## BIOCHEMISTRY, BS

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## Program Overview

The field of biochemistry encompasses an extremely broad and ever-growing variety of topics focused on studying biomedicallyrelevant problems from a molecular point of view. Biochemists make fundamental discoveries that provide a platform for understanding life, from the study of individual proteins and nucleic acids to control of gene expression in entire tissues. This research contributes directly to the development of therapies for health issues such as metabolic disorders, cancer, and infectious diseases.

The Biochemistry Department in the School of Medicine offers majors leading to BA and BS degrees, as well as a minor. Biochemical studies prepare students well: for medical or other professional schools; for top graduate programs; for research or technical positions in industry (e.g. biotechnology, pharmaceutical) or academia; and for a variety of careers in which biomedical knowledge is crucial (e.g. finance, consulting, media, intellectual property, education).

Research in faculty laboratories is required and is a strength of the major. Both majors require BIOC 391 and students present their research during their last semester in BIOC 393 as a written thesis and a presentation at the Biochemistry Capstone Retreat.

Both the BA and BS programs offer five optional concentrations which are defined by their required courses: Cancer Biology, Infectious Disease, Metabolism, Computational Health Science, and Research Honors.

## Learning Outcomes

- Students will understand the central biochemical mechanisms that are important in human biology and medicine.
- Students will learn biochemical approaches that align with the understanding of normal physiology and disease.
- Students will understand that macromolecular structure determines function and regulation.
- Students will learn that energy is required by and transformed in biological systems
- Students will understand the molecular basis of information storage and flow within and between cells.
- Students will learn that scientific discovery requires objective measurement, quantitative analysis and clear communication.
- Students will learn the value and application of experiential learning to the practice of research.


## Undergraduate Policies

For undergraduate policies and procedures, please review the Undergraduate Academics section of the General Bulletin.

## Accelerated Master's Programs

Undergraduate students may participate in accelerated programs toward graduate or professional degrees. For more information and details of the policies and procedures related to accelerated studies, please visit the Undergraduate Academics section of the General Bulletin.

Students seeking to complete this major and degree program must meet the general requirements for bachelor's degrees and the Unified General Education Requirements. Students completing this program as a secondary major while completing another undergraduate degree program do not need to satisfy the school-specific requirements associated with this major.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses: |  |  |
| BIOC 101 | Frontiers in Biochemistry | 1 |
| BIOC 307 | Introduction to Biochemistry: From Molecules To Medical Science | 4 |
| BIOC 308 | Molecular Biology | 4 |
| BIOC 373 | Biochemistry SAGES Seminar | 3 |
| BIOC 391 | Research Project | 3 |
| $\begin{aligned} & \text { BIOC } 393 \\ & \quad \text { or BIOC } 393 \mathrm{H} \end{aligned}$ | Senior Capstone Experience <br> Biochemistry Honors Senior Capstone | 3 |
| Choose two of the following: |  | 6 |
| BIOC 312 | Proteins and Enzymes |  |
| BIOC 334 | Structural and Computational Biology |  |
| BIOC 350 | Molecular Basis of Cancer |  |

Three BIOC technical electives 9
BIOL 214 Genes, Evolution and Ecology 4

| $\& 214 \mathrm{~L}$ | and Genes, Evolution and Ecology Lab |  |
| :--- | :--- | :--- |
| BIOL 215 | Cells and Proteins | 4 |


| $\& 215 \mathrm{~L}$ | and Cells and Proteins Laboratory |  |
| :--- | :--- | :--- |
| CHEM 105 | Principles of Chemistry I | $3-4$ |


| or CHEM 111 | Principles of Chemistry for Engineers |  |
| :---: | :--- | :--- |
| CHEM 106 | Principles of Chemistry II | $3-4$ |


| or ENGR 145 | Chemistry of Materials |
| :---: | :--- |
| CHEM 113 | Principles of Chemistry Laboratory |

