Gerontological Studies faculty members are engaged in a variety of funded research projects. These include studies of health disparities and cumulative dis/advantage over the life course; patterns of care for the elderly; visual perception changes that accompany aging; the impact of high levels of physical activity on the biological aging process; grandparent-grandchild relationships; and stress, coping, and adaptation among older adults in a wide range of settings.

Undergraduate Policies
For undergraduate policies and procedures, please review the Undergraduate Academics section of the General Bulletin.

Program Faculty
Dale Dannefer, PhD
(Rutgers University)
Selah Chamberlain Professor of Sociology and Chair, Department of Sociology; Director, Gerontological Studies Program
http://sociology.case.edu/faculty/dale-dannefer/
Aging and the life course; theory; work and family; research methods

Brian Gran, PhD (Northwestern University), JD (Indiana University-Bloomington)
Professor, Department of Sociology
http://sociology.case.edu/faculty/brian-gran/
Sociology of law; comparative sociology; health care policy; human rights

Eva Kahana, PhD
(University of Chicago)
Distinguished University Professor and Pierce T. and Elizabeth D. Robson Professor of the Humanities, Department of Sociology
http://sociology.case.edu/faculty/eva-kahana/
Sociology of aging; medical sociology; social factors in stress and coping

Jessica Kelley, PhD
(Purdue University)
Professor, Department of Sociology
http://sociology.case.edu/faculty/jessica-kelley-moore/
Health disparities; sociology of disability; sociology of the life course; race/ethnicity

Lihong Shi, PhD
(Tulane University)
Associate Professor, Department of Anthropology
https://anthropology.case.edu/faculty/lihong-shi/
Sociocultural anthropology; reproduction; gender and family relations; grief and healing; population aging and sex-ratio imbalance; China, East Asia

Program Requirements
This program is available only as a second major for a BA degree; as a secondary major for a student completing a BS degree; or as the sole major for a BA degree if a student is also completing a BS degree. All students must meet the general requirements for bachelor’s degrees and the Unified General Education Requirements.

The interdisciplinary program in Gerontological Studies offers a major as part of the Bachelor of Arts degree. Gerontological Studies may be selected only as a second major, since the primary major must be based in a traditional academic department. The major consists of a minimum
of 30 credit hours; 9 of which are required courses and 21 are approved elective courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td><strong>Required Courses:</strong></td>
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<tr>
<td>COSI 345</td>
<td>Communication and Aging</td>
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<tr>
<td>PSCL 369</td>
<td>Adult Development and Aging</td>
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<tr>
<td>SOCI 361</td>
<td>The Life Course</td>
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<tr>
<td>or SOCI 369/469</td>
<td>Aging in American Society</td>
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<td><strong>Electives:</strong></td>
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<td>ANTH 215</td>
<td>Health, Culture, and Disease: An Introduction to Medical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 311</td>
<td>Health, Illness, and Social Behavior</td>
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<td>SOCI 313</td>
<td>Sociology of Stress and Coping</td>
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<td>SOCI 365</td>
<td>Health Care Delivery</td>
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<td>Additional Electives a</td>
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<td><strong>Total Hours</strong></td>
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</table>

*a Additional electives that are approved by one of the co-directors of Gerontological Studies.*