

# COMPUTER ENGINEERING, BSE

**Degree:** Bachelor of Science in Engineering (BSE)  
**Major:** Computer Engineering

## Program Overview

The Bachelor of Science in Engineering degree program with a major in Computer Engineering is designed to give a student a strong background in the fundamentals of computer engineering through combined classroom and laboratory work. A graduate of this program will be able to use these fundamentals to analyze and evaluate computer systems, both hardware and software. A computer engineering graduate would also be able to design and implement a computer system for general purpose or embedded computing incorporating state-of-the-art solutions to a variety of computing problems. This includes systems which have both hardware and software components, whose design requires a well-defined interface between the two and the evaluation of the associated trade-offs.

Many courses have integral or associated laboratories in which students gain "hands-on" experience with computer engineering principles and instrumentation. Students have ready access to the teaching laboratory facilities and are encouraged to use them during non-scheduled hours in addition to the regularly scheduled laboratory sessions. Opportunities also exist for undergraduate student participation in the wide spectrum of research projects being conducted in the department.

The Bachelor of Science in Engineering degree program with a major in Computer Engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org/>.

## Mission

The educational mission of the computer engineering program is to graduate students who have fundamental technical knowledge of their profession along with requisite technical breadth and communications skills to become leaders in creating the new techniques and technologies which will advance the general field of computer engineering. Core courses provide our students with a strong background in digital systems design, computer organization, hardware architecture, and digital electronics.

## Program Educational Objectives

- Graduates will be successful professionals obtaining positions appropriate to their background, interests, and education.
- Graduates will engage in life-long learning to improve and enhance their professional skills.
- Graduates will demonstrate leadership in their profession by using their knowledge, communication skills, and engineering ability.

## Learning Outcomes

As preparation for achieving the above educational objectives, the Bachelor of Science in Engineering degree program with a major in Computer Engineering is designed so that students attain:

- an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- an ability to communicate effectively with a range of audiences
- an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

## Co-op and Internship Programs

Opportunities are available for students to alternate studies with work in industry or government as a co-op student, which involves paid full-time employment over seven months (one semester and one summer). Students may work in one or two co-ops, beginning in the third year of study. Co-ops provide students the opportunity to gain valuable hands-on experience in their field by completing a significant engineering project while receiving professional mentoring. During a co-op placement, students do not pay tuition but maintain their full-time student status while earning a salary. Learn more at [engineering.case.edu/coop](http://engineering.case.edu/coop). Alternatively or additionally, students may obtain employment as summer interns.

## Undergraduate Policies

For undergraduate policies and procedures, please review the Office of Undergraduate Studies section of the General Bulletin.

## Accelerated Master's Programs

Undergraduate students may participate in accelerated programs toward graduate or professional degrees. For more information and details of the policies and procedures related to accelerated studies, please visit the Office of Undergraduate Studies section of the General Bulletin.

## BS/MS Program in Computer Engineering

The department encourages highly motivated and qualified students to apply for admission to the BS/MS Program in the junior year. This integrated program permits up to 9 credit hours of graduate level coursework to be counted towards both BS and MS degree requirements (including an option to substitute 3 credit hours of MS thesis work for ECSE 399 Engineering Projects II). It also offers the opportunity to complete both the Bachelor of Science in Engineering and Master of Science degrees within five years.

## Program Requirements

Students seeking to complete this major and degree program must meet the general requirements for bachelor's degrees and the general requirements of the Case School of Engineering. Students completing this program as a secondary major while completing another

undergraduate degree program do not need to satisfy the latter set of requirements.