CHEM 223 Introductory Organic Chemistry I 3

| or CHEM 323 | Organic Chemistry I |
| :--- | :--- |
| CHEM 224 | Introductory Organic Chemistry II |


| or CHEM 324 | Organic Chemistry II |
| :--- | :--- |
| Introductory Organic Chemistry Laboratory I | 2 |

CHEM 234 Introductory Organic Chemistry Laboratory II 2

| MATH 121 | Calculus for Science and Engineering I | 4 |
| :--- | :--- | :--- |
| MATH 122 | Calculus for Science and Engineering II | 4 |


| or MATH 124 | Calculus II |
| :---: | :--- |
| PHYS 121 | General Physics I - Mechanics |

or PHYS 123 Physics and Frontiers I-Mechanics
PHYS 122
or PHYS 124General Physics II - Electricity and Magnetism 4

OFPYS 124 Physics and Frontiers II - Electricity and Magnetism

| STAT 312R | Basic Statistics for Engineering and Science Using |
| :--- | :--- |
|  | R Programming |

or STAT 312 Basic Statistics for Engineering and Science
or STAT 313 Statistics for Experimenters
ENGR 131 Elementary Computer Programming 3
or CSDS 132 Programming in Java
Total Hours

## Program Requirements

## Departmental Honors

Biochemistry majors who have excellent academic records may be awarded Biochemistry Undergraduate Honors. To graduate with departmental honors in biochemistry, a student must satisfy the following requirements:

1. A grade point average of at least 3.6
2. A minimum of 6 credit hours of undergraduate research BIOC 391 in one laboratory
3. A BIOC 393 capstone report approved by the Undergraduate Education Committee of the department on the basis of the quality of the research, the written report, and an oral presentation. An acceptable report:
a. Should follow a standard journal format
b. Should demonstrate the student's understanding of the research area, experimental techniques, goals and implications of the project
c. Should show that the student has advanced their knowledge of the applicable techniques and the underlying scientific concepts.
4. Using all or part of the capstone research, the student must be a coauthor on a manuscript either submitted, in press, or published in a peer reviewed journal.

## Concentrations

Cancer Biology Concentration Requirements:

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOC 350 | Molecular Basis of Cancer | 3 |
| BIOC 353 | Biochemical Pathways in Cancer Therapeutics | 3 |
| BIOC 360 | Advanced Technologies for Cancer Research | 3 |
| Total Hours |  | $\mathbf{9}$ |

## Infectious Disease Concentration Requirements:

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOC 310 | Microbial Physiology and Therapeutic <br> Opportunities | 3 |
| BIOC 311 | Antimicrobial Therapies and Resistance | 3 |
| BIOC 334 | Structural and Computational Biology | 3 |
| Total Hours |  | $\mathbf{9}$ |

## Metabolism Concentration Requirements:

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOC 312 | Proteins and Enzymes | 3 |
| Choose two of the following: | 6 |  |
| BIOC 315 | Biological Membranes and Their Proteins |  |
| BIOC 344 | Molecular Endocrinology |  |
| BIOC 345 | Metabolic Dysregulation and Human Disease |  |
| Total Hours |  | $\mathbf{9}$ |

## Computational Health Science Concentration Requirements:

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOC 334 | Structural and Computational Biology | 3 |
| PQHS 431 | Statistical Methods I | 3 |


| PQHS 457 | Current Issues in Genetic Epidemiology: Design <br> and Analysis of Sequencing Studies | 3 |
| :--- | :--- | ---: |
| Total Hours |  | $\mathbf{9}$ |
| Research Honors Concentration Requirements: |  |  |
| Code | Title | Hours |
| BIOC 285 | Honors Readings in Biochemistry | 1 |
| BIOC 391 | Research Project | 6 |
| BIOC 393H | Biochemistry Honors Senior Capstone | 3 |
| Total Hours |  | $\mathbf{1 0}$ |

