The Graduate Entry Nursing Program is designed for individuals who hold at least a BA/BS in a non-nursing major and whose career and educational goals include advanced nursing practice. All applicants are admitted to two components of the program (https://nursing.case.edu/mn): (https://nursing.case.edu/programs) pre-licensure (leading to the Master of Nursing, or MN) and, advanced nursing practice (leading to the Master of Science in Nursing, or MSN).

Following completion of the MN degree, students may pursue the MSN degree or may apply for the MSN-DNP, PhD or DNP/PhD programs. Refer to the MSN, DNP, and PhD websites for information about these programs. Certain MSN majors have separate RN experience requirements and/or admission process; a DNP will be required for some advanced nursing practice specialties.

During the pre-licensure MN, students earn approximately 15 credits applicable to the curriculum of most MSN majors (in place at the time of enrollment in the MN program). The program has an innovative quality and safety component woven throughout the curriculum, emphasizing the importance of the patient experience.

MN Program Student Learning Outcomes
The MN (Master of Nursing) is an advanced generalist nursing degree awarded to those who satisfactorily complete the required curriculum. The program outcomes for MN Students are as follows:

- **Quality Improvement**: Leads inter-professional, culturally-sensitive, and evidence-based initiatives within organizations and systems to continuously improve the safety and quality of healthcare.
- **Research and Scholarship**: Initiates use of theory and research to identify clinical problems or solutions, participates in scientific inquiry, and translates scholarship into practice
- **Nature of Practice**: Assumes the direct and indirect roles and functions of advanced nursing practice to promote health, prevent illness, and improve the health of patients and populations.
- **Leadership**: Promotes implementation of the full scope of nursing practice and assumes leadership positions in employer, professional, or community organizations at the local/state/national level.
- **Ethics**: Incorporates ethical principles in complex situations of advanced nursing practice and clinical inquiry.
- **Collaboration**: Collaborates with other health care professionals to initiate intra- and/or interprofessional teams to enhance practice and patient/population health outcomes.
- **Communication**: Integrates information, technology, and practice guidelines to promote effective communication among patients and colleagues within health care systems.
- **Advocacy and Policy Development**: Advocates for the development of health and social policy to improve health and practice by community engagement and participating in employer and professional organizations.

**Degree Requirements**
**Time Frame for Completion of Degree**
- MN students must complete the program within 4 years of initial enrollment. Students who do not complete the MN curriculum within 4 years are required to reapply for the program; readmission to the program will be determined by the admissions committee.
- Students offered readmission may be required to complete additional coursework upon curricular review in order to meet current MN program requirements
- Completion of the MSN, DNP, or PhD; refer to policies for those programs.
- Students follow the curriculum of their MSN major in effect at the time they begin the MSN program.

For students with experience in the armed forces of the United States, or in the National Guard or in a reserve component, the Graduate Entry Program Director will (a) Review the individual’s military education and skills training; (b) Determine whether any of the military education or skills training is substantially equivalent to the curriculum established in Chapter 4723-5 of the Ohio Administrative Code; and (c) Award credit to the individual for any substantially equivalent military education or skills training. (In accordance with Ohio Revised Code 4723-5)

**Progression in the Graduate Entry Nursing Program**
**Satisfactory Academic Standing**
Progression in the MN phase of the Graduate Entry Nursing Program is contingent upon satisfactory achievement in all required courses. To maintain satisfactory academic standing, students enrolled for the pre-licensure (Master of Nursing-MN) component of the Graduate Entry Nursing Program must attain and maintain a GPA of 3.0 or above. A grade of C (2.0), the lowest passing grade, is viewed as borderline performance. An overall GPA of 3.0 is required to progress to the post-licensure component of the Graduate Entry Nursing Program. If a student's semester GPA is less than 3.0 or the overall GPA is less than 3.0, the student will be placed on probation and an individualized plan will be developed and documented. The student will be removed from probation when the overall GPA is 3.0 or higher.

The academic record of a student on probation for two semesters will be reviewed by the Executive Committee. The committee will determine whether extenuating circumstances warrant an additional semester of probation, or whether the student should be separated from the program. If separation is advised, the Program Director will notify the student in writing.

When a student receives a grade of F for a required course, the student must register for that course the next semester in which the course is available. Refer to the Student Handbook (https://case.edu/nursing/students/student-resources/student-handbook) for more information on repeating a course with an F grade. Graduate Entry students who receive two failing grades indicating unsatisfactory performance (F, NP, or U) in required courses will be separated from Frances Payne Bolton. Progression from one semester to the next in the MN Program is contingent upon passing grades in all courses taken in the preceding semester.

The grade of Incomplete (I) can only be assigned by the discretion of the instructor when: 1) There are extenuating circumstances, explained to the instructor before the assignment of the grade, which clearly justify an extension of time beyond the requirements established for and met
Curriculum

Students may petition for the Master of Nursing (MN) degree upon successful completion of all courses in the MN curriculum (see below). Successful completion requires a grade of at least C in each course and an overall GPA of at least 3.0. See Graduate Entry Nursing Program Policy on Progression. Students must meet all University requirements for graduation.

Ratio of credit hours to clock hours: Didactic and Seminar, 1:1; Lab, 1:2; and Clinical, 1:4.

