

# NURSING, BSN

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**More Information:** <https://case.edu/nursing/programs/bsn>

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**Degree:** Bachelor of Science in Nursing (BSN)

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## Program Overview

The BSN program emphasizes intensive and early clinical experience, a strong foundation in acute care nursing, and a commitment to service to our community. Our students begin their clinical experience in the first term of the freshman year and complete their program with a 280-hour clinical preceptorship in the senior year. Students graduate with over 1300 hours of clinical experience, exceeding that of other schools of nursing. In addition, students provide healthcare services to children and families—collectively amassing approximately 16,000 hours of service to local schools alone each year.

The student-learning environment includes traditional classrooms, world-class clinical facilities, community settings and the Center for Nursing Education, Simulation & Innovation (CNESI). Clinical experiences occur in Cleveland's nationally and internationally renowned health care facilities including University Hospitals of Cleveland, the Cleveland Clinic, the MetroHealth Medical Center System, and the Veterans Administration. Students also have extensive experience in community health departments, community centers and the Cleveland Metropolitan School District.

The opportunities available to students are limitless. Students are encouraged to participate in interdisciplinary research projects with faculty. They have the opportunity to explore health issues in the global arena and to study at national sites as part of their standard curriculum.

Graduates have a foundation in the discipline of nursing, demonstrate leadership in clinical practice, use clinical inquiry to advance practice, become involved in research, quality improvement, and assume responsibility for their own professional development.

## Learning Outcomes

- Demonstrates the ability to integrate principles of evidence-based practice and quality improvement to deliver safe patient-centered care.
- Exhibits leadership skills to optimize health care outcomes, influence health policy and advance the nursing profession.
- Demonstrates clinical reasoning that promotes a culture of quality and safety to individuals, families and populations.
- Collaborates with interprofessional teams, fostering open communication and shared decision making to ensure safe, high quality and cost-effective care.
- Integrates behaviors, values and the professional code that reflects the nursing profession.
- Explains the benefits of utilizing health care information systems and technologies to promote safe, patient-centered care and support decision making.

- Recognizes the individual as a full partner in coordinating care that promotes health and well-being based on respect of their preferences, values and needs.

## Progression in the BSN Program

Progression in the Bachelor of Science in Nursing program is contingent upon satisfactory academic achievement in all required courses. To maintain satisfactory academic standing, students must attain a GPA of 2.000 or above by the end of their junior year and must obtain a C for all courses specifically required for the major in nursing. Students who receive two unsatisfactory grades (D or F) in nursing and/or natural and behavioral science courses may be subject to separation from the school of nursing. See the Undergraduate Student Handbook for a description of the criteria for academic standing.

Students who receive a grade of Incomplete (I), given at the discretion of the instructor for the course, must complete course requirements by the eleventh week of the following semester or as outlined by the instructor of the course. It is the student's responsibility to notify the instructor of the circumstances preventing completion of all assigned work. In the absence of notification or adequate justification, the instructor may give the student a final grade that assumes a failing grade for the missing work. If a student fails to submit the work required for removing the Incomplete by the date established or by the eleventh week of the following semester, the instructor will give a failing grade (F). The grade will convert from I to F when the deadline for making up incomplete grades from a previous semester has passed.

Students who receive a grade below C for a nursing course or a science course that counts toward the major must register for that course the next semester that it is offered. If the student fails to meet the University's requirement for good academic standing, the student is placed on academic probation. If the GPA does not improve the next semester, the Academic Standing Board of the Faculty Senate Committee on Undergraduate Education will review the student's record to determine whether extenuating circumstances warrant an additional semester of probation or separation from the university.

## Advising

In addition to your Sages advisor, each freshman nursing student will have a first year nursing advisor assigned to them. This is to assure a smooth transition during freshmen year.

## Curriculum

This four-year baccalaureate program for high school graduates leads to a BSN degree. Upon successful completion of the program, graduates will be eligible to sit for the NCLEX examination for licensure as a **Registered Nurse (RN)**. A sample study plan also demonstrates how a BSN student might schedule the required courses.

The FPB School of Nursing has the right to determine a student's readiness to sit for the NCLEX-RN examination and the right to restrict testing until the student demonstrates a readiness to pass this examination. This examination is given by State Boards of Nursing, and satisfactory completion of this examination enables the graduate to practice as an RN in the state for which the examination was taken.

## Undergraduate Policies

For undergraduate policies and procedures, please review the Office of Undergraduate Studies section of the General Bulletin.

## Program Requirements

Students seeking to complete this major and degree program must meet the general requirements for bachelor's degrees and the general requirements of the Frances Payne Bolton School of Nursing. Students completing this program as a secondary major while completing another undergraduate degree program do not need to satisfy the latter set of requirements.

