

CHILDHOOD STUDIES (CHST)

CHST 301. Public Policy in Child Development. 3 Units.

This course introduces students to issues in public policy that impact children and families. Local, state, and federal child policy will be considered, and topics will include, for example, policies related to child poverty, education, child welfare, juvenile justice, and children's physical and mental health. Students will learn how policy is developed, how research informs policy and vice versa, and a framework for analyzing social policy. Recommended preparation: One social sciences course or consent. Offered as ANTH 305, ANTH 405, CHST 301, CHST 401, and POSC 382A.

CHST 302. Experiential Learning in Child Policy. 3 Units.

Focus on state and federal legislative policy impacting children, youth, and families. Course includes an experiential learning component at the state or federal level and a travel experience to either Columbus, OH or Washington, DC to learn firsthand how policy is formed. Students may take this course twice for credit. Offered as ANTH 307 and CHST 302.

CHST 398. Child Policy Externship. 3 Units.

Externships offered through CHST 398/ANTH 308 give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the Childhood Studies Program faculty and the supervisor in the agency. CHST 398/ANTH 308 is a 3 credit-hour course and may be taken twice for a total of 6 credit hours. Offered as CHST 398 and ANTH 308. Prereq: CHST 301.

CHST 398C. Child Policy Externship and Capstone. 3 Units.

Externships offered through CHST/ANTH/PSCL 398C give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the Childhood Studies Program faculty and the supervisor in the agency. Offered as CHST 398C, ANTH 398C, and PSCL 398C. Counts as a SAGES Senior Capstone course. Prereq: CHST 301.

CHST 399. Independent Study. 1 - 6 Units.

Students propose topics for independent reading and research.

CHST 401. Public Policy in Child Development. 3 Units.

This course introduces students to issues in public policy that impact children and families. Local, state, and federal child policy will be considered, and topics will include, for example, policies related to child poverty, education, child welfare, juvenile justice, and children's physical and mental health. Students will learn how policy is developed, how research informs policy and vice versa, and a framework for analyzing social policy. Recommended preparation: One social sciences course or consent. Offered as ANTH 305, ANTH 405, CHST 301, CHST 401, and POSC 382A.