The Department of Sociology offers programs leading to the Bachelor of Arts, Master of Arts, and Doctor of Philosophy degrees.

Sociologists investigate basic social processes and the causes and consequences of social change in a diverse and increasingly interconnected world. Sociology covers a broad range of topics, from the micro level to the macro level of society. Undergraduate majors may also choose a general sociology curriculum. Sociology's graduate program includes specializations in Sociology of Health and Medicine; Sociology of Age and the Life Course; Social Inequalities; and Research Methods.

Many sociology majors participate in field-based learning experiences in course work and also through their involvement in faculty research projects. We encourage interaction between students and faculty by offering many opportunities for individualized study and research. Our department has a long history of innovation and international leadership in research, combined with a friendly, student-centered culture, for both graduate and undergraduate students.

Especially with globalization and the increasing diversity of our society, many employers look favorably on the breadth of knowledge and perspective provided by majoring in sociology. For the same reasons, graduate programs in many fields, including medicine and law, also consider a background in sociology to be a strength. Graduates of our program are working in positions in research institutions, medicine, private industry, and the public sector.

Department Faculty

Dale Dannefer, PhD
(Rutgers University)
Selah Chamberlain Professor of Sociology and Chair
Age and the life course; social theory; social inequality and cumulative dis/advantage; research methods

Timothy Black, PhD
(University of Massachusetts-Amherst)
Associate Professor
Social inequality; poverty; urban sociology; qualitative research methods

Cassi Pittman Claytor, PhD
(Harvard University)
Climo Junior Professor and Assistant Professor
Race and ethnic relations; social stratification and inequality; sociology of consumption; economic sociology; qualitative methods

Gary T. Deimling, PhD
(Bowling Green State University)
Professor
Medical sociology; sociology of aging; family sociology

Mary Patrice Erdmans, PhD
(Northwestern University)
Professor
Social inequality; race and ethnicity; immigration; qualitative research methods; gender

Brian Gran, PhD, JD
(Northwestern University; Indiana University-Bloomington)
Professor
Sociology of law; comparative sociology; health care policy; human rights

Susan W. Hinze, PhD
(Vanderbilt University)
Associate Professor
Medical sociology; social inequality, sex and gender; work and family

Eva Kahana, PhD
(University of Chicago)
Distinguished University Professor and Pierce T. and Elizabeth D. Robson Professor of the Humanities
Sociology of aging; medical sociology; social factors in stress and coping

Jessica Kelley, PhD
(Purdue University)
Professor
Health disparities; sociology of disability; sociology of the life course; race/ethnicity; quantitative methods

Lecturer

Karie Feldman, PhD
(Case Western Reserve University)
Lecturer
Family policy, medical sociology, sex and gender

Secondary Faculty

Kurt Stange, MD, PhD
(University of North Carolina)
Professor, Department of Epidemiology and Biostatistics, School of Medicine
Epidemiology; preventive health care; biostatistics; disability prevention in the elderly

Adam T. Perzynski, PhD
(Case Western Reserve University)
Associate Professor, School of Medicine
Sociology of health and illness; qualitative and quantitative methods; health disparities; health informatics

Aloen Townsend, PhD
(University of Michigan)
Professor, Jack, Joseph and Morton Mandel School of Applied Social Sciences
Adult development and aging; research methods and statistics; mental health; families and formal service systems
Adjunct Faculty
Edward H. Thompson, Jr., PhD
(Case Western Reserve University)
Professor Emeritus, College of the Holy Cross
Aging and masculinities; families and later life; men's health; religion and health

Undergraduate Programs
In addition to the sociology major, the undergraduate program also offers a sociology minor option and an IGS (Integrated Graduate Studies) Program that enables students to complete BA and MA degrees simultaneously (typically requiring a fifth year). Sociology offers a general curriculum, and students may also elect to specialize in one of four concentrations described in detail below.

Major
The major in sociology has been designed to serve a range of educational goals, including pre-professional training, postgraduate employment, and preparation for graduate school. The major requires a minimum of 30 hours of course work. All majors complete the four following common core requirements, plus a minimum of 6 electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 300</td>
<td>Modern Sociological Thought</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 306</td>
<td>Logic of Social Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 307</td>
<td>Social Statistics</td>
<td>3</td>
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</tbody>
</table>

As an alternate to SOCI 307, students may also take:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 319</td>
<td>Introduction to Statistical Analysis in the Social Sciences</td>
<td>3</td>
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</table>

or

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PSCL 282</td>
<td>Quantitative Methods in Psychology</td>
<td>3</td>
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</table>

or

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 201</td>
<td>Basic Statistics for Social and Life Sciences</td>
<td>3</td>
</tr>
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</table>

An additional 18 hours of electives, consisting of any six courses in sociology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SOCI 375</td>
<td>Independent Study</td>
<td>3</td>
</tr>
</tbody>
</table>

Majors have the option of choosing either a general sociology curriculum or one of four concentrations:

1. Crime, Law and Justice
2. Gender, Work and Family
3. Health, Medicine and Aging
4. Social Inequality

Students may choose four courses within any of the following specializations for a concentration in that area:

Crime, Law and Justice Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 204</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 239</td>
<td>International Comparative Family Policy</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 250</td>
<td>Law &amp; Society: Law, Rights and Policy</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 320</td>
<td>Delinquency and Juvenile Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 349</td>
<td>Social Inequality</td>
<td>3</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 357</td>
<td>Sociology of Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 360</td>
<td>The Sociology of Law</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 366</td>
<td>Racial Inequality and Mass Imprisonment in the US</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 380</td>
<td>Social Movements and Social Change</td>
<td>3</td>
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Gender, Work and Family Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SOCI 201</td>
<td>Introduction to Gender Studies</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 208</td>
<td>Dating, Marriage, and Family</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 228</td>
<td>Sociology of Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 239</td>
<td>International Comparative Family Policy</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 250</td>
<td>Law &amp; Society: Law, Rights and Policy</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 264</td>
<td>Body, Culture and Disability</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 275</td>
<td>Lives in Medicine: Becoming and Being a Physician</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 310</td>
<td>The Individual in Society</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 326</td>
<td>Gender, Inequality, and Globalization</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 349</td>
<td>Social Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 356</td>
<td>Economic Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 370</td>
<td>Sociology of the Family</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 372</td>
<td>Work and Family: U.S. and Abroad</td>
<td>3</td>
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</tbody>
</table>

Health, Medicine and Aging Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SOCI 203</td>
<td>Human Development: Medical and Social</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 264</td>
<td>Body, Culture and Disability</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 275</td>
<td>Lives in Medicine: Becoming and Being a Physician</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 310</td>
<td>The Individual in Society</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 311</td>
<td>Health, Illness, and Social Behavior</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 313</td>
<td>Sociology of Stress and Coping</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 344</td>
<td>Health Disparities</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 345</td>
<td>Sociology of Mental Illness</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 361</td>
<td>The Life Course</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 365</td>
<td>Health Care Delivery</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 369</td>
<td>Aging in American Society</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 377</td>
<td>Population Dynamics and Changing Societies</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 443</td>
<td>Medical Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 469</td>
<td>Aging in American Society</td>
<td>3</td>
</tr>
</tbody>
</table>

Social Inequality Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 113</td>
<td>Critical Problems in Modern Society</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 201</td>
<td>Introduction to Gender Studies</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 202</td>
<td>Race and Ethnic Minorities in The United States</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 203</td>
<td>Human Development: Medical and Social</td>
<td>3</td>
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<tr>
<td>SOCI 228</td>
<td>Sociology of Sexuality</td>
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<td>SOCI 264</td>
<td>Body, Culture and Disability</td>
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<tr>
<td>SOCI 320</td>
<td>Delinquency and Juvenile Justice</td>
<td>3</td>
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</tbody>
</table>
**Department of Sociology**

**Graduate Programs**

The Department of Sociology offers graduate training leading to the Doctor of Philosophy (Ph.D.) degree. The doctoral program includes four areas of concentration: Sociology of Age and the Life Course, Medical Sociology, Social Inequality, and Research Methods. Doctoral students may petition for a Master of Arts degree once they fulfill the requirements outlined below.

