MUHI (MUHI)

MUHI 201. History of Western Music I. 3 Units.
A survey of Western music from the earliest notations to c1800. Prereq:
MUTH 102 or MUTH 104.

MUHI 202. History of Western Music II. 3 Units.
A survey of Western music from c1800 to the present. Prereq: MUHI 201.

MUHI 301. History of Western Music I. 3 Units.
Developments in Western music from early Christian times to c1700.
Prereq: MUTH 102 or MUTH 104 or (Prereq or Coreq) MUTH 108.

MUHI 302. History of Western Music II. 3 Units.
Developments in Western music from c1700 to c1900. Prereq: MUTH 102 or
MUTH 104 or MUTH 108.

MUHI 303. History of Western Music III. 3 Units.
Music of the twentieth century, covering history, analysis, and aesthetic
issues. Prereq: MUTH 102 or MUTH 104 or MUTH 108, MUHI 301 or
MUHI 302.

MUHI 309. Christian Music: Historical and Global Perspectives. 3 Units.
Music has played an outsized role in the history and development of
Christianity, from plainchant to polyphony, shape note singing to
gospel, congregational hymns to contemporary genres and global
musical expressions at Christian worship across different continents
and cultures. Offered as an upper-division seminar for advanced
undergraduate and graduate students, this seminar examines the
history and development of Christian music around the world within the
social, cultural, regional, ritual, and spiritual contexts that inspired their
emergence and growth. While the primary approach in this seminar is
historiographical, ethnomusicalological principles may be utilized where
appropriate to examine contemporary genres of Christian music from
the Two-Thirds or Majority World. Offered as RLGN 318, RLGN 418, and
MUHI 309. Counts as SAGES Departmental Seminar. Counts for CAS
Global & Cultural Diversity Requirement.

MUHI 310. Music Cultures of the World. 3 Units.
An introduction to musics of the world, focusing on the relationship of
musical traditions and practices to culture and society. Counts for CAS
Global & Cultural Diversity Requirement.

MUHI 312. History and Analysis of Rock and Roll. 3 Units.
This course surveys American popular song from the 1890s to the
present, with an emphasis on rock ‘n’ roll and pop music of the last
sixty years. The relationship of popular song to important currents in
American life and culture will be examined. The origins of various styles
of song in the cultures of different ethnic and national groups will be
discussed, along with the subsequent diffusion and transformation of
such music through mass mediation. The characteristics and meanings
of music, lyrics, and images will be discussed with the aid of sound
recordings, music videos and films. Students taking this course may not
receive credit for MUGN 212. Counts for CAS Global & Cultural Diversity
Requirement. Prereq: For Music Majors only.

MUHI 313. American Popular Song to 1950. 3 Units.
Survey of popular music practices from the nineteenth century until the
emergence of rock and roll. Counts for CAS Global & Cultural Diversity
Requirement.

MUHI 314. Blues Histories and Cultures. 3 Units.
An investigation of the blues as a musical and lyrical form as well as a
set of social and cultural practices. Beginning in the Mississippi Delta
with the country blues, the course moves roughly chronologically, looking
at classic and urban blues, the role of blues language and culture during
the Harlem Renaissance, and their ‘revival’ in Britain in the 1960s. Our
aim will be to open up questions surrounding blues transformations
and black authenticities, the relationship between blues cultures and
the rise of modernism, the racial and sexual coding of both black and
white blues, and the ways in which blues sounds and aesthetics have
permeated American popular music since the 1920s. Counts as SAGES
Departmental Seminar. Counts for CAS Global & Cultural Diversity
Requirement.

MUHI 315. History of Jazz and American Popular Music. 3 Units.
Musical styles and structures of jazz and American popular music;
emphasis on music since 1900. Recommended preparation: MUTH 202
or MUHI 302. Counts for CAS Global & Cultural Diversity Requirement.

MUHI 316. The Lemonade Class: Religion, Race, Sex and Black Music. 3 Units.
Charles Long suggests that black musical forms are creative responses
to the particular circumstances of black peoples’ presence in the U.S
and black notions of the sacred. In April of 2016, Beyoncé released her
visual album Lemonade two days after the death of Prince. This course
is organized around the album’s title cuts and links these two artists
together in an examination of religion and musical performance as
creative response to the racial and gendered conditions of black life. The
course investigates how both artists have used music as a platform to
explore issues of race, gender, commerce, sexuality, power and divinity.
The course also looks at examples from the works of earlier artists
who address similar themes such as Ma Rainey, Bessie Smith, Muddy
Waters, Billie Holiday, Nina Simone, Little Richard, James Brown, Marvin
Gaye, and Aretha Franklin. Offered as AFST 302, ETHS 302, MUHI 316,
RLGN 302, RLGN 402, and WGST 302. Counts for CAS Global & Cultural
Diversity Requirement.

