ORBH (ORBH)

ORBH 250. Leading People (LEAD I). 3 Units.
The principal goals of this course are to help students learn about the context in which managers and leaders function, gain self-awareness of their own leadership vision and values, understand the options they have for careers in management based on their own aptitudes, orientations and expertise, and develop the fundamental skills needed for success in a chosen career. Through a series of experiential activities, assessment exercises, group discussions, and peer coaching, based on a model of self-directed learning and life-long development, the course helps students understand and formulate their own career and life vision, assess their skills and abilities, and design a development plan to reach their objectives. The course enables students to see how the effective leadership of people contributes to organizational performance and the production of value, and how for many organizations, the effective leadership of people is the driver of competitive advantage. Credit for at least one of ORBH 250 and ORBH 396 can be applied to hours required for graduation. Prereq: At least sophomore standing.

ORBH 251. Leading Organizations (LEAD II). 3 Units.
The principal goal of this course is to help students enhance their leadership skills by understanding how organizations function through the lenses of structure, culture, and power/politics. The course enables students to discern how leaders function effectively as they integrate goals, resources and people within these constraints. Students learn about these organizational lenses while developing their own leadership and professional skills. Prereq: ORBH 250 or ORBH 396 and at least Sophomore standing.

ORBH 303. Leading Teams through Interpersonal Relationships. 3 Units.
This course is designed for students who want to increase their understanding of interpersonal and team dynamics. It is designed to help you to build more open and effective relationships and to improve your ability to cooperate with and lead others to work effectively in today’s increasingly team-oriented organizations. The emphasis of this course is on learning about oneself in the context of others based on the here-and-now experience of the group. Prereq: At least sophomore standing.

This course is designed to help you develop your leadership skills and capabilities aimed at flourishing, defined as “to grow well, to prosper, to thrive, to live life to the fullest.” It emphasizes the growing desire by people everywhere for greater purpose and well-being through practices that cultivate the self. The goal is changing who leaders are being, not only what they are doing, through daily practices that increase their awareness of how their actions impact others and the world. Through the course, students will learn mindfulness-type practices in an action learning process that allows them to experience a greater connection to self, others, and nature. Recent research shows that such direct-intuitive practices support personal well-being, team collaboration, and organizational resilience as part of an upward spiral in leadership effectiveness and life satisfaction. The most exciting aspect of this class is encouraging students to see themselves as positive change agents, with the ability to make a positive impact on the world through living their most fulfilling and flourishing selves. Offered as ORBH 330 and ORBH 430.

ORBH 360. Independent Study. 1 - 6 Units.
This course is set up individually upon conference between student and Organizational Behavior faculty member designed in consult with the student’s advisor if necessary in order to engage and challenge student with topics in organizational behavior.

ORBH 370. Navigating Gender in Organizations. 3 Units.
The purpose of this course is to prepare students to succeed in the workforce by understanding and exploring the opportunities and challenges of work across the lifespan and developing necessary skills to be effective. The course broadens understanding of gender dynamics and gendered structures in the workplace, intersections of gender with other identities, and the leadership and managerial issues affecting women and men in work organizations. The course helps students create a personal framework for how to develop a successful, happy and integrated work life in the global economy. Offered as ORBH 370 and WGST 370. Counts for CAS Global & Cultural Diversity Requirement.

ORBH 380. Managing Negotiations. 3 Units.
Negotiation is the art and science of securing agreements between two or more interdependent parties. Negotiation skills are critical to influencing others and thus to effective leadership. The good news is that negotiation is a skill that can be developed. In this interactive course, you will learn how to be a more effective negotiator by learning about the theory and processes of negotiation, participating in negotiation simulations, reflecting on your own and others’ negotiation experiences and completing assignments designed to help you hone your negotiation skills. This will be done through a variety of means, including: understanding the theory and processes of negotiation, participating in negotiation simulations, reflecting on your own and others’ negotiation experiences and completing assignments designed to help you hone your negotiation skills. Prereq: At least sophomore standing.