**Master of Arts**

To receive the Master of Arts degree, a student must successfully complete 30 credit hours of course work.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>SOCI 400</td>
<td>Development of Sociological Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 401</td>
<td>Contemporary Sociological Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 406</td>
<td>Logic of Social Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 407</td>
<td>Social Statistics</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 469</td>
<td>Aging in American Society</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose at least 2 of 3 concentration core seminars (listed below)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 443</td>
<td>Medical Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 449</td>
<td>Social Inequality</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 30

To earn the M.A. degree, students must pass one written comprehensive examination in one of the four concentrations.

**Doctor of Philosophy**

The Doctor of Philosophy degree is awarded upon the completion of required coursework, comprehensive examinations and all requirements of the School of Graduate Studies, including the timely completion and successful defense of the doctoral dissertation.

1. The Ph.D. in Sociology requires the completion of 66 credit hours beyond the B.A./B.S. degree, including 18 credits of SOCI 701 Dissertation Ph.D. hours.

<table>
<thead>
<tr>
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<th>Units</th>
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</thead>
<tbody>
<tr>
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<td>3</td>
</tr>
<tr>
<td>SOCI 401</td>
<td>Contemporary Sociological Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 406</td>
<td>Logic of Social Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 407</td>
<td>Social Statistics</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 509</td>
<td>Advanced Statistical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 514</td>
<td>Qualitative Methods/Field Research</td>
<td>3</td>
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Choose at least 2 of 3 concentration core seminars (listed below)

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
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<td>SOCI 449</td>
<td>Social Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 469</td>
<td>Aging in American Society</td>
<td>3</td>
</tr>
</tbody>
</table>

Four electives in sociology (2 must be in selected concentration) 12

Total Units 66

2. Successful completion of written comprehensive examinations in two of the four concentration areas (Sociology of Age and the Life Course, Medical Sociology, Social Inequality, Research Methods) are required before beginning work on the dissertation.

Information concerning the dissertation process is available from the School of Graduate Studies.
Research Programs

Cancer Survivors Research Program (Gary Deimling)
The Cancer Survivors Research Program (CSRP) investigates the quality of life of older adults who face the dual vulnerability of aging and the long-term effects of having survived cancer. The research also focuses on health disparities and psycho-social factors related to race and gender. Formally started in September 1998, the program of research has benefited from extramural funding through a number of NIH (NCI/NIA) research grants. Gary Deimling serves as program director and is assisted by colleagues in the Department of Sociology and the CWRU School of Medicine. As with many other research programs within the department and the university at large, the CSRP also serves as a teaching facility, training graduate students in the many methodological and theoretical aspects of socio-medical research. The program enables graduate students in sociology to gain hands-on experience in a formal research setting while putting their coursework into practice.

Citizen Reentry Study (Tim Black)
This four-year research project identifies men, mostly fathers, who are locked up in an alternative incarceration facility in Cleveland, Ohio, for no more than six months. We observe programs in the facility and run a study circles group, and then track men for up to a year after their release into the community. The study focuses on the ways that men are prepared for reentry, identifies the systemic barriers to reentry, examines how men negotiate the conditions and processes of reentry, and describes varying outcomes.

Cumulative Dis/Advantage Research Group: Health Disparities and Trajectories of Inequality Across the Life Course (Dale Dannefer/Jessica Kelley)
Across many societies, inequalities among age peers in health, well-being, and resources exist throughout the life course, yet tend to grow more pronounced with age, so that inequalities and disparities tend to be the highest among older people, a pattern that repeats in each succeeding cohort of individuals. How does such intracohort inequality come about? What are its manifestations and consequences? The Cumulative Dis/Advantage (CDA) Research Group analyzes the social processes that create inequalities in well-being, resources and health, with a focus on inequality-generating mechanisms of social stratification ranging from micro-level to macro-level forces such as social class and structural racism. The group also examines social policies that are intended to ameliorate these inequalities. Jessica Kelley examines health disparities, and especially the influence of social and economic circumstances over the life course on later-life health, with a focus on differences organized by race/ethnicity and disability. Dale Dannefer is interested in identifying basic sociological processes that contribute to CDA and understanding how they can be disrupted or ameliorated.

The Elderly Care Research Center (Eva Kahana)
The Elderly Care Research Center (ECRC) conducts research projects focusing on theory-based and public policy-relevant issues in aging and medical sociology. It also sponsors the new Journal of Elder Policy (http://journalofelderpolicy.org/)

Recent projects relate to physical and mental health outcomes of stress, coping, cancer survivorship, and adaptation to frailty in late life. Research projects have been funded by the National Institute on Aging (NIA), the National Cancer Institute (NCI), and the National Institute of Nursing Research. In addition to conducting quantitative surveys and in-depth qualitative interviews with community-dwelling elders, researchers at the ECRC also conducted an NCI-funded intervention to help elderly patients communicate more effectively with their doctors. Our research has also explored family assistance for children with autism.

The ECRC has been the recipient of an NIA Merit Award for a long-term study of successful aging among residents of a retirement community. This research focused on health promotion, proactive adaptation, and maintenance of wellness in late life. ECRC serves as a laboratory for student research. Collaborative and cross-national research has involved colleagues from multiple disciplines at CWRU Currently we collaborate on funded research with researchers from the FPB School of Nursing and the Medical School.

The Forest Hill Neighborhood Study (Cassi Pittman Claytor)
The Forest Hill Neighborhood Study aims to unpack the causes of racial residential preferences by examining what compels members of the middle class to live in a minority-black neighborhood. Research consistently demonstrates that non-blacks consider predominantly black neighborhoods to be the least desirable of all possible neighborhoods. This project focuses on the residents of the Forest Hill neighborhood of East Cleveland, with the goal of identifying the characteristics and features of majority-black neighborhoods that middle-class blacks and non-blacks find desirable. The study investigates how cultural and racial dispositions factor into participants’ selection of a neighborhood. The study also compares the experiences of white residents to those of black residents and examines the history of the neighborhood, which, for most of its existence, excluded black homeowners.