MUHI 320. Global Pop. 3 Units.
Exploration of popular music practices, particularly rock, pop, and hip
hop, outside the United States. Counts for CAS Global & Cultural Diversity
Requirement.

MUHI 326. The Holocaust and the Arts. 3 Units.
This course explores artistic output during the Holocaust, as well as
responses to the Holocaust in various forms, including music, art,
arquitecture, film, and literature. Offered as MUHI 326, JDST 326,
HSTY 326 and RLGN 326 Counts for CAS Global & Cultural Diversity
Requirement.

MUHI 341. Introduction to Historical Performance Practice. 3 Units.
Summary and perspective of the problems and issues associated with
the field of historical performance practices. Offered as MUHI 341 and
MUHI 441. Prereq: MUHI 301 and MUHI 302.

MUHI 342. Seminar in Historical Performance Practice. 3 Units.
Seminar in a specific instrument and/or vocal area of historical
performance practices, such as baroque vocal, instrumental, or keyboard
practices. May be repeated because topics vary. Offered as MUHI 342
and MUHI 442. Prereq: MUHI 341 or MUHI 441

MUHI 350. Topics in Music History. 3 Units.
Close study of a theme or aspect of music such as "Music and Gender," "Symphonies of Mahler," and "Wagner’s Ring." Offered as MUHI 350 and
MUHI 450.
MUHI 390. Undergraduate Seminar in Music History. 3 Units.
An intensive research seminar in music history for music majors. Counts as SAGES Departmental Seminar.

MUHI 395A. Capstone for Music Majors A. 2 Units.
Not required for the music major, but intended for music majors in concentrations other than Audio Recording who choose to complete a capstone project in music. Course consists of projects varying according to the students’ area of study and interests, but each must include a document of appropriate length and scope and must be presented publicly in an appropriate forum. MUHI 395A guides students through the preliminary stages of the project and preparation of a formal Capstone proposal. Counts as SAGES Senior Capstone. Prereq: Successful completion of MUHI 201 and MUHI 202.

MUHI 395B. Capstone for Music Majors B. 1 - 4 Units.
Not required for the music major, but intended for music majors in concentrations other than Audio Recording who choose to complete a capstone project in music. Course consists of projects varying according to students’ area of study and interests, but each must include a document of appropriate length and scope and must be presented publicly in an appropriate forum. MUHI 395B guides students through completion of the project, including the document and public presentation. Counts as SAGES Senior Capstone. Prereq: Successful completion of MUHI 395A.

MUHI 399. Undergraduate Independent Studies. 1 - 3 Units.
Each student develops a topic of interest to be explored with a faculty member.

MUHI 401. Methodologies of Music History. 3 Units.
Introduction to the scholarly study of music, including principles of music bibliography, techniques of library research, and evaluation of editions. Special emphasis given to the relationship between musical performance and research in the history and criticism of music. Attention will also be given to design of program notes and essays. Required of first-year students in the Master of Music degree program.

MUHI 430. Music History for Educators. 3 Units.
Examines the intersections of composers' musical output as it overlaps with theories of general education, music education, and pedagogy.

MUHI 431. Medieval Music: Early Christian to 1425. 3 Units.
The mass, liturgical drama, and early polyphony through the Ars Nova.

MUHI 432. Music of the Renaissance. 3 Units.
Vocal polyphonic music from the Burgundian school through the Elizabethan madrigal.

MUHI 433. Music of the Baroque. 3 Units.
Musical developments from Monteverdi to Bach and Handel.

MUHI 434. Viennese Classicism. 3 Units.
Development of the symphony, concerto, chamber music, and opera in the works of the Mannheim composers, Haydn, Mozart, and Beethoven.

MUHI 435. Nineteenth Century Music. 3 Units.
Romanticism and other 19th century trends in music up to impressionism.

MUHI 436. Twentieth Century Music. 3 Units.
Critical and analytical study of music since 1900. Examination and discussion of stylistic characteristics and aesthetic aims of contemporary composers.

MUHI 437. Popular Music Studies. 3 Units.
Introduction to the interdisciplinary field of popular music studies, with emphasis on musicological approaches. Analysis of musical signification within the complex cultural contexts shaped by place, history, commerce, and technology.

MUHI 441. Introduction to Historical Performance Practice. 3 Units.
Summary and perspective of the problems and issues associated with the field of historical performance practices. Offered as MUHI 341 and MUHI 441.

MUHI 442. Seminar in Historical Performance Practice. 3 Units.
Seminar in a specific instrument and/or vocal area of historical performance practices, such as baroque vocal, instrumental, or keyboard practices. May be repeated because topics vary. Offered as MUHI 342 and MUHI 442. Prereq: MUHI 341 or MUHI 441

MUHI 443. Medieval/Renaissance Notation. 3 Units.
Theory of chant, modal, mensural, and tablature notations. Practice in making literal transcriptions, editing, and preparing scores for performances.

MUHI 450. Topics in Music History. 3 Units.
Close study of a theme or aspect of music such as "Music and Gender," "Symphonies of Mahler," and "Wagner's Ring." Offered as MUHI 350 and MUHI 450.

MUHI 501. Special Reading (M.A. and M.M.). 1 - 18 Units.

MUHI 590. Seminar in Musicology. 3 Units.
Problems in musical criticism, aesthetics, and analysis, as well as interdisciplinary methodologies.

MUHI 601. Special Readings Ph.D./D.M.A.. 1 - 18 Units.

MUHI 610. Research Methods in Music. 3 Units.
Seminar in research methods and techniques, including a historical overview of modern musicology and an introduction to different research methodologies. Significant time will be spent on writing abilities related to writing for scholarly versus general audiences.

MUHI 611. DMA Lecture-Recital and Document Seminar. 3 Units.
This seminar prepares DMA students from CIM to produce either the Lecture-Recital or DMA Document, a crucial degree requirement for which students must demonstrate both scholarly and musical expertise. Over the course of the semester each student will identify a viable topic, develop a bibliography, and write a prospectus. Registered students are expected to attend and participate in every session.
MUHI 612. Analysis for Music Historians. 3 Units.
This seminar will be required of all first-year graduate students in Musicology and Historical Performance Practices. It seeks to develop the analytical skills of music historians, deepening their earlier technical training and teaching them how to approach repertories (music before 1700, after 1900, popular music) they are unlikely to have studied in depth previously. In contrast to the instruction offered at CIM, this seminar will present a range of ways in which to bridge between the details of a musical composition and the historical context within which it first appeared. The seminar deals with five case studies, one representative of each of the following repertories: Before 1700 (e.g., Josquin motets, Monteverdi madrigals, Frescobaldi toccatas) 1700-1820 (e.g., Rameau keyboard suites, Beethoven sonatas, Schubert string quartets) 1820-1910 (e.g., Berlioz Symphonie Fantastique, Brahms symphonies, Mahler songs) After 1910 (e.g., Stravinsky Sacre du Printemps, Webern Symphony, Ruth Crawford Seeger String Quartet, Ligeti Etudes) Popular Music (e.g. 12-bar blues, "rhythm changes," "Round Midnights") Of these, most students will have received training only in the analysis of music 1700-1820, and that training will have concentrated strictly on harmony and structure, without engagement with cultural context. Each unit of this seminar will proceed from basic grammatical norms for the repertory in question to formal criticism to cultural interpretation.

MUHI 651. Thesis (M.A. and M.M.). 1 - 6 Units.
(Credit as arranged.)

MUHI 699. Qualifying Exam Practicum. 0 Unit.
This class is meant to guide students as they prepare their bibliographies and works lists (if applicable) for their qualifying exams. We will discuss how best to address the broad topics they have chosen for their exams, and the manner in which they can begin to focus their research to an achievable list, one that they will craft with input from their exam committee. Beginning with the key works in their areas, they will be shown how best to expand the list to include current literature, and how to prioritize what should and should not be on the list.

MUHI 701. Dissertation Ph.D.. 1 - 9 Units.
(Credit as arranged.) Prereq: Predoctoral research consent or advanced to Ph.D. candidacy milestone.

MUHI 710. Dissertation Seminar. 0 Unit.
This class is meant to give students a place to deal with writing their dissertation: discussion, critique, complaints, and questions are all an accepted and expected part of the process. Once during the semester students will provide the group with a chapter (or part of a chapter, or conference paper), which they will read. The group will discuss the work as a group, giving everyone a chance to provide suggestions, corrections, and other forms of critique. Everyone will get a chance to present their own work and will get many chances to read the work of others. Exposure to different topics and writing styles will not only broaden students’ approach to their own work, but will also prepare them for the multiplicity of research and writing styles they’ll face on the job market and in the academy.

MUHI 751. Recital Document I - D.M.A.. 1 - 3 Units.

MUHI 753. Recital Document III-D.M.A.. 1 - 6 Units.