Curriculum 2018-2020 72 total credit hours (Curriculum for 2017-2019 follows)

First Year Units

- Introduction to the Discipline and Practice of Nursing (NUMN 401) 6.5
- Pharmacology for the Advanced Generalist Nurse (NUMN 402) 3
- Introduction to Nursing Informatics (NUMN 403) 1
- Health Assessment for the Advanced Generalist Nurse (NUMN 410) 2.5
- Introduction to Public Health Nursing (NUMN 411) 3
- Issues and Ethics in Health Care (NUMN 413) 2
- Pathophysiology for the Advanced Generalist Nurse (NUMN 405) 3
- Nursing Care of Older Adults in Health and Illness (NUMN 406) 2.5
- Acute Care Nursing of the Adult (NUMN 407) 8.5
- Health Promotion Across the Life Span (NUNP 410) 2
- Inquiry I - Theoretical Foundations (NURS 405) 2

Year Total: 18 18

Second Year Units

- Concepts in Nursing Management (NUMN 414) 2.5
- Parents and Neonates in Health and Illness (NUMN 415) 4.25
- Children and Families in Health and Illness (NUMN 416) 4.25
- Psychiatric Mental Health Nursing (NUMN 417) 4
- Inquiry II - Research Process (NURS 425) 3
- Advanced Generalist: Health Policy, Advocacy, and Economics (NUMN 409) 1.5
- Intro to Critical Care Nursing (NUMN 418) 6
- Psychosocial and Spiritual Dimensions of Advanced Nursing Practice (NUMN 431) 2
- Leadership for Quality Healthcare within Organizations and Systems (NURS 451) 3
- Inquiry III Evidence-Based Practice (NURS 502) 2
- Advanced Generalist Nurse Leadership (NUMN 419) 2.5
- Clinical Immersion (NUMN 420) 1

Year Total: 18 18

Total Units in Sequence: 72

Curriculum 2017-2019 - 72 total credit hours

First Year Units

- Introduction to the Discipline and Practice of Nursing (NUMN 401) 6.5
- Pharmacology for the Advanced Generalist Nurse (NUMN 402) 3
- Introduction to Nursing Informatics (NUMN 403) 1
- Health Assessment for the Advanced Generalist Nurse (NUMN 410) 2.5
- Introduction to Public Health Nursing (NUMN 411) 3
- Issues and Ethics in Health Care (NUMN 413) 2
- Pathophysiology for the Advanced Generalist Nurse (NUMN 405) 3
- Nursing Care of Older Adults in Health and Illness (NUMN 406) 2.5
- Acute Care Nursing of the Adult (NUMN 407) 8.5
- Health Promotion Across the Life Span (NUNP 410) 2
- Inquiry I - Theoretical Foundations (NURS 405) 2

Year Total: 18 18

Second Year Units

- Concepts in Nursing Management (NUMN 414) 2.5
- Parents and Neonates in Health and Illness (NUMN 415) 4.25
- Children and Families in Health and Illness (NUMN 416) 4.25
- Psychiatric Mental Health Nursing (NUMN 417) 4
- Inquiry II - Research Process (NURS 425) 3
- Advanced Generalist: Health Policy, Advocacy, and Economics (NUMN 409) 1.5
- Intro to Critical Care Nursing (NUMN 418) 7
- Advanced Generalist Nurse Leadership (NUMN 419) 2.5

Year Total: 18 18
Psychosocial and Spiritual Dimensions of Advanced Nursing Practice (NURS 431) | 2

Leadership for Quality Healthcare within Organizations and Systems (NURS 451) | 3

Inquiry III Evidence-Based Practice (NURS 502) | 2

Year Total: | 18 18

Total Units in Sequence: 72

**Credits Toward the MSN Earned in the Master of Nursing Curriculum (2017-2020)**

Students who successfully complete the Master of Nursing curriculum and are awarded the MN degree have earned the following credits applicable toward most MSN majors for the MSN degree (in effect at the time of enrollment in the MN program).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 405</td>
<td>Inquiry I - Theoretical Foundations</td>
<td>2</td>
</tr>
<tr>
<td>NURS 425</td>
<td>Inquiry II - Research Process</td>
<td>3</td>
</tr>
<tr>
<td>NURS 502</td>
<td>Inquiry III Evidence-Based Practice</td>
<td>2</td>
</tr>
<tr>
<td>NUNP 410</td>
<td>Health Promotion Across the Life Span</td>
<td>2</td>
</tr>
<tr>
<td>NURS 431</td>
<td>Psychosocial and Spiritual Dimensions of Advanced Nursing Practice</td>
<td>2</td>
</tr>
<tr>
<td>NURS 444A</td>
<td>Ethical Issues in Advanced Nursing Practice (waiver based on grade in NUMN 413)</td>
<td>1</td>
</tr>
<tr>
<td>NURS 451</td>
<td>Leadership for Quality Healthcare within Organizations and Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**Approval of RN Licensure Applications**

The School of Nursing has the right to determine a student’s readiness to sit for the NCLEX-RN exam and also reserves the right to restrict testing until the student demonstrates a readiness to pass the examination.

In order to have the “Program Completion” section of the application for RN licensure approved by the Program Director, students must meet the following criteria:

1. Have been awarded the Master of Nursing (MN) degree.

2. Demonstrate readiness to take the NCLEX-RN examination by achieving at least a minimum score on a faculty-selected, standardized NCLEX-RN predictor exam.