## Sample Plan of Study

## First Year

| Fall |  | Hours |
| :--- | :--- | ---: |
| BIOC 101 | Frontiers in Biochemistry | 1 |
| BIOL 214 <br> \& 214L | Genes, Evolution and Ecology <br> and Genes, Evolution and Ecology Lab | 4 |
| CHEM 105 <br> or CHEM 111 | Principles of Chemistry I <br> or Principles of Chemistry for <br> Engineers | 3 |
| MATH 121 | Calculus for Science and Engineering I | 4 |
| CHEM 113 | Principles of Chemistry Laboratory | 2 |
| Academic Inquiry Seminar, Breadth, or Elective course |  |  |

## Spring

$\left.\begin{array}{lll}\text { BIOL 215 } \\ \text { \& 215L }\end{array} \quad \begin{array}{l}\text { Cells and Proteins } \\ \text { and Cells and Proteins Laboratory }\end{array}\right] 4$
Academic Inquiry Seminar, Breadth, or Elective course ${ }^{\text {a }} 3$

## Second Year

Fall

| CHEM 223 <br> or CHEM 323 | Introductory Organic Chemistry I <br> b <br> or Organic Chemistry I | 3 |
| :--- | :--- | :--- |
| CHEM 233 | Introductory Organic Chemistry <br> Laboratory I | 2 |
| ENGR 131 | Elementary Computer Programming <br> or CSDS 132 | 3 |
| PHYS 122 | General Physics II - Electricity and <br> or PHYS 124 <br> Magnetism b <br> or Physics and Frontiers II - Electricity <br> and Magnetism | 4 |


| ${\text { Breadth, or Elective course }{ }^{\text {a }}}^{\text {Hours }}$ | 3 |
| :---: | ---: |
| 15 |  |

## Spring

 or CHEM 324CHEM 234

CHEM 224 Introductory Organic Chemistry II ${ }^{\text {b }} 3$ or Organic Chemistry II
Introductory Organic Chemistry
Laboratory II

| STAT 312 <br> or STAT 312R <br> or STAT 313 | Basic Statistics for Engineering and Science or Basic Statistics for Engineering and Science Using R Programming or Statistics for Experimenters | 3 |
| :---: | :---: | :---: |
| Breadth, or Elective course ${ }^{\text {a }}$ |  | 3 |
| Elective |  | 3 |
|  | Hours | 14 |
| Third Year |  |  |
| Fall |  |  |
| BIOC 307 | Introduction to Biochemistry: From Molecules To Medical Science | 4 |
| Breadth, or Elective course ${ }^{\text {a }}$ |  | 3 |
| BIOC technical elective |  | 3 |
| Elective |  | 3 |
|  | Hours | 13 |
| Spring |  |  |
| BIOC 308 | Molecular Biology (BIOC core course) | 4 |
| BIOC 391 | Research Project | 3 |
| Breadth, or Elective course ${ }^{\text {a }}$ |  | 3 |
| BIOC core course ${ }^{\text {d }}$ |  | 3 |
| BIOC technical elective |  | 3 |
|  | Hours | 16 |
| Fourth Year |  |  |
| Fall |  |  |
| BIOC 373 | Biochemistry SAGES Seminar | 3 |
| BIOC 391 | Research Project ${ }^{\text {e }}$ | 3 |
| Breadth, or Elective course ${ }^{\text {a }}$ |  | 3 |
| Elective |  | 3 |
| BIOC core course ${ }^{\text {d }}$ |  | 3 |
|  | Hours | 15 |
| Spring |  |  |
| BIOC 393 | Senior Capstone Experience | 3 |
| Breadth, or Elective course ${ }^{\text {a }}$ |  | 3 |
| BIOC technical elective |  | 3 |
| Electives |  | 6 |
|  | Hours | 15 |
|  | Total Hours | 123 |

a Unified General Education Requirement.
b Selected students may be invited to take CHEM 323 or CHEM 324
c Selected students may be invited to take PHYS 123 and PHYS 124 in place of PHYS 121 and PHYS 122.
d BS students must take two of the three Biochemistry core courses: BIOC 312, BIOC 334, or BIOC 350. For BS students who take all three courses, one course can serve as a technical elective.
e
3 credit hours of BIOC 391 are required; an additional 3 credit hours of BIOC 391 are highly recommended. Students should consult their academic advisers about the elective parts of the curriculum.

