# COMPUTER SCIENCE, BA 

Degree: Bachelor of Arts (BA)
Major: Computer Science

## Program Overview

The Bachelor of Arts degree program in computer science is a combination of a liberal arts program and a computing major. It is a professional program in the sense that graduates can be employed as computer professionals, but it is less technical than the Bachelor of Science degree program in computer science. This degree is particularly suitable for students with a wide range of interests. For example, students can major in another discipline in addition to computer science and routinely complete all of the requirements for the double major in a 4 year period. This is possible because over a third of the courses in the program are open electives. Furthermore, if a student is majoring in computer science and a second technical field such as mathematics or physics many of the technical electives will be accepted for both majors. Another example of the utility of this program is that it routinely allows students to major in computer science and take all of the pre-med courses in a four-year period.

This program provides students with a strong background in the fundamental skills and knowledge needed by all CS graduates while providing the greatest flexibility in selecting topics. Students can use their technical and open electives to pursue interests in software engineering, algorithms, artificial intelligence, databases, data mining, bioinformatics, security, computer systems, and computer networks. In addition to an excellent technical education, all students in the department are exposed to societal issues, ethics, professionalism, and have the opportunity to develop leadership and creativity skills.

## Mission

The mission of the Bachelor of Arts degree program in computer science is to graduate students who have fundamental technical knowledge of their profession and the requisite technical breadth and communications skills to become leaders in creating the new techniques and technologies which will advance the field of computer science and its application to other disciplines.

## Program Educational Objectives

a. To educate and train students in the fundamentals of computer science and mathematics
b. To educate students with an understanding of real-world computing needs
c. To train students to work effectively, professionally and ethically in computing-related professions

## Learning Outcomes

As preparation for achieving the above educational objectives, the Bachelor of Arts degree program in computer science is designed so that students attain the ability to:

[^0]Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.

- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Apply computer science theory and software development fundamentals to produce computing-based solutions.


## Undergraduate Policies

For undergraduate policies and procedures, please review the Undergraduate Academics section of the General Bulletin.

## Accelerated Master's Programs

Undergraduate students may participate in accelerated programs toward graduate or professional degrees. For more information and details of the policies and procedures related to accelerated studies, please visit the Undergraduate Academics section of the General Bulletin.

## Program Requirements

Students seeking to complete this major and degree program must meet the general requirements for bachelor's degrees and the Unified General Education Requirements. Students completing this program as a secondary major while completing another undergraduate degree program do not need to satisfy the school-specific requirements associated with this major.

Students are required to complete at least 13 computer science and computer science related courses totaling at least 42 credit hours plus 8 credit hours of mathematics. The 13 computer science courses must include all 6 core courses and at least one course from each of the four computer science breadth areas. The remaining three courses may come from the list of approved technical electives.

## Required Courses

Code Title

Mathematics Requirement:
Choose two of the following:
MATH 121 Calculus for Science and Engineering I
or MATH 125Math and Calculus Applications for Life, Managerial, and Social Sci I

MATH 122 Calculus for Science and Engineering II
or MATH 12 2 Calculus II
or MATH 12€Math and Calculus Applications for Life, Managerial, and Social Sci II

| Core Requirement: | $\mathbf{2 1}$ |  |
| :--- | :--- | :--- |
| CSDS 132 | Programming in Java |  |
| CSDS 233 | Introduction to Data Structures |  |
| CSDS 281 | Logic Design and Computer Organization |  |
| CSDS 302 | Discrete Mathematics |  |
| CSDS 310 | Algorithms |  |
| CSDS 395 | Senior Project in Computer Science |  |
| Computer Science Breadth Courses: | $\mathbf{3}$ |  |
| Breadth Area 1: |  |  |