ORBH 391. Leadership in Diversity and Inclusion: Towards a Globally Inclusive Workplace. 3 Units.
This course addresses workforce diversity issues from individual, group, and organizational perspectives. The focus is on innovative ways of utilizing today’s culturally expanding workforce. Emphasis is on the “what and how” for managers in developing a corporate culture that embraces diversity, helping them in learning to work with, supervise and tap the talent of diverse employees within their organizations. Included are methods for modifying systems to attract, retain, develop, and capitalize on benefits of the new workforce demographics. Counts for CAS Global & Cultural Diversity Requirement.
ORBH 396. Professional Development for Engineers. 3 Units.
The overall objective of this course is essentially to help you to learn, grow and change personally and professionally. The course is designed to develop your self-awareness, leadership capability, relationship and collaboration skills. Specific learning objectives are: 1. Develop greater self-awareness around your core values, personal vision, career aspirations, strengths and emotional intelligence. Deepening your self-knowledge and self-awareness on these dimensions is important for setting up your personal path to success. 2. Learn how people develop and grow through a process of intentional change. You will personally apply this insight and create a plan to achieve your learning and development goals. 3. Learn about and experience the impact of personal and peer coaching. Being able to develop, nurture and sustain positive developmental relationships at work is a hallmark of highly effective professionals. 4. Expand your capability to work effectively with a range of people in groups and teams. Understanding and practicing effective communication, giving and receiving feedback and appreciating differences in others are key factors in working well with others. Credit for at most one of ORBH 250 and ORBH 396 can be applied to hours required for graduation. Prereq: Case School of Engineering majors only.

ORBH 403. Developing Interpersonal Skills for Managers. 3 Units.
This course is intended to sharpen students’ skills in the art of relating successfully to other individuals and groups. The course uses an intensive group experience to make students more aware of how their actions affect others, more capable of giving and receiving interpersonal feedback, and more cognizant of processes through which groups work. Several Saturday classes.

ORBH 413. Economics of Negotiation and Conflict Resolution. 3 Units.
Students frequently enroll in a negotiation class with one thought in mind—negotiating a better job offer from an employer. They soon learn, however, that negotiation skills can do far more than improve a paycheck. Negotiations occur everywhere: in marriages, in divorces, in small work teams, in large organizations, in getting a job, in losing a job, in deal making, in decision making, in board rooms, and in court rooms. The remarkable thing about negotiations is that, wherever they occur, they are governed by similar principles. The current wave of corporate restructuring makes the study of negotiations especially important for M.B.A.s. Mergers, acquisitions, downsizing and joint ventures call into question well established business and employment relationships. Navigating these choppy waters by building new relationships requires the negotiation skills that you will learn in this class. Offered as ECON 431 and ORBH 413.

ORBH 430. Quantum Leadership: Creating Value for You, Business, and the World. 3 Units.
This course is designed to help you develop your leadership skills and capabilities aimed at flourishing, defined as “to grow well, to prosper, to thrive, to live life to the fullest.” It emphasizes the growing desire by people everywhere for greater purpose and well-being through practices that cultivate the self. The goal is changing who leaders are being, not only what they are doing, through daily practices that increase their awareness of how their actions impact others and the world. Through the course, students will learn mindfulness-type practices in an action learning process that allows them to experience a greater connection to self, others, and nature. Recent research shows that such direct-intuitive practices support personal well-being, team collaboration, and organizational resilience as part of an upward spiral in leadership effectiveness and life satisfaction. The most exciting aspect of this class is encouraging students to see themselves as positive change agents, with the ability to make a positive impact on the world through living their most fulfilling and flourishing selves. Offered as ORBH 330 and ORBH 430.

ORBH 450. Executive Leadership. 3 Units.
This course explores answers to questions such as: Who are leaders? Are they different than managers, heroes and heroines? How do the effective ones think and act? What situations create leaders, foster their emergence or provide opportunities? What makes us want to follow them? What are the personal pits of being a leader (i.e., sex, drugs, alcohol, insomnia, ulcers, etc.)? How are leaders developed? Case studies, self-study and at-work projects will be the primary methods used in the course.

ORBH 451. Alternative Dispute Resolution. 3 Units.
Students will examine the processes of alternative dispute resolution (ADR) through reading materials, videotapes, guest lectures, and simulation exercises. Particular emphasis will be given to the interaction of lawyers and clients in business negotiations and in litigation. Negotiation, arbitration, mediation, and the mini-trial will be examined. The class will also cover impediments to ADR, such as lack of understanding or hostility on the part of clients or lawyers.