The Return Solidarity Refugee Project (Mary Erdmans)
This study is based on life story interviews with men and women who were active in the democratic opposition movement in Poland during 1980-1981, persecuted during martial law, exiled in the West, and returned to Poland after the fall of communism. As witnesses to and participants in their country’s historic transformation, members of this cohort have noteworthy social histories: they grew up in a communist country; participated in a national movement that challenged the regime; fled from political persecution and established new residences, occupations and lifestyles abroad; and returned to live in a liberal democratic system. This project analyzes the processes of becoming an activist, a migrant, and a returnee. The findings from this study will contribute to the scholarship on transnationalism, return migration, and life course.

Courses

SOCI 101. Introduction to Sociology. 3 Units.
This course examines the basic principles that underlie how sociologists look at the world: “The Sociological Imagination”. It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.
SOCI 113. Critical Problems in Modern Society. 3 Units.
Social inequality is deep-rooted in our culture and society, but often unacknowledged because the mechanisms of that inequality serve dominant groups and those in power. In this course, we will study specific social problems in modern society as a way to understand how and why we allow inequality and problems to exist, for whose interests, and the consequences for individuals and society. Topics can rotate, but will address issues related to wealth and capitalism; technology; structural racism and sexism; health disparities; and political disenfranchisement. We will discuss how all of these intersect with gender/sexualities, race/ethnicity, and social class. After taking this course, students will be able to: 1. Evaluate social conditions that harm individuals or all people in society. 2. Translate "private troubles" into "public issues." 3. Articulate the purpose and contributions of public sociology. 4. Recognize dimensions of social inequality that cause or perpetuate disadvantage. Counts for CAS Global & Cultural Diversity Requirement.

SOCI 201. Introduction to Gender Studies. 3 Units.
This course introduces women and men students to the methods and concepts of gender studies, women's studies, and feminist theory. An interdisciplinary course, it covers approaches used in literary criticism, history, philosophy, political science, sociology, anthropology, psychology, film studies, cultural studies, art history, and religion. It is the required introductory course for students taking the women's and gender studies major. Offered as ENGL 270, HSTY 270, PHIL 270, RLGN 270, SOCI 201, and WGST 201. Counts for CAS Global & Cultural Diversity Requirement. Prereq: ENGL 150 or passing letter grade in a 100 level first year seminar in FSSC, FSNA, FSSO, FSSY, FSTS, or FSCS.

SOCI 202. Race and Ethnic Minorities in The United States. 3 Units.
This is a survey course that looks at the relations between racial and ethnic relations in the United States from an historical and contemporary perspective. This course will look at relations between: European colonists and native Americans; whites and blacks during the period of slavery, Jim Crow, the civil rights era and contemporary period; immigrants at the turn of the 20th and 21st century; Mexicans and Puerto Ricans; and the pan-ethnic groups such as Latinos, Asian Americans, and Arab Americans. We examine the origins of racial/ethnic hierarchies, the social construction of identities, and stratification of racial and ethnic groups. This course will take a macro perspective that examines larger structural forces (e.g., colonization, industrialization, and immigration) to explain inter-group relations, and a constructionist perspective to understand how power manufactures and maintains the social meaning of identities (looking at stereotypes and hegemonic discourse). Students who have received credit for SOCI 302 may not receive credit for SOCI 202. Offered as AFST 202 and SOCI 202. Counts for CAS Global & Cultural Diversity Requirement.

SOCI 203. Human Development: Medical and Social. 3 Units.
Social influences on health and illness across the lifespan. Social determinants of health and health behavior, and delivery of health care. Guest lecturers from the medical school and other health care providers address professional practice issues across the lifespan. Issues include: new approaches to birthing; adolescent substance abuse: myths and realities of AIDS; risk factors of diseases in middle age; menopause, cognition and aging-Alzheimer's disease; problems in care of elderly; medical ethic of death and dying.

SOCI 204. Criminology. 3 Units.
What is crime and to what extent does crime affect you? This course will investigate the nature and extent of crime, theories on the causes of crime, types of crime and criminals, and the efforts society makes to cope with and prevent criminal behavior.

SOCI 208. Dating, Marriage, and Family. 3 Units.
What is the family today? How has it changed over the last century? How will it change in the future? This course aims to answer these questions as it explores the influences of work, education, government, health and religion on today's changing families. The course considers the factors that affect mate selection. It also examines parenting, roles of husbands and wives, and family dysfunction, and divorce.

SOCI 228. Sociology of Sexuality. 3 Units.
This course analyzes the issues of sex and sexuality from a sociological point of view. It is centered on the notion that what we consider to be 'normal' or 'natural' about sex and sexuality is, in reality, socially constructed. One's viewpoint on the issues surrounding sexuality are influenced by the social context in which they live, as opposed to the purely biological viewpoint that presupposes some sense of normalcy or naturalness regarding sexual relations. A range of topics will be covered, including readings that discuss the variations of sexuality and the notions of sexual "deviance" in order to explore the cultural and societal variation that exists along the lines of gender, race, ethnicity, sexual orientation, age and disability. Offered as SOCI 228 and WGST 228.

SOCI 239. International Comparative Family Policy. 3 Units.
This course focuses on the connections between public policies and families and the values that enter into policy debates and family choices. It provides conceptual frameworks that can be used to identify and understand some of the influences underlying policy choices affecting families and also frameworks for evaluating the consequences of these choices for families of diverse structures, socio-economic statuses, and racial and ethnic backgrounds. We will apply this framework to topics such as maternity leave, child care, income assistance, and marriage promotion. We will compare U.S. policies to those of other industrialized countries, especially those in Italy. You will end the semester by conducting research on a social policy topic that we have not covered during the semester from understanding the initial social problem all the way through to making a policy recommendation to help you learn to explore a new topic independently. Central to the course are the intersections between families and governments via policy outputs, and the roles that citizens and family professionals can play in improving them. Using UNICEF resources, located in Florence, Italy, we will delve into evidence-based approaches for ameliorating suffering in young families across the globe. Using Florence as a classroom, we will explore differences in family life between the U.S. and Italy as a means to understand the ways in which the state must respond to differing cultures and needs. At the Innocenti Museum, in the same building as UNICEF's research offices, we will see an orphanage that began operations in 1445 and functioned as an orphanage and hospital until 1875, making it the oldest public institution in Italy. The building has been dedicated to the protection of children's rights and education since that time, and provides a backdrop for an early understanding of ways to think about family policy. Offered as SOCI 239 and WGST 239. Counts for CAS Global & Cultural Diversity Requirement.

SOCI 250. Law & Society: Law, Rights and Policy. 3 Units.
It provides conceptual frameworks that can be used to identify and understand some of the influences underlying policy choices affecting families and also frameworks for evaluating the consequences of these choices for families of diverse structures, socio-economic statuses, and racial and ethnic backgrounds. We will apply this framework to topics such as maternity leave, child care, income assistance, and marriage promotion. We will compare U.S. policies to those of other industrialized countries, especially those in Italy. You will end the semester by conducting research on a social policy topic that we have not covered during the semester from understanding the initial social problem all the way through to making a policy recommendation to help you learn to explore a new topic independently. Central to the course are the intersections between families and governments via policy outputs, and the roles that citizens and family professionals can play in improving them. Using UNICEF resources, located in Florence, Italy, we will delve into evidence-based approaches for ameliorating suffering in young families across the globe. Using Florence as a classroom, we will explore differences in family life between the U.S. and Italy as a means to understand the ways in which the state must respond to differing cultures and needs. At the Innocenti Museum, in the same building as UNICEF's research offices, we will see an orphanage that began operations in 1445 and functioned as an orphanage and hospital until 1875, making it the oldest public institution in Italy. The building has been dedicated to the protection of children's rights and education since that time, and provides a backdrop for an early understanding of ways to think about family policy. Offered as SOCI 239 and WGST 239. Counts for CAS Global & Cultural Diversity Requirement.

SOCI 239. International Comparative Family Policy. 3 Units.
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SOCI 264. Body, Culture and Disability. 3 Units.
This course examines the ways that the body is constructed through culture, media, and policy and how that, in turn, defines disability. Students will explore the socio-historical shifts in views and treatment of the body, as a way to understand how this is used to classify, marginalize and contain social differences. We trace these trends through the American Freak Show to present day Disability Determination Processes in the Social Security Administration. We further explore how historical perspectives of the body "carry forward" through social institutions such as health care, religion and education.

SOCI 275. Lives in Medicine: Becoming and Being a Physician. 3 Units.
This course applies a sociological approach to medical profession. Medical sociology emerged as a distinct field of study in the 1950s in part due to prominent studies of medical education such as The Student Physician by Robert K. Merton and Howard Becker's Boys in White. Since then, sociologists and other social scientists have written extensively about how issues of race, gender, aging and ethnicity are tied to issues of medical education, medical training, medical socialization and physician decision-making. Using a life course perspective, this course will examine how lives in medicine change over time; in particular, we'll study changing workforce patterns, physician satisfaction, and burnout. Other topics to be covered include contemporary ethical issues and alternative professional health careers. The course provides an overview of how medicine and medical practice have a profound influence on--and are influenced by--social, cultural, political and economic forces. In short, you'll become familiar with how scholars outside of medicine cast a sociological gaze on the profession.

SOCI 300. Modern Sociological Thought. 3 Units.
The most profound commentary of industrial society began in the middle of the nineteenth century with thinkers such as Durkheim, Marx, and Max Weber. Students will read the work of these scholars as it appeared in the original sources. They thoughtfully address concepts such as social integration and alienation, crime and punishment, and the social impact of modernization. The course is of special relevance to students in the social sciences, but is also recommended for students in other fields who wish to understand the social context in which professional lives will be conducted. Prereq: SOCI 101 and Sophomore standing.

SOCI 306. Logic of Social Inquiry. 3 Units.
This course provides an introduction to the epistemologies and research methodologies used in sociological inquiry. We concentrate on the fundamental principles of research design and on developing a basic understanding of the research process. Topics include formulating a question, alternative modes of research design and principles of measurement, sampling and analysis. We draw examples from published work, ongoing studies, and publicly available data. Offered as SOCI 306 and SOCI 406. Prereq: SOCI 101 and sophomore standing.

SOCI 307. Social Statistics. 3 Units.
This course provides an introduction to social statistics, including univariate statistics and bivariate tests of association (chi-square, t-test, ANOVA, correlation, regression). Topics include: levels of measurement, probability theory and inference; hypothesis testing; and statistical power. Students receive hands-on instruction using statistical software. A student may receive credit for only one of the following: SOCI 307, ANTH 319, PSCL 282, or STAT 201. Offered as SOCI 307 and SOCI 407. Counts for CAS Quantitative Reasoning Requirement. Prereq: SOCI 101 and Sophomore Standing.

SOCI 310. The Individual in Society. 3 Units.
This course focuses on the relationship between individuals and the societies in which they live. Influences of values and culture on individuals' selves and identities are discussed as well as how individuals attach meaning to personal life experiences and histories in the context of society at large. Offered as SOCI 310 and SOCI 410. Prereq: SOCI 101.

SOCI 311. Health, Illness, and Social Behavior. 3 Units.
This course considers the role of social factors (e.g., poverty, occupational and family structure) on health and illness. Discussion will concentrate on the role of health promotion (e.g., anti-smoking campaigns), social behavior and lifestyle in health and health care use. Considerable attention is given to understanding health careers and professions and their role in the health of societies and individuals. Offered as SOCI 311 and SOCI 411. Prereq: SOCI 101 and Sophomore standing.

SOCI 313. Sociology of Stress and Coping. 3 Units.
This course will focus attention on human stress throughout the lifespan and its role in personal health and well-being. There have been exciting advances in recent years in understanding the nature of stress in everyday life as well as elements of extreme stress. Trauma is experienced by many people due to normative events such as illness and bereavement or natural and man-made disasters such as crime or war. Coping strategies and social supports which ameliorate negative impact of stress will be considered. Offered as SOCI 313 and SOCI 413. Prereq: SOCI 101 and Sophomore standing.

SOCI 315. Comparative-Historical Sociology. 3 Units.
This seminar offers participants an introduction to comparative methodological approaches to social science research. Participants will employ hands-on approaches to learning about and using innovative methods to apply their knowledge to social science questions. Our starting point will be key questions social scientists must contend with in pursuing answers to questions about social phenomena. After turning to "classic" texts in comparative research, we will study various components of comparative research. We will then focus on configurational comparative methods. Offered as SOCI 315 and SOCI 415. Prereq: SOCI 101 and Sophomore standing.

SOCI 320. Delinquency and Juvenile Justice. 3 Units.
The primary focus of this course is on acquainting the student with the nature and the extent of juvenile delinquency. Accordingly, theoretical approaches to delinquency causation and the prevention, control, and treatment of delinquent behavior in society are addressed. Important aspects of juvenile justice procedures, policy, and practice are examined, and the early history of the juvenile justice system and the many changes occurring over the years are discussed. Prereq: SOCI 101.
SOCI 325. Departmental Seminar in Sociology: Great Books. 3 Units.
This course fulfills the SAGES requirement of a Departmental Seminar. It focuses on close readings of contemporary classics in sociology, analytical writing and intensive seminar-type discussion. The course examines theoretical perspectives and methodological issues in sociology such that students are able to investigate, analyze and present research findings in written form. Research is always an inherently collaborative process and thus the course will utilize seminar-style discussions to formulate and examine ideas. The seminar will focus on topics germane to a critical reading of books that inform our understanding of large and small group processes as well as individual experiences. Students will be introduced to the sociological imagination as an overarching frame work to examine groundbreaking classical and contemporary books on topics such as health and aging, gender, work and family, social inequality and crime and delinquency, guided by the instructor of record. Readings will provide a sociological perspective for understanding and assessing macro- and micro-level interactions as well as encourage and stimulate critical thinking. Counts as SAGES Departmental Seminar.

