

SOCIAL JUSTICE, MINOR

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More Information: <https://www.case.edu/socialjustice>

Program Overview

Undergraduate students from across the university have the opportunity to pursue a minor in social justice that prepares them to address local, national and global inequities. An interdisciplinary and flexible approach allows students majoring in the humanities or in STEM fields to address a wide range of crucial issues. The curriculum emphasizes the history, theory and practice of social justice work. It examines the distribution of power, resources and opportunities, and appropriate individual and collective remedies for social injustice.

Social Justice Institute

The Social Justice Institute strives to create a just world. We examine the root causes of social injustice and develop innovative solutions by supporting creative research, scholarship, and pedagogy; social justice leaders on and off campus; and relationships within the university and into the community. We work to eradicate all systems of oppression by redistributing and expanding resources and opportunities while exalting human dignity.

We believe in:

- action
- community involvement
- education
- empathetic relationships
- equity
- human dignity
- inclusiveness
- intergenerational collaboration

The Social Justice Institute believes that university communities should be educators and leaders in advancing an inclusive and just society that raises awareness of social injustice; enhances moral courage; promotes critical thinking about power, privilege and equity; and encourages action and equitable solutions.

Undergraduate Policies

For undergraduate policies and procedures, please review the Undergraduate Academics section of the General Bulletin.

Director

Ayesha Bell Hardaway, JD
Associate Professor, School of Law; Director, Social Justice Law Center, School of Law; Director, Social Justice Institute
<https://case.edu/law/our-school/faculty-directory/ayesha-bell-hardaway>

Leadership Team CWRU Faculty

Jessie Hill, JD
Judge Ben C. Green Professor of Law, School of Law; Associate Dean for Research and Faculty Development, School of Law
<https://case.edu/socialjustice/node/561>

Shanina Knighton, PhD, RN, CIC
Assistant Professor, KL2 Scholar, Frances Payne Bolton School of Nursing
<https://case.edu/nursing/about/fpb-directories/faculty-directory/shanina-c-knighton>

Dana Prince, PhD
Associate Professor, Mandel School of Applied Social Sciences
<https://case.edu/socialjustice/leadership/dana-prince>

Camille Warner, PhD
Associate Dean for Diversity, Equity, and Inclusion, Frances Payne Bolton School of Nursing; Assistant Professor, Frances Payne Bolton School of Nursing

Leadership Team Community Advisors

Shemariah Arki, EdD
Founder + Program Director, Ellipsis Institute for Womxn of Color in the Academy; Assistant Professor, Africana Studies, and Director, Center for Pan African Culture, Kent State University
<https://www.shemariaharki.com/>

Lisa Kollins
Founder/Executive Director, The Superhero Project

Leadership Team CWRU Staff

Janice Eatman-Williams
Director, Wrap-Around Strategy and School-Based Outreach, FOCUS Group (Office of Student Affairs)
<https://case.edu/socialjustice/leadership-collective/janice-eatman-williams>

Allison George
Department Administrator, Social Justice Institute
<https://case.edu/socialjustice/node/637>

Ann Ghazy
Administrator, Schubert Center for Child Studies
<https://case.edu/schubertcenter/node/2451>

Leadership Team Student Representative

Kamarea Valentine
B.A. Candidate Psychology and Cognitive Science; Vice President, Black Student Union; Co-Founder, Western Reserve Abolitionist Project

Program Requirements

The social justice minor is open to all undergraduate students. The minor requires a total of 15 credit hours, including the required core course SJUS 100. In addition to the required course, students must take

one course from each Focus Area below, plus one additional elective from any Focus Area.

The courses listed below are accepted toward the minor. Approved electives are added every year.

Focus Area 1: Ethics, Politics and Economics

Are existing arrangements just? To what extent are current thought systems amenable to change? What are the preferred alternatives and how can they be realized?

Code	Title	Credit Hours
Focus Area 1 Courses:		
HSTY 393/493/ ETHS 393/AFST 393	Advanced Readings in the History of Race	3
PHIL 325/425/ WGST 325	Philosophy of Feminism	3
PHIL 334/434/ POSC 354/454	Political and Social Philosophy	3
PHIL 384/484/ POSC 384/484	Ethics and Public Policy	3

Focus Area 2: Social Inequality, Power and Privilege

What is a fair distribution of resources? How do cultural practices, social relations, social structures and institutions reproduce, reduce or eliminate inequalities? What are the consequences of social inequality for the health, development and well-being of individuals and communities? How are distributions and uses of power connected to social inequalities?

Code	Title	Credit Hours
Focus Area 2 Courses:		
ETHS/WGST 352	African Feminisms	3
HSTY 208	Social History of Crime	3
HSTY 257	Immigrants in America	3
HSTY 259/ ETHS 252B	Introduction to Latina/o Studies	3
HSTY/WGST/ ETHS/AFST 318	History of Black Women in the U.S.	3
HSTY 363/463/ WGST 363	Gender and Sexuality in America	3
MPHP 101	Introduction to Public Health	3
MPHP 306/406	History and Philosophy of Public Health	3
ORBH/WGST 370	Navigating Gender in Organizations	3
SOCI/AFST 202	Race and Ethnic Minorities in The United States	3
SOCI/WGST 326	Gender, Inequality, and Globalization	3
SOCI 349/449	Social Inequality	3
SOCI 355/455	Special Topics	3
SOCI/AFST 366	Racial Inequality and Mass Imprisonment in the US	3
SPAN 342/442/ ETHS 342/WGST 342	Latin American Feminist Voices	3

WGST/SOCI 201/ Introduction to Gender Studies	3
ENGL 270/HSTY/ PHIL/RLGN 270	

3

Focus Area 3: Social Movements and Social Change

What are competing models of social change? What role have social movements played in U.S. and global history? How do social movements form? How have states responded to social movements? What is the relationship between democracy and social movements? How have different technological innovations advanced or impeded social movements? What knowledge and skills are necessary to implement social change?

Code	Title	Credit Hours
Focus Area 3 Courses:		
HSTY/ETHS 280	History of Modern Mexico	3
POSC 322/422	Political Movements and Political Participation	3
POSC 346/446/ WGST 346	Women, Power, and Politics	3
SASS 369	Social Networking and Community Organizing in the 21st Century	3
SOCI 328/428/ AFST 328	Capitalism, Cities, and Inequality	3
SOCI 380	Social Movements and Social Change	3
SPAN 315/415	Latin American Cultural Conflicts	3