GENERAL ENGINEERING, BSE

500 Nord Hall (7220)
Phone: 216.368.4436
Daniel J. Lacks, Associate Dean of Engineering
cseinfo@case.edu

Degree: Bachelor of Science in Engineering (BSE)
Major: General Engineering

Program Overview
The primary purpose of the General Engineering major is to serve the needs of students who have multiple areas of interest in technical fields or who do not wish to pursue pure engineering careers but are looking to expand their technological background to include non-technical pursuits, such as, for example, in business, psychology, history, or art. Thus wanting to pursue an academic curriculum that includes a combination of basic engineering and a variety of courses in both chemical engineering and electrical engineering, but not desiring a dual major, might be a valid reason to choose a General Engineering major. Alternatively, wanting to pursue a combination of basic engineering courses and business courses might be another reason to choose this major. This is not an ABET accredited program.

Learning Outcomes
• an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
• an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
• an ability to communicate effectively with a range of audiences
• an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
• an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
• an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
• an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Co-op and Internship Programs
Opportunities are available for students to alternate studies with work in industry or government as a co-op student, which involves paid full-time employment over seven months (one semester and one summer). Students may work in one or two co-ops, beginning in the third year of study. Co-ops provide students the opportunity to gain valuable hands-on experience in their field by completing a significant engineering project while receiving professional mentoring. During a co-op placement, students do not pay tuition but maintain their full-time student status while earning a salary. Learn more at engineering.case.edu/coop. Alternatively or additionally, students may obtain employment as summer interns.

Undergraduate Policies
For undergraduate policies and procedures, please review the Office of Undergraduate Studies section of the General Bulletin.

Accelerated Master’s Programs
Undergraduate students may participate in accelerated programs toward graduate or professional degrees. For more information and details of the policies and procedures related to accelerated studies, please visit the Office of Undergraduate Studies section of the General Bulletin.

Program Requirements
Students seeking to complete this major and degree program must meet the general requirements for bachelor’s degrees and the general requirements of the Case School of Engineering. Students completing this program as a secondary major while completing another undergraduate degree program do not need to satisfy the latter set of requirements.

A student choosing to pursue a General Engineering major must work with the Associate Dean of Academics in the School of Engineering to develop and submit a clear statement of career goals. These should be supported by a detailed course curriculum and sample schedule with a written justification for the selections. The program must then be approved by a committee consisting of the Associate Dean of Academics and two additional faculty members in the School of Engineering. A total of at least 129 semester credits are required for graduation.

As each student’s program is unique, no typical curriculum can be shown. Every program must fulfill the requirements described below:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Requirements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Engineering courses chosen in consultation with the Associate Dean (including a 3-cr hr capstone) a</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Courses chosen in consultation with the Associate Dean a</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Open elective courses</td>
<td>9</td>
</tr>
</tbody>
</table>

a The chosen courses should be approved by a committee consisting of the Associate Dean of Academics and at least two additional faculty members.

Hours required for graduation: 129