SOCI 326. Gender, Inequality, and Globalization. 3 Units.
Using a sociological perspective, this course examines how major societal institutions, including the economy, polity, medicine, religion, education and family, are structured to reproduce gendered inequalities across the globe. Attention is given to the intersections of race/ethnicity, social class, gender and sexuality in social systems of power and privilege. Of critical importance is how gender figures in the relationship between Economic North and Economic South countries. We will elucidate how gender norms vary by culture and exert profound influence on the daily, lived experiences of women and men. The course will be informed by recent scholarship on feminism, women’s movements, and globalization. Offered as SOCI 326 and WGST 326. Counts for CAS Global & Cultural Diversity Requirement. Prereq: SOCI 101 or permission of program director.

This course discusses theoretical foundations and methodologies of narrative research, including life stories, oral history and auto ethnography. The course is designed for students to complete a research project in the semester using narrative methods to collect and analyze primary data and write up the results. Offered as SOCI 327 and SOCI 427. Prereq: SOCI 101 and SOCI 303.

SOCI 328. Capitalism, Cities, and Inequality. 3 Units.
This course focuses on social inequality, but through an examination of cities in the U.S. and abroad. In many ways, cities provide a window onto the organization of the larger social world, including regional, state, national and global areas. As such, understanding cities goes far beyond their geographical boundaries. The purpose of this course then is to learn the central role that cities play within a larger capitalist economy, how public policies shape life in cities, how cities organize and reproduce social inequality, and how community groups and organizations challenge and negotiate the organization of power and inequality. The course will examine topics such as the formal and informal labor force, immigration, the growth of global cities and slums, urban poverty, racial segregation, housing and homelessness, crime, gentrification, policing, community organization and political resistance. Offered as AFST 328, SOCI 328 and SOCI 428. Counts for CAS Global & Cultural Diversity Requirement. Prereq: SOCI 101.

SOCI 338. Seminar and Practicum in Adolescents. 3 Units.
Supervised field placement and attendance in early childhood, child and adolescent settings including preschools, schools, hospitals, and neighborhood centers. This course is an elective. Recommended preparation: PSCL 101. Offered as EDUC 338, PSCL 338 and SOCI 338.

SOCI 344. Health Disparities. 3 Units.
We have come to understand that stark disparities in health result from the social organization of society, especially inequality in resources and opportunities between and within social groups in the population. This seminar course examines the differential distribution of health and illness in society, focusing on the social determinants of health. Topics include: socioeconomic inequality; geographic context; social cohesion and exclusion; health burden in minority populations; policy and federal priorities. We utilize a life course perspective to understand how inequality “gets under the skin” to produce adverse health. Offered as SOCI 344 and SOCI 444. Counts for CAS Global & Cultural Diversity Requirement. Prereq: SOCI 101 and Sophomore standing.

SOCI 345. Sociology of Mental Illness. 3 Units.
Focus is on social construction of mental health and illness and sociology of emotions. Social determinants of psychological distress will be discussed along with social stigma associated with mental illness. Institutional and community options for care of the mentally ill will be considered along with the impact of recent social movements of deinstitutionalization and independent living. Offered as SOCI 345 and SOCI 445. Prereq: SOCI 101 and junior/senior standing.

SOCI 347. Sociology of Education. 3 Units.
This course provides an introduction to the field of sociology of education, which might be more properly called sociology of schooling. We will examine the development of schools historically and competing paradigms for understanding the place of school in society. Major theoretical perspectives concerning the nature and consequences of schools for individuals and for societies will be reviewed. Issues of individual opportunity - including how it is organized by race, class, and gender - will be covered, as well as issues institutional dynamics - including tracking, testing and so-called crisis and reform. Offered as SOCI 347 and SOCI 447. Prereq: SOCI 101 and junior or senior standing.

SOCI 349. Social Inequality. 3 Units.
This course discusses classical theory and contemporary research on the mechanisms of power that produce inequalities in income, wealth, education, privilege, and occupational prestige and are manifest in racial, ethnic, gender, age, health, and sexual hierarchies. Offered as SOCI 349 and SOCI 449. Prereq: SOCI 101 and Sophomore standing.

SOCI 355. Special Topics. 3 Units.
One or more sections each semester focusing on selected areas of study in sociology. Offered as SOCI 355 and SOCI 455.
The course introduces students to a sociological perspective on the economy, and the social processes that effect and are embedded in economic behavior, economic institutions and markets. Students will examine issues such as the social significance of money, the effect of social networks on labor market outcomes, the success and failure of firms, tips and gifts, informal markets and the trade of illicit goods, as well as topics such as immigration and globalization. Our investigations into these diverse topics reveal how economic phenomena, economic systems and processes are shaped by social networks, cultural understandings and relations of power. Throughout the course students will examine how economic relations are facilitated—created, maintained, transformed, and constrained—by social relations, revealing that economic life and behavior is just as social as religion, family or education. Prereq: SOCI 101.

SOCI 357. Sociology of Human Rights. 3 Units.
This course is designed to introduce students to the sociology of human rights. The starting point is fundamental ideas of rights, including citizenship and human rights. We will study various aspects of human rights treaty processes. Over the remainder of the term, we examine different human rights issues, both long-standing and contemporary. Throughout the term, we will critically approach human rights systems and scholarship. Offered as SOCI 357 and SOCI 457. Prereq: SOCI 101.

SOCI 360. The Sociology of Law. 3 Units.
This course will focus on the role of rights in the U.S. legal system and society. In particular, we will consider three questions. The first is how do rights fit in the legal system and society? Second, how have different social groups used and thought about rights? Third, how do legal actors like judges and lawyers think about rights compared to non-lawyers? Offered as SOCI 360 and SOCI 460. Prereq: SOCI 101 and Sophomore standing.

SOCI 361. The Life Course. 3 Units.
Individual experiences and transitions over the life course are considered as the result of societal, cultural, psychological, biological, and historical influences. Developmental issues of childhood, adolescence, young adulthood, middle years and late life are discussed in the context of social expectations, challenges, and opportunities. Emphasis is placed on theoretical readings. Offered as SOCI 361 and SOCI 461. Prereq: SOCI 101 and Sophomore standing.

SOCI 365. Health Care Delivery. 3 Units.
Health care in the U.S. may be approaching a critical crossroad. Limiting care to older persons and the chronically ill has been proposed as a means to combat rising costs and limited access to health care. What are the alternatives to health care rationing? Socialized medicine? National health insurance? This course deals with issues of cost, quality, and access to health care in the United States and other societies. It considers how solutions by other societies can provide directions for the organization of health care in the U.S. Offered as SOCI 365 and SOCI 465. Prereq: SOCI 101 and Sophomore standing.

SOCI 366. Racial Inequality and Mass Imprisonment in the US. 3 Units.
This course examines the relationship between racial inequality and mass imprisonment in the U.S. It begins by exploring the role of prisons in the Jim Crow south, with a particular focus on convict-leasing practices, and then turns to the north to examine the social forces that created the black urban ghetto and concentrated black urban poverty. The course also examines the impact that these same social forces have had on Puerto Ricans. We will then explore a series of topics including urban poverty and crime, the war on drugs, the politics of mass incarceration, the prospects that mass incarceration has become the new Jim Crow, and the effects that mass incarceration has had on voting rights, urban communities, families and children. We will conclude with a discussion of varying decarceration arguments, strategies, movements, and achievements. Offered as AFST 366 and SOCI 366. Prereq: SOCI 101 or SJUS 100.