Candidates for the Bachelor of Science in Nursing degree must complete the following:

- Minimum of 121.5 hours as specified by the requirements with a 2.000 GPA
- A minimum of C for all courses specifically required for the major in nursing
- A minimum of 50 credit hours in 300 and 400 level courses
- The SAGES General Education Requirements for the School of Nursing

For those with experience in the armed forces of the United States, or in the National Guard or in a reserve component, the BSN program will (a) Review the individual's military education and skills training; (b) Determine whether any of the military education or skills training is substantially equivalent to the curriculum established in Chapter 4723-5 of the Ohio Administrative Code; and (c) Award credit to the individual for any substantially equivalent military education or skills training. (In accordance with Ohio Revised Code 4723-5)

The BSN program includes nursing, science and liberal arts courses. A minimum of **121.5 credit hours**, with at least 50 credits from upper division courses, are required for award of the BSN degree. Students must meet the University requirements for graduation. The ratio of clinical hours to credit hours is 4 to 1, and for laboratory hours, it is 2 to 1. The program plan for entry-level students to the BSN program is as follows:

## Sample Plan of Study

### First Year

Fall		Hours
BIOL 114	Principles of Biology	3
BIOL 116	Introduction to Human Anatomy and Physiology I	3
SAGES University First Seminar		4
GER General Education Requirement		3
NURS 277	BCLS and First Aid for Health Care Providers	0
NURS 115	Foundations of Nursing Practice I	4
<b>Hours</b>		<b>17</b>
Spring		Hours
NURS 122	Foundations of Nursing Practice II	3
NURS 201	Applied Nutrition in Health and Disease	2
NURS 160	Health Care in the Community	1
BIOL 117	Introduction to Human Anatomy and Physiology II	3
SAGES University Seminar		3
CHEM 119	Concepts for a Molecular View of Biology I	3
<b>Hours</b>		<b>15</b>

### Second Year

#### Fall

NURS 230	Nursing Care of the Adult I	5
NURS 211	Introduction to Pharmacology I	1.5
NURS 250	Aging in Health and Illness	2
NURS 210 or NURS 260	Teaching/Learning in the Community or Evidence Based Public Policy in the Community	1
CHEM 121	Concepts for a Molecular View of Biology II	3
SAGES University Seminar		3
<b>Hours</b>		<b>15.5</b>

#### Spring

NURS 342	Medical Microbiology, Immunity, and Infectious Disease	4
NURS 317	Psychiatric-Mental Health Nursing	3.75
NURS 240	Nursing Care of the Adult II	4.75
SOCI 203	Human Development: Medical and Social	3
NURS 212	Introduction to Pharmacology II	1.5
NURS 210 or NURS 260	Teaching/Learning in the Community or Evidence Based Public Policy in the Community	1
<b>Hours</b>		<b>18</b>

### Third Year

#### Fall

Select one of the following:		8-9
NURS 315 & NURS 316	Parents and Neonates in Health and Illness and Child Health Nursing	
NURS 338 & NURS 339	Care of the Adult with Complex Health Conditions and Care of the Perioperative Patient	
STAT 201	Basic Statistics for Social and Life Sciences	3
NURS 310 or NURS 360	Leadership in the Community or Process Change in the Community	1
GER General Education Requirement		3
NURS 277	BCLS and First Aid for Health Care Providers	0
<b>Hours</b>		<b>16</b>

#### Spring

NURS 320	Theoretical and Evidence Bases for Best Practice in Nursing (Sages Departmental Seminar)	3
Select one of the following:		8-9
NURS 338 & NURS 339	Care of the Adult with Complex Health Conditions and Care of the Perioperative Patient	
NURS 315 & NURS 316	Parents and Neonates in Health and Illness and Child Health Nursing	
GER General Education Requirement		3
NURS 360 or NURS 310	Process Change in the Community or Leadership in the Community	1
<b>Hours</b>		<b>15</b>

**Fourth Year****Fall**

Select one of the following:	12-13
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NURS 370 & NURS 371 & NURS 372 & NURS 373	Information Technologies in Health and Population Health Nursing and Health in the Global Community and Population Health Practicum
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NURS 380 & NURS 341 & NURS 343	Transition to Practice and Concepts of Leadership and Management in Nursing Practice and Ethics in Nursing and Health Care
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<b>Hours</b>	<b>12</b>
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**Spring**

Select one of the following:	12-13
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NURS 370 & NURS 371 & NURS 372 & NURS 373	Information Technologies in Health and Population Health Nursing and Health in the Global Community and Population Health Practicum
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NURS 380 & NURS 341 & NURS 343	Transition to Practice and Concepts of Leadership and Management in Nursing Practice and Ethics in Nursing and Health Care
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<b>Hours</b>	<b>13</b>
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<b>Total Hours</b>	<b>121.5</b>
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