Code	Title	Hours
<b>Major Requirements</b>		
CSDS 302	Discrete Mathematics	3
ECSE 132	Programming in Java	3
ECSE 233	Introduction to Data Structures	4
ECSE 281	Logic Design and Computer Organization	4
ECSE 301	Digital Logic Laboratory	2
ECSE 314	Computer Architecture	3
ECSE 315	Digital Systems Design	4
ENGR 210	Introduction to Circuits and Instrumentation	4
<b>Statistics Requirement</b>		
One Statistics elective may be chosen from:		3
STAT 312	Basic Statistics for Engineering and Science	
STAT 313	Statistics for Experimenters	
STAT 332	Statistics for Signal Processing	
STAT 333	Uncertainty in Engineering and Science	
<b>Design Requirement</b>		
ECSE 398	Engineering Projects I	4
<b>Additional Requirements</b>		
Technical Electives *		18

\* In consultation with a faculty advisor, a student completes the program by selecting technical and open elective courses that provide in-depth training in the principles and practice of computer engineering. Students must take 5-6 courses, that add up to 18 credit hours of technical electives, to fulfill this requirement. With the approval of the advisor, a student may emphasize a specialty of their choice by selecting elective courses from other programs or departments.

## Sample Plan of Study

### First Year

Fall	Hours
SAGES First Year Seminar*	4
CHEM 111 Principles of Chemistry for Engineers **	4
MATH 121 Calculus for Science and Engineering I **	4
Open elective	3
PHED (2 half semester courses) *	0
ECSE 132 Programming in Java	3
<b>Hours</b>	<b>18</b>

### Spring

SAGES University Seminar *	3
PHYS 121 General Physics I - Mechanics **	4
MATH 122 Calculus for Science and Engineering II **	4
ENGR 145 Chemistry of Materials **	4
PHED (2 half semester courses) *	0
<b>Hours</b>	<b>15</b>

### Second Year

Fall	Hours
SAGES University Seminar *	3

PHYS 122 General Physics II - Electricity and Magnetism **	4
MATH 223 Calculus for Science and Engineering III **	3
ENGR 210 Introduction to Circuits and Instrumentation **	4
ECSE 233 Introduction to Data Structures	4
<b>Hours</b>	<b>18</b>

### Spring

Breadth elective **	3
MATH 224 Elementary Differential Equations **	3
ENGR 200 Statics and Strength of Materials **	3
Technical elective <sup>a</sup>	3
ECSE 281 Logic Design and Computer Organization	4
<b>Hours</b>	<b>16</b>

### Third Year

#### Fall

Breadth elective **	3
ENGR 225 Thermodynamics, Fluid Dynamics, Heat and Mass Transfer **	4
Technical elective <sup>a</sup>	7
CSDS 302 Discrete Mathematics	3
<b>Hours</b>	<b>17</b>

#### Spring

ENGL 398 Professional Communication for Engineers **	2
ENGR 398 Professional Communication for Engineers **	1
ECSE 301 Digital Logic Laboratory	2
ECSE 314 Computer Architecture	3
ECSE 315 Digital Systems Design	4
ECSE 303 Embedded Systems Design and Laboratory	3
<b>Hours</b>	<b>15</b>

### Fourth Year

#### Fall

Breadth elective **	3
Statistics elective <sup>c</sup>	3
Technical elective <sup>a</sup>	3
Select one of the following: <sup>b</sup>	3
Technical elective	
ECSE 318 VLSI/CAD	
Open elective	3
<b>Hours</b>	<b>15</b>

#### Spring

Breadth elective **	3
Technical elective <sup>a</sup>	3
Open elective	4
ECSE 398 Engineering Projects I	4
<b>Hours</b>	<b>14</b>
<b>Total Hours</b>	<b>128</b>

\* University general education requirement.

- \*\* Engineering general education requirement.
- a Technical electives are more generally defined as any course related to the principles and practice of computer engineering. This includes all ECSE courses at the 200 level and above, and can include courses from other programs. All non-ECSE technical electives must be approved by the student's advisor.
- b The student must take ECSE 303, ECSE 318, or another three credit hour technical elective.
- c Chosen from: STAT 312, STAT 313, STAT 332, STAT 333.
- d May be taken in the Fall semester if the student would like to take ECSE 399.