

GERONTOLOGICAL STUDIES (GERO)

GERO 496. Aging, Public Policy, and Policy Advocacy. 3 Units.

This graduate-level seminar explores the dynamic landscape of policies affecting older adults and their families in the United States. Students will delve into the historical evolution of these policies, examining the factors that drive both policy progress and stagnation. Through this seminar, students will apply policymaking models to understand the development of aging-related policies and analyze the impact of cultural, political, and economic contexts. The course also emphasizes the critical role of advocacy, with a focus on how research and evidence can influence policy changes. Students will critique key public programs related to income security, health, long-term supports and services, and age-friendly communities, and engage in debates about the future of gerontological policies. Offered as GERO 496 and NURS 496. Prereq: Graduate Student standing.

GERO 498. Seminar in Gerontological Studies. 3 Units.

This interdisciplinary seminar is designed to help students integrate major themes and theories in gerontology. Students will present a topical area relative to the field of aging and explore literature from a multi-disciplinary research perspective. Students will develop a final project using knowledge gained through community observation, critiques of research studies, and application of gerontological theories. Offered as GERO 498 and NURS 498. Prereq: Graduate Student standing.