ORBH 460. Women in Organizations. 3 Units.
This course addresses important leadership and management issues concerning women in organizations. The course provides complex understandings of issues pertinent to professional women and work such as sex role typing, sex-based discrimination, equal pay, sexual harassment, work-family balance, women’s leadership and women’s career issues and development. The course helps students increase self-knowledge about their own values and practices as well as enhance their capabilities as leaders and managers. We will examine the opportunities, challenges, trade-offs, and organizational dynamics experienced by women in work settings, as well as the interpersonal, organizational, and societal structures and processes impacting women in organizations. Through a variety of course methods, students gain greater awareness of the gendered nature of work and organizations and learn effective strategies for women’s career progress and effective participation in organizations.
systems.
Inquiry will be explored to show how we can create new and more
efficiency. It seeks to show how many of our conventional ideas about
emotions, commitment, group and team processes, such as decision-
organizational behavior. Specifically, the
examines the field of micro-organizational behavior. Specifically, the
studies to test its efficacy. In this course, we will examine scholarly work
exploration of changing global workforce demographics.

ORBH 501. Special Problems and Topics. 1 - 18 Units.
This course is offered, with permission, to students undertaking reading
in a field of special interest.

ORBH 510. Organizational Behavior Department Seminar. 1.5 Unit.
The OB Department Seminar is organized and managed by the first
year PhD students. Seminar sessions will alternate between first year
meetings and gatherings of the ORBH community of students, faculty
and friends. Community sessions will be organized around research
presentations of PhD Qualifying Papers, Dissertation Proposals and
Dissertation Defense. Seminar Objectives: 1. To create and sustain
an appreciative, intellectually nourishing learning space for the ORBH
community that will support, inspire and empower us to explore the
frontiers of scholarship in our field; 2. To provide a forum for sharing
the ongoing research and scholarship of the department; 3. To develop
productive collaborative research relationships; 4. To increase our
collective knowledge of the current state of the art in OB and to develop
productive collaborative research relationships; 4. To increase our
collective knowledge of the current state of the art in OB and related
fields.

ORBH 511. Micro Organizational Behavior. 1.5 Unit.
Examines the field of micro-organizational behavior. Specifically, the
study of individuals and groups within an organizational context and
the study of internal processes and practices as they affect individuals
and groups. Major topics include individual characteristics such as
beliefs, values and personality. Individual processes such as motivation,
emotions, commitment, group and team processes, such as decision-
making; organizational processes and practices such as goal setting,
performance appraisal and rewards, and the influence of all of these on
such individual, group and organizational outcomes as performance, job
satisfaction, citizenship behaviors, turnover, justice, absenteeism and
employee engagement.

ORBH 513. Appreciative Inquiry and Strength-Based Change. 1.5 Unit.
This course explores and develops the art of understanding social
systems in ways that help us imagine, design and develop organization
excellence. It seeks to show how many of our conventional ideas about
organizations are based on discourse and metaphors that lead us to
see and understand organizations in partial and often limiting ways.
Growing research from the domains of Positive Psychology and Positive
Organization Scholarship and the theory and practice of Appreciative
Inquiry will be explored to show how we can create new and more
positive, strength-based ways of designing and developing social
systems.

ORBH 516. The Scholarship of Coaching. 1.5 Unit.
Coaching is a helping relationship in which one person assists another
with change with respect to a person’s behavior, attitudes, mental models,
dreams of the future, etc. The popularity of the practice of coaching
began to dramatically increase at least 20 years before scholars designed
studies to test its efficacy. In this course, we will examine scholarly work
in the coaching domain that has emerged. Prereq: Limited to ORBH PhD
students only.

ORBH 520. Group and Interpersonal Analysis. 1.5 Unit.
This course is a review of major concepts and research in group
dynamics and interpersonal relations. Topics concern face-to-face
social interaction such as communication patterns, power, hierarchy,
leadership, norms, goals, productivity, social theories of personality, and
personal change through group methods. The course combines cognitive
empathy and personal experience-based learning.

ORBH 523. Design for Sustainable Value. 1.5 Unit.
The relationship between business and society—and the search for
mutually beneficial advances between industry and the world’s most
pressing global issues—has become one of the defining issues of the 21st
century. Throughout the world, immense entrepreneurial energy is finding
expression, energy whose converging force is in direct proportion to
the turbulence, crises, and the call of our times. Factories and buildings
are being designed in ways that, surprisingly, give back more clean
energy to the world than they use. Bottom-of-the-pyramid strategies
and micro-enterprise models are demonstrating how business can
eradicate poverty through profitability. Companies are designing products
that leave behind no waste—only “food” that becomes input into their
biology or technological cycles. And macrowikinomics—everything from
telepresence to megacommunity—is rebooting our capacity for human
cooperation and global action. Prereq: Limited to ORBH PhD students
only.