| Choose one of the following: |  |  |
| :---: | :---: | :---: |
| CSDS 341 | Introduction to Database Systems |  |
| CSDS 356 | Data Privacy |  |
| CSDS 390 | Advanced Game Development Project |  |
| CSDS 393 | Software Engineering |  |
| Breadth Area 2: |  | 3-4 |
| Choose one of the following: |  |  |
| CSDS 312 | Introduction to Data Science Systems |  |
| CSDS 314 | Computer Architecture |  |
| CSDS 325 | Computer Networks I |  |
| CSDS 338 | Intro to Operating Systems and Concurrent Programming |  |
| Breadth Area 3: |  | 3-4 |
| Choose one of the following: |  |  |
| CSDS 337 | Compiler Design |  |
| CSDS 343 | Theoretical Computer Science |  |
| CSDS 344 | Computer Security |  |
| CSDS 345 | Programming Language Concepts |  |
| Breadth Area 4: |  | 3 |
| Choose one of the following: |  |  |
| CSDS 313 | Introduction to Data Analysis |  |
| CSDS 335 | Data Mining for Big Data |  |
| CSDS 340 | Introduction to Machine Learning |  |
| CSDS 391 | Introduction to Artificial Intelligence |  |
| Technical Elective |  | 8-9 |
| Total Hours |  | 50-52 |
| Technical Electives <br> Computer science related courses not listed below may be used as a technical elective but require prior permission from the student's academic advisor. |  |  |
| Code | Title | Hours |
| Any CSDS course |  | 3-4 |
| ECSE 301 | Digital Logic Laboratory | 2 |
| ECSE 303 | Embedded Systems Design and Laboratory | 3 |
| ECSE 315 | Digital Systems Design | 4 |
| ECSE 317 | Computer Design - FPGAs | 3 |
| ECSE 419 | Computer System Architecture | 3 |
| ECSE 484 | Computational Intelligence I: Basic Principles | 3 |
| ECSE 485 | VLSI Systems | 3 |
| ECSE 488 | Embedded Systems Design | 3 |
| MATH 201 or MATH 307 | Introduction to Linear Algebra for Applications Linear Algebra | 3 |
| MATH 330 | Introduction to Scientific Computing | 3 |
| MATH 380 | Introduction to Probability | 3 |
| MATH 382 | High Dimensional Probability | 3 |
| MATH 406/ <br> PHIL 306 | Mathematical Logic and Model Theory | 3 |
| MATH 408 | Introduction to Cryptology | 3 |
| MATH 431 | Introduction to Numerical Analysis I | 3 |
| MATH 444 | Mathematics of Data Mining and Pattern Recognition | 3 |

## PHIL $393 \quad \begin{gathered}\text { Ethics of Artificial In } \\ \text { Technology }\end{gathered}$ Sample Plan of Study

## First Year

Fall Hours
CSDS $132 \quad$ Programming in Java 3

MATH $121 \quad$ Calculus for Science and Engineering I 4 or MATH 125 or Math and Calculus Applications for Life, Managerial, and Social Sci I
Academic Inquiry Seminar, Breadth, or Elective course ${ }^{\text {a }} 3$
Open elective 3

| Open elective | 3 |
| :--- | ---: | ---: |
|  | Hours |

## Spring

MATH 122
or MATH 124
Calculus for Science and Engineering II
or MATH 126 or Math and Calculus Applications for Life, Managerial, and Social Sci II
CSDS 233 Introduction to Data Structures 4

Academic Inquiry Seminar, Breadth, or Elective course 3

| Open elective | 3 |  |
| :--- | :--- | ---: |
|  | Hours | 14 |

## Second Year

Fall
CSDS 281 Logic Design and Computer Organization 4

Breadth, or Elective course ${ }^{\text {a }} 3$
Open elective 3
Open elective 3

| Open elective | 3 |
| :--- | ---: |
|  | Hours |


| Spring |  |  |
| :--- | :--- | ---: |
| CSDS 302 | Discrete Mathematics |  |
| Breadth, or Elective course ${ }^{\text {a }}$ | 3 |  |
| Open elective |  | 3 |
| Open elective |  | 3 |
| Open elective |  | 3 |
|  | Hours | $\mathbf{1 5}$ |

Third Year
Fall
CSDS 310 Algorithms 3
Computer science breadth course 3

Breadth, or Elective course ${ }^{\text {a }} 3$
Open elective 3

|  | 3 |
| :--- | ---: |
| Open elective | Hours |

## Spring

Computer science breadth course 3
Computer science breadth course 3
Technical Elective 3
Breadth, or Elective course ${ }^{\text {a }} 3$

| Open elective | 3 |
| :--- | ---: |
|  |  |
|  |  |
|  |  |


| Fourth Year |  |  |
| :--- | ---: | ---: |
| Fall |  |  |
| Computer science breadth course | 3 |  |
| Breadth, or Elective course ${ }^{\text {a }}$ | 3 |  |
| Technical Elective | 3 |  |
| Open elective | 3 |  |
| Open elective |  | 3 |
|  | Hours | $\mathbf{1 5}$ |
| Spring |  | 4 |
| CSDS 395 | Senior Project in Computer Science |  |
| Breadth, or Elective course ${ }^{\text {a }}$ | 3 |  |
| Technical Elective |  | 3 |
| Open elective |  | 4 |
|  | Hours | $\mathbf{1 4}$ |
|  | Total Hours | $\mathbf{1 2 0}$ |

a Unified General Education Requirement.


[^0]:    - Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions

