

# UNIVERSITY STUDIES (UNIV)

## **UNIV 100. Essential Academic Strategies. 0 Unit.**

This course is designed to equip students with the skills and knowledge necessary to manage their time effectively, improve study habits, and promote academic wellness. Topics include: creating effective study schedules, goal-setting and motivation, stress management techniques, study strategies for unique learning styles, as well as note-taking and active reading skills. Assignments and projects focus on implementing action plans, building resilience, and applying strategies to succeed in your academic and personal life. By the end of the course, students will develop a comprehensive set of strategies to manage their academic workload and promote their overall well-being. Enrollment is limited to ensure time for individualized attention and active participation.

## **UNIV 102. Navigating Presentation Skills for Academic Success at the American University/CWRU. 0 Unit.**

UNIV 102 is a non-credit, pass/no-pass five-week seminar that will help students develop effective strategies for presenting in American and CWRU classes. The course will allow students to enhance spoken English skills, discussion skills, and vocabulary use for academic presentations. The seminar is designed for non-native English speakers and is facilitated by Academic Support Resources for Students staff.

## **UNIV 103. Navigating Reading Skills for Academic Success at the American University/CWRU. 0 Unit.**

UNIV 103 is a non-credit, pass/no-pass five-week seminar that will help students develop effective strategies for academic reading, vocabulary use, and general fluency in English. The course will also touch on general academic study skills. The seminar is facilitated by Academic Support Resources staff.

## **UNIV 200. Career Exploration and Professional Connection. 1 Unit.**

The purpose of this course is to help students identify and explore meaningful careers through a process of self-discovery, self-care and guided conversations with our alumni speakers. Over the course of this seminar, we will assess ourselves to understand our values, strengths, skills, and interests, and we will also examine what it means and what it takes to launch and sustain a successful career. To aid us on this journey, we will leverage the technological power of LinkedIn and other online resources as well as the lived experiences and perspectives of alumni in order to ultimately envision and chart our own career goals moving forward. This course is as much about wellness as it is about career; for, if you understand both yourself and your options, and feel supported in your journey, then the future isn't daunting – it's exciting. Counts as a Full-Semester Wellness/Non-movement course.

## **UNIV 300. Professional Development for Undergraduate Teaching Assistants. 0 Unit.**

All undergraduate students with teaching assistant responsibilities (UTAs) are required by the Office of the Provost to successfully complete training in the form of UNIV 300: Professional Development for UTAs. This course is designed to provide UTAs with skills and knowledge regarding university policies, campus resources, and best practices in teaching and learning. Course components include an online, self-paced webinar and an orientation seminar scheduled at the beginning of each semester. The UNIV 300 learning community will provide UTAs with opportunities to interact and network with peer colleagues serving as teaching assistants.

## **UNIV 400. Professional Development for Graduate Teaching Assistants. 0 Unit.**

CWRU is committed to ensuring excellence in its academic programs. For this reason, graduate students serving as teaching assistants (GTAs) are of critical importance to the University in fulfilling its educational mission. All graduate and professional school students with teaching assistant responsibilities are, therefore, required by the Office of the Provost to successfully complete training in the form of UNIV 400: Professional Development for GTAs. The training requirement applies to graduate and professional school TAs working with undergraduate or graduate students. UNIV 400 includes an online webinar and an orientation seminar, designed to provide GTAs with skills and knowledge regarding university policies, campus resources, and best practices in teaching and learning. GTAs will also have opportunities to develop peer learning communities in order to network with and support one another.

## **UNIV 401. College Teaching Preparation. 0 Unit.**

The goal of College Teaching Preparation is to introduce graduate students and postdoctoral scholars who want to learn the fundamentals of teaching and learning in higher education at this level. Together, we will explore evidence-based strategies for good teaching practice by means of intentional course design (writing learning objectives, preparing aligned assessment tasks, as well as choosing the methods of instruction that best align with these. Class members will have the opportunity to engage with one another using texts and other materials, sourced from the Scholarship of Teaching and Learning (SoTL) literature, in active seminar-style classes.

## **UNIV 402B. ITA Spoken English Fluency. 0 Unit.**

International Teaching Assistants enrolled in UNIV 402B will increase their ability to speak English fluently and to listen more acutely within formal and informal contexts. Specifically, this course focuses on skills and strategies needed to function comfortably in the academic community as a Teaching Assistant, as well as a student and colleague. Students will strengthen their skills by exploring scenarios that involve asking and answering questions, conferencing with students, leading lab or classroom discussions, and other skills relevant to their academic, professional, and daily life contexts. Students will practice their formal communication skills in their presentation assignments throughout the semester. This course is required of all new ITAs who did not pass the CWRU Spoken English test and received a score that places them in UNIV 402B. Students must be a graduate teaching assistant and require the course based on the CWRU Spoken English Test.

## **UNIV 402C. Professional Presentation Skills in English. 0 Unit.**

International Teaching Assistants and other students enrolled in UNIV 402C will increase their ability to speak English fluently with advanced vocabulary in formal settings, with emphasis on presentation communication skills. Students in this class will improve their English skills to enhance their comprehension of US academic and social culture. Assignments will be applicable to students' academic community and beyond, in their professional and daily life contexts. Students will practice their formal communication skills in their presentation assignments throughout the semester. This course is required of all new ITAs who did not pass the CWRU Spoken English test and received a score of 70 - 79. In addition, the course is open to any international student, postdoctoral visitor, or employee who may wish to enroll.

## **UNIV 410. Teaching/Clinical Practicum. 1 - 9 Units.**

This course is designed for graduate students who are either teaching or involved in clinical or other internship practicums and require full-time student status. Permit required.