ORBH 525. Leading Change from a Complexity Perspective. 1.5 Unit.
Change is an enigma and yet sustained, desirable change (SDC) drivers
adoption, growth and life itself. In this course, we will continuously
attempt to answer two questions: (1) What is the process of sustained,
desirable change? and (2) What is the role of a leader, including their
emotional and social intelligence? Concepts from complexity theory
will be used, as well as case studies and longitudinal studies including
understanding the multilevel nature of SDC at the individual, dyad, team,
organization (including family business), community, country, and global
levels. Intentional Change Theory (ICT) will be used as the organizing
concept for the changes studied. Prereq: Limited to ORBH PhD students
only.

ORBH 528. The Dynamics of Managing Effective Change. 1.5 Unit.
This course explores and develops an understanding of how individuals
actually effect positive change and outcomes within an organization
without the requisite authority or decision making power to do so. It
seeks to show how managing a change process appears to follow a path
of cumulative activities that in time produce a punctuated equilibrium—
one that triggers a step up in performance. Such activities seem to be
small episodes or learning cycles geared at converting inert knowledge
into action; increasing awareness; reinforcing accountability, and/or
attaining results. These findings will be compared and contrasted to
existing change models and theories. Prereq: Limited to ORBH PhD
students only.
ORBH 533. The Practice Turn in Organizational Research. 1.5 Unit.
In this course, doctoral students will develop an understanding of the role of practice and performativity in organizing. This involves exploring the link between doing and thinking by and between individuals in an effort to address larger issues of group- and organizational-level behavior. Students will examine elements of human behavior in organizational endeavors such as embodied cognition, and the enactment of structures and routines. Methods of "capturing" practice in organizing will also be discussed. By the end of the course, students will be expected to articulate how the practice perspective relates to their own research interests and future projects. Prereq: Limited to ORBH PhD students only.

ORBH 538. Research and Theory on Dynamical Behavior in Groups. 1.5 Unit.
This seminar exposes student to a variety of conversations in the study of group dynamics. Major topics include work on commons dilemmas, communal and exchange relationships, social facilitation, social loafing, social combination, and social creativity drawing deeply on our historical roots. It will also focus on current topical issues such as demographic faultlines, transactional memory, and issues of time and transition. Prereq: Limited to ORBH PhD students only.

ORBH 540. Social Exchange, Social Networks, and Social Capital in Organizations. 1.5 Unit.
In this course we will examine the nature of social exchange relationships in organizations. We will explore how individual perceptions regarding the quality of the relationship they have with their immediate supervisor, their work group, and the organization as an entity can impact their workplace attitudes and behaviors. Additionally, we will learn how the examination of networks of relationships can enhance our understanding of how individuals experience organizational life. The course will also provide a brief introduction to the theory, methods and procedures of social network analysis with an emphasis on applications to individual and organizational social capital.

ORBH 541. Organizational Systems. 1.5 Unit.
This course covers the use of general systems theory as a conceptual base for examining organizations from the macro-perspective. The course examines organizational structure and technology, organizations and interorganizational networks in interaction with their societal environments, and large-scale problems of organizational and social power, conflict and change. It is designed to present a large-scale perspective on organization theory and behavior that is complementary to the micro-perspective of organizational behavior.

ORBH 560. Research Methods I. 3 Units.
This course concerns itself with issues associated with the conduct of social research. The primary focus is on learning the "craft" of research and its associated technologies. Among the topics that are addressed are: scientific method; research terminology and definitions; search design; laboratory experiments; simulations; field experiments; field studies; measurement, reliability and validity; and sampling. This course is intended to help students acquire the skills necessary in undertaking dissertation-related research.

ORBH 565. Research in Gender and Diversity in Organizations. 1.5 Unit.
This course will provide a full range of feminist research methods exploring relationships between feminism and methodology involving a plurality of perspectives for conducting research and creating knowledge with an emphasis on collecting and interpreting qualitative materials. Particular attention is paid to understanding gender and diversity related phenomenon that occurs in the workplace. Classic feminist research from a variety of historical, societal, economic, interpersonal and organizational paradigms are incorporated. Coreq: ORBH doctoral students only.