SOCI 369. Aging in American Society. 3 Units.
Considers the position and participation of aged adults in American society. Sociological perspectives through which to interpret the aging process and old age; social policies; intergenerational relations; lifestyles and how they affect participation of the aged in American society; dying and death serve as major themes. Offered as SOCI 369 and SOCI 469. Prereq: SOCI 101 and Sophomore standing.

SOCI 370. Sociology of the Family. 3 Units.
This course provides the theoretical and methodological foundation for conducting family research. It also reviews the most current research in the sociology of the family arena such as intergenerational issues, ethnicity and gender, and family transitions. Offered as SOCI 370 and SOCI 470. Prereq: SOCI 101 and Sophomore standing.

SOCI 372. Work and Family: U.S. and Abroad. 3 Units.
Covers the impact on human lives of the interface between work and family; the different ways gender structures the experience of work and family depending upon racial and ethnic background, social class, age, and partner preference; the impact of historical context on work-family experiences; work-family policies in the United States and other countries. Offered as SOCI 372, WGST 372, and SOCI 472. Prereq: SOCI 101 and Sophomore standing.

SOCI 375. Independent Study. 1 - 3 Units.
Prereq: SOCI 101 and SOCI 300.

SOCI 377. Population Dynamics and Changing Societies. 3 Units.
Population and social structure are inextricably linked, as changes in one elicit changes in the other. Social demography, as a discipline, examines these linkages through the systematic study of the size, composition and distribution of populations and their relationship to the social, political and economic organization of societies. This course will pay particular attention to mortality, morbidity and health, fertility, family and household organization, and migration as the major processes of population change. The population dynamics of the United States will be emphasized, with select comparisons to developing and developed countries. Offered as SOCI 377 and SOCI 477. Prereq: SOCI 101 or equivalent; 9 hours in SOCI, ANTH, or ECON.

SOCI 380. Social Movements and Social Change. 3 Units.
This course will introduce students to the theories of social movements and collective action. We look at the conditions that create grievances in democracies, how grievances get translated into collective action, and what types of collective actions are successful for bringing about social change. We discuss a variety of movements in the U.S. in the 20th century to illustrate these theories and concepts. Prereq: SOCI 101 or requisites not met permission.
SO CI 381. City as Classroom. 3 Units.
In this course, the city is the classroom. We will engage with the urban terrain. We will meet weekly off-campus, interact with community members, and interface—both literally and figuratively—with the city as a way to examine the linkages between historical, conceptual, and contemporary issues, with particular attention paid to race and class dynamics, inequality, and social justice. This course will have four intersecting components, primarily focusing on American cities since the 1930s: the social and physical construction of urban space, the built environment, life and culture in the city, and social movements and grassroots struggles. Offered as HSTY 381, POSC 381, SOCI 381, HSTY 481, POSC 481, and SOCI 481. Counts for CAS Global & Cultural Diversity Requirement.

SO CI 384. Sociology of Sex(es), Gender(s) and Sexuality(ies). 3 Units.
Gender is an organizing principle of society and affects every element of social life. Ideas about gender and sexuality shape identity and suffuse interactions, institutions and the societies within which we live. These ideas vary from individual to individual, but also across time and place. This course surveys research on sex, gender and sexuality with the goal of providing students with a theoretical grounding for analyzing sex, gender and sexuality from a sociological perspective. We will explore outdated theories like essentialism and biological determinism, and newer theories rooted in social constructionism. Central to this course is intersectionality, a theoretical perspective that reveals ways in which race/ethnicity, class, gender, sexuality and other social categories are inextricably connected and form interlocking systems of inequality. Additional topics to be explored include: the sexual revolution, the hook-up culture, gendered families, gendered health, occupational segregation, sexual harassment and gendered violence, reproduction, social change and feminist activism. Offered as SOCI 384, SOCI 484, and WGST 384. Prereq: SOCI 101.

SO CI 385. Ethnography. 3 Units.
The course will be taught twice weekly as a seminar for upper level undergraduate students and graduate students, and will examine some of the key debates in ethnography, read ethnographies published as both books and articles, and explore various ways of designing ethnographic fieldwork. Offered as SOCI 385 and SOCI 485. Prereq: SOCI 101 and Sophomore standing.

SO CI 386. Race and Racism. 3 Units.
Race and Racism will discuss the classical and contemporary understandings of the concepts of race and racism. We will begin by taking an historical approach, delving into processes of racialization and the first instances where distinctions in human race were noted. We will survey theories of race and use a social constructions approach to examine how sociologists approach the study of racial and ethnic group difference. We will examine how definitions of racial groups have evolved over time and differ across contexts, as well as some of the underlying social and structural processes that create racial hierarchies. At the end of the course students should have a strong understanding of the mechanisms that reproduce systems of racial classification. The course will also examine patterns and trends in racial and ethnic inequality over recent decades, centering our discussion on the legacies of racism, current discrimination, and new processes that are currently unfolding to reproduce inequality. While the course’s main focus is to examine understandings of race and racism in the United States, we will devote some attention to how race and ethnicity emerge in different environments by examining race and racism in an international context. Offered as AFST 386, SOCI 386 and SOCI 486. Counts for CAS Global & Cultural Diversity Requirement. Prereq: SOCI 101.

SO CI 392. Senior Capstone Experience. 3 Units.
SO CI 392 represents the completion of an independent study paper involving exploration of a sociology topic to be chosen in consultation with the student’s capstone advisor. The student will interact regularly with the faculty advisor who will review their progress on the project. This project allows for original thought and for the tailoring of the research to the student’s interests. The student will integrate theory, methods and social issues as he/she applies critical thinking skills and insights to the analysis of some aspects of a subject chosen from any of the following subfields and concentrations: Gerontology, Social Inequality, Medical Sociology, Crime and Delinquency, The Life Course, Education, Work and Family, Sociology of Law, and Deviance. The Capstone Project has both a written and an oral component. Following the submission of the Capstone paper, the student will give a presentation of the project at the Senior Capstone fair, or another forum chosen by the department. Counts as SAGES Senior Capstone. Prereq: SOCI 101, SOCI 300, SOCI 303, and STAT 201 or PSCL 282.

SO CI 397. Honors Studies. 3 Units.
Intensive investigation of research or conceptual problem; original work under supervision of faculty member. Limited to senior majors. Prereq: Senior status.

SO CI 398. Honors Studies. 3 Units.
Intensive investigation of research or conceptual problem; original work under supervision of faculty member. Limited to senior majors.

SO CI 400. Development of Sociological Theory. 3 Units.
This course examines in detail the works of the major social theorists of the 19th and 20th centuries. It is intended to integrate their ideas with the social and historical milieu from which they were born. Questions of intergroup conflict vs. cooperation, interactions between economic, familial, religious, and political institutions, and the development of the self as a function of larger social processes are addressed. Such celebrated figures as Marx, Weber, and Durkheim, as well as modern thinkers will be presented and discussed. Prereq: Graduate standing.

