DEPARTMENT OF CIVIL AND ENVIRONMENTAL ENGINEERING

Bingham Building (7201)
Phone: 216.368.2950; Fax: 216.368.5229
Xiong (Bill) Yu (Chair)
xyy21@case.edu

More Information: https://engineering.case.edu/civil-and-environmental-engineering

The Department of Civil and Environmental Engineering offers programs of study in environmental, geotechnical, and structural engineering, construction engineering and management, engineering mechanics, and pre-architecture.

Civil engineers plan, design, and construct facilities for meeting the needs of modern society. Civil engineers also help reduce the environmental impact of these designs to help make modern society more sustainable. Examples of such facilities are transportation systems, schools and office buildings, bridges, dams, land reclamation projects, water treatment and distribution systems, commercial buildings, and industrial plants. Civil engineers can choose from a broad spectrum of opportunities in industry and consulting practice; as well as in research and development in firms in which civil engineers are often owners or partners. Employment can be found among a wide variety of industrial, governmental, construction, and private consulting organizations. There is a large demand for civil engineers nationally. The program at Case Western Reserve University is built around small classes, good faculty-student relationships and advising, and a program flexible enough to meet students’ personal career goals.

The Department of Civil and Environmental Engineering of the Case School of Engineering offers a Bachelor of Science in Engineering degree with a major in Civil Engineering with courses in almost all the traditional Civil Engineering subjects. The graduate program offers the Master of Science and Doctor of Philosophy degrees in areas of structural, geotechnical, environmental engineering, and engineering mechanics. A cooperative education program involving participating engineering firms is also available for both undergraduate and graduate students.

The Department's active research programs provide opportunities for students to participate in projects related to design, analysis, and testing. Projects are in areas such as computational mechanics, probabilistic design, climatic adaptation, risk assessment, bridges, dynamics and wind engineering, response of concrete and steel structures, fracture mechanics, blast engineering, structural health monitoring, foundation engineering, static and dynamic behavior of soils, earthquake engineering, pavement engineering, water and wastewater treatment, water reuse, subsurface and ex-situ remediation, urban hydraulics, contaminated sediments, infrastructure materials, and infrastructure systems optimization.

Mission
The Department of Civil and Environmental Engineering has developed its own mission statement and educational objectives that are consistent with those of the Case School of Engineering. This process involved the entire department faculty along with the department's Advisory Committee and alumni. Assessing the Department's mission and educational objectives is an ongoing process.

Our mission is to prepare students for leadership roles in Civil and Environmental Engineering. The Department provides facilities and research expertise to advance the state of the Civil and Environmental Engineering profession within the mission of the Case School of Engineering. Students address problems, building on solid technical foundations while taking advantage of advanced technologies. Our graduates adhere to high technical and ethical standards, in service to the public. Graduates are prepared for the pursuit of advanced learning in civil and environmental engineering and related fields, as well as for the practice of Civil and Environmental Engineering at the highest professional levels.

Research
Research underway in Civil and Environmental Engineering includes work in analytical, design and experimental areas and is sponsored by industry, state, and federal government sources. Major areas of research interest are:

- **Structural Engineering**
  - Behavior of reinforced and prestressed concrete
  - Behavior and design of steel structures
  - Fiber-reinforced concrete
  - Fiber-reinforced composites
  - Wind engineering
  - Earthquake analysis and design of structures
  - Passive vibration control of structures
  - Finite element methods
  - Nondestructive Testing of Structures
  - Structural health monitoring
  - Blast loading of structures
  - Multiscale simulation of nonlinear dynamic structural behavior
  - Modeling of structural materials and structural systems
  - Extreme dynamic load resistant design
  - Multi-hazard and structural risk assessment
  - High and low-cycle fatigue
  - Fracture mechanics and size effect

- **Geotechnical and Infrastructure**
  - Geotechnical/Pavement Materials
  - Non-destructive testing evaluation of soils and pavement materials
  - Static behavior of anisotropic clays and sands
  - Soil liquefaction
  - Centrifuge modeling of static and dynamic soil behavior
  - Dynamic soil-structure interaction
  - Measurement of dynamic soil properties
  - Design of Structures for High-Speed Vehicles
  - Stability of tailings dams
  - Environmentally conscious manufacturing
  - Geoenvironmental engineering
  - Infrastructure engineering
  - Sensor technology
  - Smart materials
• Intelligent infrastructure and transportation system
• Transportation safety
• Driver safety
• Energy structures and geotechnology
• Building materials
• Climatic adaptation
• Environmental Engineering
  • Environmental chemistry
  • Water and wastewater treatment
  • Environmental data science
  • Environmental remediation
  • Fate and transport of environmental contaminants
  • Environmental modeling and software development
  • Sediment remediation
  • Bioremediation
  • Biofuel development
  • Urban hydraulics
  • Soil contamination standards
  • Brownfields/structural remediation
  • Environmental materials
  • Environmental hazard and risk engineering

