**NURSING CENTERS OF EXCELLENCE**

**Unparalleled Opportunities**
The Centers of Excellence at the Frances Payne Bolton School of Nursing expose students first-hand to nursing research, global health care systems, evidence-based practice, initiatives in aging care, self-management, end-of-life science, inclusion of persons with disabilities into research, and flight nursing.

**Sarah Cole Hirsh Institute for Best Nursing Practices Based on Evidence**
The Sarah Cole Hirsh Institute for Evidence Based Practice is an endowed research and training institute to promote implementation of evidence into clinical practice. Established in 1998 with the generous endowment by Sarah Cole Hirsh, the center focuses on education, research, and innovation in EBP implementation for students, and current clinicians. In close collaboration with the Quality Safety Education for Nurses Institute, the center’s key objective is to increase implementation of EBP guidelines and promote quality, safety and reduce cost of care. The institute also promotes to disseminate advanced management of HIV care to the Northeast Ohio provider community through its annual conference.

**The University Center on Aging and Health (UCAH)**
By the year 2040, a staggering number (approximately 21.7%) of the US population will be persons 65 years of age and older. Elder care is projected to be the fastest growing employment sector within the health care industry. UCAH at Case Western Reserve University serves international, national, and local communities by providing an interdisciplinary platform for gerontological education, research, and services. A key objective of UCAH is to increase the number of students studying gerontology; and utilize its partnerships to promote interdisciplinary collaboration in research and education.

**Center of Excellence for Self-Management Advancement through Research and Translation (SMART)**
The SMART Center is a National Institute of Nursing Research/National Institute of Health-funded Center of Excellence to build the Science of Self-Management. The SMART center engages in interdisciplinary collaboration and partnerships to develop and support programs of research regarding self-management of health and illnesses. A recent focus of the SMART Center is to expand knowledge related to brain-behavior connections associated with self-management. Its goals are to expand knowledge related to self-management through interdisciplinary investigations of self-management, expand the number of research projects aimed at improving our scientific understanding of the brain-behavior connections specific to self-management of health and illness, increase the number of investigators conducting research targeted at the brain-behavior connections specific to self-management of health and illness, and to serve as a national leader in research and dissemination of research findings to the scientific communities.

**Full Inclusion of Persons with Disabilities in Self-Management Research (FIND) Lab**
The FIND Lab’s mission is to promote the full inclusion of persons with disabilities in mainstream health care research through use of Universal Design of Research and to encourage research on the general health care needs of persons with disabilities. It is funded by the National Institutes of Nursing Research/National Institute of Health. Services are provided to researchers about the design and conduct of research so that persons with sight, hearing and mobility impairment can be included in mainstream research. Consultation regarding intervention design, recruitment, and data collection methods is provided.

**The Dorothy Ebersbach Academic Center for Flight Nursing**
The Dorothy Ebersbach Academic Center for Flight Nursing, formerly the National Flight Nurse Academy, serves as part of the MSN program’s Adult-Gerontology Acute Care Nurse Practitioner Flight Nursing subspecialty. It is the first formal training program of its kind to prepare nurses at the advanced practice level to provide care to individuals outside of hospitals, but at a hospital level of care.

**Quality and Safety Education for Nurses (QSEN) Institute**
The QSEN Institute is a comprehensive, competency based resource center for faculty and clinical nurse educators to empower nurses with knowledge, skills, and attitudes to improve quality & safety across healthcare systems. QSEN addresses the challenge of educating nurses with the knowledge, skills, and attitudes (KSA) necessary to continuously improve the quality and safety of the healthcare systems in which they work.

The QSEN Institute hosts a National Conference each year which is designed to attract innovators and nurture faculty and nursing leaders for the improvement of quality and safety education. The conferences highlights innovations in curricular design and teaching strategies that accomplish QSEN competency development. Research related to quality and safety education in pre-licensure, advanced practice programs and clinical practice is also shared. Learn all that QSEN has to offer here.

(http://www.qsen.org)