conferral of the degree. The topic and scope of the paper will be developed jointly by the student and the student's program advisor. Students will meet periodically as a group with the Director of Foreign Graduate Studies to discuss their research and to present their research to each other and as part of a faculty workshop.

LAWS 7511. Thesis - Master of Arts in Financial Integrity. 2 Units.
Each student researches a problem she or he has encountered in her or his professional practice and prepares both a research paper and a final, 10 minute presentation that describe the problem and how it might be resolved. During the duration of the seminar each student will lead a series of discussions laying out progress in addressing the problem and seeking comments from other students. The final presentation will be held at the US Treasury Department before a panel of experts from the Office of the Comptroller of the Currency, the Financial Crimes Enforcement Network, the Justice Department, the International Monetary Fund, and the World Bank Prereq: Must be enrolled in the Executive Master of Arts-Financial Integrity program.
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