Faculty
Elias Ali, Ph.D.
(Drexel University)
Assistant Professor
Structural Engineering

Christian Carloni, PhD
(University of Bologna)
Associate Professor
Composite materials for strengthening of reinforced concrete and masonry structures; fracture mechanics, damage mechanics, and fatigue of quasi-brittle materials; small and large scale experimental testing of concrete, masonry, geopolymers and other quasi-brittle materials and structural systems; mechanics of materials.

Bridget Hegarty, Ph.D.
(Yale University)
Assistant Professor
Environmental Engineering

Yue Li, PhD
(Georgia Institute of Technology)
Professor
Probabilistic analysis, structural and systems reliability, multi-hazard assessment and mitigation, risk-informed decision making, resilient and sustainability civil infrastructure systems, earthquake engineering, wind engineering, impact of climate change and adaptation strategies.

Michael Pollino, PhD, SE, PE
(University at Buffalo)
Associate Professor
Structural engineering; seismic analysis and design, rehabilitation of structures and civil infrastructure, large scale experimental testing of structural systems and sub-assemblages, structural dynamics, steel structures

Kurt. R. Rhoads, PhD, PE
(Stanford University)
Associate Professor
Environmental Engineering; fate of organic pollutants, bio-remediation, algal biofuel development

Adel S. Saada, PhD, PE
(Princeton University)
Professor
Mechanics of materials; static and dynamic mechanical behavior of soils; foundation engineering

Katie P. Wheaton, MS, PE, SE
(Lehigh University)
Senior Instructor
Structural engineering; steel, concrete, and wood structures; geomatics; CAD modeling.

Xiong (Bill) Yu, PhD, PE
(Purdue University)
Professor
Geotechnical engineering; infrastructure; construction material testing; information technology, intelligent infrastructure; energy geotechnology; sustainable design; sensors: structural health monitoring

Huichun (Judy) Zhang, PhD
(Georgia Institute of Technology)
Professor
Environmental engineering, environmental chemistry, fate and transformation of emerging contaminants, redox transformation at mineral-water interface, absorption, advanced inorganic and polymer materials for contaminant removal, water and wastewater treatment, and groundwater and soil remediation

Adjunct Faculty
Vincent Beach, PE
Adjunct Lecturer
Construction Management and Estimation

Gina Beim, PE
Adjunct Lecturer
Civil Engineering Infrastructure

Carmen Franks, Ph.D., PE
Adjunct Lecturer
Civil Engineering Infrastructure

Ruth Klee, PE
Adjunct Lecturer
Civil Engineering Senior Project

Mark Loria, PhD
Adjunct Lecturer
Environmental Engineering, Hydraulics and Hydrology

Phil Nagle
Adjunct Lecturer
Building Information Modeling
Facilities

ASCE Lounge
Provides a student controlled venue for hosting American Society of Civil Engineers (ASCE) student chapter activities.

Bingham Concrete Laboratory
A well-equipped concrete testing laboratory supports the educational and research mission of the department. The laboratory includes 1) a room for concrete batching; 2) a humidity- and temperature-controlled room to support small-scale specimen preparation and storage of advanced cementitious materials and composites, and perform various characterization tests on fresh and hardened concrete and mortars, and 3) a curing room with humidity and temperature control. The laboratory space also houses machining and fabrication equipment that includes welding machines, drill presses, grinders, and saws.

The laboratory includes a 55-kip MTS servo-hydraulic universal testing machine with pressure-controlled hydraulic grips, a 220-kip MTS servo-hydraulic universal testing machine, and a 1,000-kip frame compression machine (ControlsGroup USA).

Civil Engineering Study Lounge
This study area is designed to supplement the computer laboratories with a quiet workplace for individual or group study.