SO CI 401. Contemporary Sociological Theory. 3 Units.
Current viewpoints in sociological theory are explored using contrasting theoretical perspectives.

SO CI 406. Logic of Social Inquiry. 3 Units.
This course provides an introduction to the epistemologies and research methodologies used in sociological inquiry. We concentrate on the fundamental principles of research design and on developing a basic understanding of the research process. Topics include formulating a question, alternative modes of research design and principles of measurement, sampling and analysis. We draw examples from published work, ongoing studies, and publicly available data. Offered as SOCI 306 and SOCI 406.

SO CI 407. Social Statistics. 3 Units.
This course provides an introduction to social statistics, including univariate statistics and bivariate tests of association (chi-square, ttest, ANOVA, correlation, regression). Topics include: levels of measurement, probability theory and inference; hypothesis testing; and statistical power. Students receive hands-on instruction using statistical software. A student may receive credit for only one of the following: SOCI 307, ANTH 319, PSCL 282, or STAT 201. Offered as SOCI 307 and SOCI 407. Counts for CAS Quantitative Reasoning Requirement. Prereq: SOCI 406.
SOCI 410. The Individual in Society. 3 Units.
This course focuses on the relationship between individuals and the societies in which they live. Influences of values and culture on individuals’ selves and identities are discussed as well as how individuals attach meaning to personal life experiences and histories in the context of society at large. Offered as SOCI 310 and SOCI 410.

SOCI 411. Health, Illness, and Social Behavior. 3 Units.
This course considers the role of social factors (e.g., poverty, occupational and family structure) on health and illness. Discussion will concentrate on the role of health promotion (e.g., anti-smoking campaigns), social behavior and lifestyle in health and health care use. Considerable attention is given to understanding health careers and professions and their role in the health of societies and individuals. Offered as SOCI 311 and SOCI 411.

SOCI 413. Sociology of Stress and Coping. 3 Units.
This course will focus attention on human stress throughout the lifespan and its role in personal health and well-being. There have been exciting advances in recent years in understanding the nature of stress in everyday life as well as elements of extreme stress. Trauma is experienced by many people due to normative events such as illness and bereavement or natural and man-made disasters such as crime or war. Coping strategies and social supports which ameliorate negative impact of stress will be considered. Offered as SOCI 313 and SOCI 413.

SOCI 415. Comparative-Historical Sociology. 3 Units.
This seminar offers participants an introduction to comparative methodological approaches to social science research. Participants will employ hands-on approaches to learning about and using innovative methods to apply their knowledge to social science questions. Our starting point will be key questions social scientists must contend with in pursuing answers to questions about social phenomena. After turning to "classic" texts in comparative research, we will study various components of comparative research. We will then focus on configurational comparative methods. Offered as SOCI 315 and SOCI 415.

This course discusses theoretical foundations and methodologies of narrative research, including life stories, oral history, and auto ethnography. The course is designed for students to complete a research project in the semester using narrative methods to collect and analyze primary data and write up the results. Offered as SOCI 327 and SOCI 427.

SOCI 428. Capitalism, Cities, and Inequality. 3 Units.
This course focuses on social inequality, but through an examination of cities in the U.S. and abroad. In many ways, cities provide a window onto the organization of the larger social world, including regional, state, national and global areas. As such, understanding cities goes far beyond their geographical boundaries. The purpose of this course then is to learn the central role that cities play within a larger capitalist economy, how public policies shape life in cities, how cities organize and reproduce social inequality, and how community groups and organizations challenge and negotiate the organization of power and inequality. The course will examine topics such as the formal and informal labor force, immigration, the growth of global cities and slums, urban poverty, racial segregation, housing and homelessness, crime, gentrification, policing, community organization and political resistance. Offered as AFST 328, SOCI 328 and SOCI 428. Counts for CAS Global & Cultural Diversity Requirement.

SOCI 443. Medical Sociology. 3 Units.
Course covers theories, research methods, and problems in sociology of medicine. Topics include social epidemiology, health and illness behavior, and sick role. Structures and functions of delivery systems and their interrelationships with other social institutions are discussed.

SOCI 444. Health Disparities. 3 Units.
We have come to understand that stark disparities in health result from the social organization of society, especially inequality in resources and opportunities between and within social groups in the population. This seminar course examines the differential distribution of health and illness in society, focusing on the social determinants of health. Topics include: socioeconomic inequality; geographic context; social cohesion and exclusion; health burden in minority populations; policy and federal priorities. We utilize a life course perspective to understand how inequality "gets under the skin" to produce adverse health. Offered as SOCI 344 and SOCI 444. Counts for CAS Global & Cultural Diversity Requirement.

SOCI 445. Sociology of Mental Illness. 3 Units.
Focus is on social construction of mental health and illness and sociology of emotions. Social determinants of psychological distress will be discussed along with social stigma associated with mental illness. Institutional and community options for care of the mentally ill will be considered along with the impact of recent social movements of deinstitutionalization and independent living. Offered as SOCI 345 and SOCI 445.

SOCI 447. Sociology of Education. 3 Units.
This course provides an introduction to the field of sociology of education, which might be more properly called sociology of schooling. We will examine the development of schools historically and competing paradigms for understanding the place of school in society. Major theoretical perspectives concerning the nature and consequences of schools for individuals and for societies will be reviewed. Issues of individual opportunity - including how it is organized by race, class, and gender - will be covered, as well as issues institutional dynamics - including tracking, testing and so-called crisis and reform. Offered as SOCI 347 and SOCI 447.

SOCI 449. Social Inequality. 3 Units.
This course discusses classical theory and contemporary research on the mechanisms of power that produce inequalities in income, wealth, education, privilege, and occupational prestige and are manifest in racial, ethnic, gender, age, health, and sexual hierarchies. Offered as SOCI 349 and SOCI 449.

SOCI 455. Special Topics. 3 Units.
One or more sections each semester focusing on selected areas of study in sociology. Offered as SOCI 355 and SOCI 455.

SOCI 457. Sociology of Human Rights. 3 Units.
This course is designed to introduce students to the sociology of human rights. The starting point is fundamental ideas of rights, including citizenship and human rights. We then study various aspects of human rights treaty processes. Over the remainder of the term, we examine different human rights issues, both long-standing and contemporary. Throughout the term, we will critically approach human rights systems and scholarship. Offered as SOCI 357 and SOCI 457.
SOCI 460. The Sociology of Law. 3 Units.
This course will focus on the role of rights in the U.S. legal system and society. In particular, we will consider three questions. The first is how do rights fit in the legal system and society? Second, how have different social groups used and thought about rights? Third, how do legal actors like judges and lawyers think about rights compared to non-lawyers?
Offered as SOCI 360 and SOCI 460.

SOCI 461. The Life Course. 3 Units.
Individual experiences and transitions over the life course are considered as the result of societal, cultural, psychological, biological, and historical influences. Developmental issues of childhood, adolescence, young adulthood, middle years and late life are discussed in the context of social expectations, challenges, and opportunities. Emphasis is placed on theoretical readings. Offered as SOCI 361 and SOCI 461.