Concepts in Surveying Laboratory
The Concepts in Surveying Laboratory was established to put surveying equipment into the hands of students. Civil Engineering infrastructure work begins with high-quality, accurate survey data. The experience of surveying in the field using advanced equipment, such as levels and total stations, supports a student’s use of teamwork and creative problem-solving. From outdoor data collection to computer modeling, students then post-process data using CAD software. The dynamic and exciting science of Geomatics and modern map-making is then studied with software-based lab work that explores LiDAR, Photogrammetry, and Geographic Information Systems (GIS).

Environmental Biotechnology Laboratory
This laboratory is equipped for culturing, processing, and analyzing microorganisms for remediation and biofuel research. Algae are cultivated in a Conviron A1000 growth chamber with programmable temperature and light controls. A Labcomp laminar-flow biocabinet and a Uamato autoclave are used for microbial culturing. Two refrigerated centrifuges, including a microcentrifuge, are available for culture separation. The laboratory is also equipped for molecular analyses with a thermal cycler and regulated temperature baths, with a New Brunswick incubated orbital shaker, a New Brunswick ultra-low temperature freezer and a Panasonic microwave oven.

Environmental Engineering Laboratory
This laboratory is one in a suite of laboratories that support Environmental Engineering teaching and research. The facilities include a teaching laboratory, an advanced instrumentation laboratory, a remediation research laboratory and an electronic classroom/software laboratory. The Environmental Engineering Laboratory is equipped for conventional Standard Methods analysis of water, wastewater, soil, solid waste, and air samples (pH meters, furnaces, glove box, ovens, incubators, hoods, etc.), advanced analytical instruments including high performance liquid chromatography (HPLC), Ion chromatography (IC), UV-visible spectrometer, and ATR-FTIR spectroscopy, and for aerobic and
anaerobic microbiology work. The lab also offers generous bench top space for student teams to explore laboratory procedures and provides direct access to research, instrumentation, and computational facilities.

**Geotechnical Engineering Laboratories**

The new state of the art Geotechnical Engineering Laboratories and Educational Facilities offer an ideal environment for teaching and research:

The Frank Gerace Undergraduate Laboratory has a complete array of modern units for characterizing and testing soils. Such units lend themselves to automated data acquisition and processing.

The Richard A. Saada Intelligent Geosystems Laboratory houses innovative interdisciplinary research including sensor and non-destructive technologies such as Time Domain Reflectometry (TDR), ultrasonics, fiber optic sensors, smart and functional materials, multiphysics processes in porous materials, etc.

The Saada Family Geotechnical Laboratory has a full array of strength and deformation testing units; notable are automated triaxial units for generalized extension and compression tests, units permitting simultaneous application of hydrostatic, axial and torsional static and dynamic loads, units by means of which one dimensional consolidation in the triaxial cell can be achieved, and various pore pressure, force and deformation measuring devices. Also available is a longitudinal and torsional resonant column device and a large size oedometer equipped with bender elements.

A 20g-tons fully automated centrifuge with a servo-hydraulic earthquake shaker is in operation.

The Warren C. Gibson library has a large array of reference materials, conference proceedings and internet connection to the University library and other sources of technical information.

**Haptic Research Laboratory**

The haptic interface laboratory hosts two state-of-the-art driving simulators. It provides holistic driving simulations for advanced research, education and training in the area of transportation safety, human perception and human-machine interface.

**Miller Library**

The Miller Library named in honor of Craig J. Miller, a former Civil Engineering faculty member, acts as both a library and as the Department’s premier meeting space.

**Neff Civil Engineering Undergraduate Computer Laboratory**

This laboratory provides Civil Engineering students with access to all the computer resources needed for both course work and research. The laboratory is supplemented by other facilities provided by the university. All of the computers in the Neff lab can act as independent workstations or provide access via a fiber optic link to other campus computers.

**Vanderhoof-Schuette Structural Laboratory**

The Vanderhoof-Schuette Structural Laboratory and Educational facility feature a 2400 ft² cellular strong floor and a 28 ft. high, L-shaped cellular strong wall. The strong wall includes a vertical cell for testing tall specimens with loads up to 1000kips. A 15-ton crane, a scissors lift, and a forklift truck are available for positioning specimens. A 95 gpm hydraulic pump powers servo-hydraulic actuators for applying static or dynamic forces. The laboratory has a variety of instrumentation and data acquisition equipment. Four 6 ft x 6 ft uni-axial shaking tables are available for seismic testing of small physical models.

**Vose Room**

The department also shares use of the Vose Room equipment for meetings and video conferencing.