SOCI 465. Health Care Delivery. 3 Units.
Health care in the U.S. may be approaching a critical cross-road. Limiting care to older persons and the chronically ill has been proposed as a means to combat rising costs and limited access to health care. What are the alternatives to health care rationing? Socialized medicine? National health insurance? This course deals with issues of cost, quality, and access to health care in the United States and other societies. It considers how solutions by other societies can provide directions for the organization of health care in the U.S. Offered as SOCI 365 and SOCI 465.

SOCI 466. Promoting Health Across Boundaries. 3 Units.
This course examines the concepts of health and boundary spanning and how the synergy of the two can produce new, effective approaches to promoting health. Students will explore and analyze examples of individuals and organizations boundary spanning for health to identify practice features affecting health, compare and contrast practices and approaches, and evaluate features and context that promote or inhibit boundary spanning and promoting health. Offered as MPH 466, PQHS 466, SOCI 466, NURS 466 and BETH 466. Prereq: Graduate student status or instructor consent.

SOCI 469. Aging in American Society. 3 Units.
Considers the position and participation of aged adults in American society. Sociological perspectives through which to interpret the aging process and old age: social policies; intergenerational relations; lifestyles and how they affect participation of the aged in American society; dying and death serve as major themes. Offered as SOCI 369 and SOCI 469.

SOCI 470. Sociology of the Family. 3 Units.
This course provides the theoretical and methodological foundation for conducting family research. It also reviews the most current research in the sociology of the family arena such as intergenerational issues, ethnicity and gender, and family transitions. Offered as SOCI 370 and SOCI 470.

SOCI 472. Work and Family: U.S. and Abroad. 3 Units.
Covers the impact on human lives of the interface between work and family; the different ways gender structures the experience of work and family depending upon racial and ethnic background, social class, age, and partner preference; the impact of historical context on work-family experiences; work-family policies in the United States and other countries. Offered as SOCI 372, WGST 372, and SOCI 472.

SOCI 477. Population Dynamics and Changing Societies. 3 Units.
Population and social structure are inextricably linked, as changes in one elicit changes in the other. Social demography, as a discipline, examines these linkages through the systematic study of the size, composition and distribution of populations and their relationship to the social, political and economic organization of societies. This course will pay particular attention to mortality, morbidity and health, fertility, family and household organization, and migration as the major processes of population change. The population dynamics of the United States will be emphasized, with select comparisons to developing and developed countries. Offered as SOCI 377 and SOCI 477. Prereq: SOCI 101 or equivalent; 9 hours in SOCI, ANTH, or ECON.

SOCI 481. City as Classroom. 3 Units.
In this course, the city is the classroom. We will engage with the urban terrain. We will meet weekly off-campus, interact with community members, and interface—both literally and figuratively—with the city as a way to examine the linkages between historical, conceptual, and contemporary issues, with particular attention paid to race and class dynamics, inequality, and social justice. This course will have four intersecting components, primarily focusing on American cities since the 1930s: the social and physical construction of urban space, the built environment, life and culture in the city, and social movements and grassroots struggles. Offered as HSTY 381, POSC 381, SOCI 381, HSTY 481, POSC 481, and SOCI 481. Counts for CAS Global & Cultural Diversity Requirement.

SOCI 484. Sociology of Sex(es), Gender(s) and Sexuality(ies). 3 Units.
Gender is an organizing principle of society and affects every element of social life. Ideas about gender and sexuality shape identity and affect interactions, institutions and the societies within which we live. These ideas vary from individual to individual, but also across time and place. This course surveys research on sex, gender and sexuality with the goal of providing students with a theoretical grounding for analyzing sex, gender and sexuality from a sociological perspective. We will explore outdated theories like essentialism and biological determinism, and newer theories rooted in social constructionism. Central to this course is intersectionality, a theoretical perspective that reveals ways in which race/ethnicity, class, gender, sexuality and other social categories are inextricably connected and form interlocking systems of inequality. Additional topics to be explored include: the sexual revolution, the hook-up culture, gendered families, gendered health, occupational segregation, sexual harassment and gendered violence, reproduction, social change and feminist activism. Offered as SOCI 384, SOCI 484, and WGST 384.

SOCI 485. Ethnography. 3 Units.
The course will be taught twice weekly as a seminar for upper level undergraduate students and graduate students, and will examine some of the key debates in ethnography, read ethnographies published as both books and articles, and explore various ways of designing ethnographic fieldwork. Offered as SOCI 385 and SOCI 485.
SOCI 486. Race and Racism. 3 Units.
Race and Racism will discuss the classical and contemporary understandings of the concepts of race and racism. We will begin by taking an historical approach, delving into processes of racialization and the first instances where distinctions in human race were noted. We will survey theories of race and use a social constructions approach to examine how sociologists approach the study of racial and ethnic group difference. We will examine how definitions of racial groups have evolved over time and differ across contexts, as well as some of the underlying social and structural processes that create racial hierarchies. At the end of the course students should have a strong understanding of the mechanisms that reproduce systems of racial classification. The course will also examine patterns and trends in racial and ethnic inequality over recent decades, centering our discussion on the legacies of racism, current discrimination, and new processes that are currently unfolding to reproduce inequality. While the course’s main focus is to examine understandings of race and racism in the United States, we will devote some attention to how race and ethnicity emerge in different environments by examining race and racism in an international context. Offered as AFST 386, SOCI 386 and SOCI 486. Counts for CAS Global & Cultural Diversity Requirement.

SOCI 509. Advanced Statistical Analysis. 3 Units.
The purpose of this course is to teach students multivariate data analysis, including linear regression, logistic regression, and econometric models. Students will learn about issues in data management such as variable measurement and techniques for handling missing data. Students also learn to select appropriate statistical models, design the analysis, and assess model fit. The course includes hands-on instruction with computer labs. Prereq: SOCI 407 and SOCI 406 or requisites not met permission.

SOCI 514. Qualitative Methods/Field Research. 3 Units.
Students explore the theoretical foundations of qualitative social research. The course is designed to introduce and provide experience with a range of data generation strategies and analytic skills. The ethnographic techniques of semi-structured interviewing and participant-observation receive particular attention.

SOCI 525. Multilevel Modeling. 3 Units.
This course is designed to provide an introduction to multilevel, or hierarchical, regression models, and to explore its two primary applications in the social sciences: (1) studies of individuals nested within groups; (2) studies of repeated observations nested within individuals. After taking this course, students should be able to discuss the components of the multilevel model, including random intercepts & slopes, variances at levels 1 & 2, within- and between-group regressions. Students should also be able to conduct independent statistical analysis using Stata from initial tests of assumptions and hypothesis testing, and to assessing model fit. This course will additionally provide instruction on time-based and age-based latent growth curves within the multilevel modeling framework. Prereq: SOCI 509 or requisites not met permission.

SOCI 601. Reading and Research. 1 - 9 Units.
Individual study and/or project work.

SOCI 701. Dissertation Ph.D.. 1 - 9 Units.
(Credit as arranged.) Prereq: Predoctoral research consent or advanced to Ph.D. candidacy milestone.