The program design utilizes a hybrid blend of learning methodologies and system. The PA program begins each year in May and ends in August. Students are recruited from the CASPA pre-clinical clerkships in the first year. The PA program begins early clinical rotations. Early clinical exposure is accomplished followed by 12 months of clinical instruction comprised of twelve, four-week clinical rotations. Early clinical exposure is accomplished in order to meet program requirements for graduation, enables graduates to sit for the PA National Certifying Examination (administered by the National Commission on Certification of Physician Assistants) and obtain a state license.

The educational philosophy of the PA program emphasizes the practice of evidence-based, patient-centered medical care as well as accountability to patients, society and the profession through experiential learning and active community involvement. The first 15 months of the program are didactic in nature, divided into four semesters. This intensive full-time graduate curriculum awards a Master of Science in Physician Assistant Studies (MSc in Physician Assistant Studies) from the School of Medicine upon completion. The curriculum, which must be successfully completed in order to meet program requirements for graduation, enables graduates to develop their critical thinking and technical skills. Experiential learning through community engagement introduces students to some of the concepts of team-based care and population health.

Organization and sequencing of coursework is both horizontally and vertically integrated facilitating a connected flow of systems and conditions, creating a curricular thread intended to enhance the development of critical thinking and problem-solving. Planned redundancies help build a strong pre-clinical knowledge base. Through demonstrations, case discussions and simulation activities, students learn critical thinking and how to synthesize information to formulate and implement a patient management plan. Simulation activities allow the students to participate in scenarios that closely approximate real-life patient encounters and, through a team-based approach (small group), create their care plans. Hands-on activities enhance the student’s ability to develop their critical thinking and technical skills. Experiential learning through community engagement introduces students to some of the concepts of team-based care and population health.

CWRU PA Program Curriculum Overview

The Case Western Reserve University PA program is a 102 credit-hour professional degree program that spans the course of 27 months. The program is a generalist program preparing learners to be leaders in PA practice in a variety of clinical settings. This intensive full-time graduate curriculum awards a Master of Science in Physician Assistant Studies (MSc in Physician Assistant Studies) from the School of Medicine upon completion. The curriculum, which must be successfully completed in order to meet program requirements for graduation, enables graduates to sit for the PA National Certifying Examination (administered by the National Commission on Certification of Physician Assistants) and obtain a state license.

The educational philosophy of the PA program emphasizes the practice of evidence-based, patient-centered medical care as well as accountability to patients, society and the profession through experiential learning and active community involvement. The first 15 months of the program are didactic in nature, divided into four semesters. This is followed by 12 months of clinical instruction comprised of twelve, four-week clinical rotations. Early clinical exposure is accomplished through pre-clinical clerkships in the first year. The PA program begins each year in May and ends in August. Students are recruited from the CASPA system.

The program design utilizes a hybrid blend of learning methodologies and styles including:

- Asynchronous learning
- Clinical simulations
- Case-based learning and clinical correlations
- Experiential learning in the community-the community is the “learning lab” of the PA program. Wellness, prevention, professionalism, communication skills and philanthropy are best taught directly in the community with patients in their own environment.
- Early clinical exposure/Pre-clinical clerkships-by the beginning of November of their first year, PA students are placed in clinical sites in the community for one-half day a week to practice their clinical skills and begin to acculturate to the clinical environment and learn how to function on a team. The focus of this experience is to hone the students’ clinical skills in history, physical exam, oral presentation, medical documentation, communication skills, and professionalism. It also serves as an early critical-thinking activity.
- Medical writing across the curriculum (MWAC) is introduced in the didactic phase through student reflections and progress in the clinical phase to the creation of a scientific poster, patient-safety paper, and oral case presentations.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Units</th>
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<tbody>
<tr>
<td>Foundations of Clinical Medicine-Principles of Interviewing (PAST 401)</td>
<td>3</td>
</tr>
<tr>
<td>Diagnostic Methods-Clinical Lab (PAST 403)</td>
<td>1</td>
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<tr>
<td>Clinical Correlations (PAST 404)</td>
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<tr>
<td>Professional Issues for PA’s-History &amp; Roles of the PA I (PAST 411)</td>
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<tr>
<td>Cadaver dissection-based human anatomy with histology and physiologic correlations (PAST 410)</td>
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<tr>
<td>Physical Diagnosis (PAST 402)</td>
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<tr>
<td>Medical Microbiology &amp; Infectious Disease (PAST 405)</td>
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<tr>
<td>Pharmacology I (PAST 420)</td>
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<tr>
<td>Principles of Internal Medicine (PAST 430)</td>
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<tr>
<td>Pre-Clinical Clerkships I (PAST 440)</td>
<td>1</td>
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<tr>
<td>Human Physiology (PAST 477)</td>
<td>4</td>
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<tr>
<td>Ethics in Healthcare Delivery (PAST 406)</td>
<td>1</td>
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<tr>
<td>Professional Issues for Physician Assistants II (PAST 412)</td>
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<td>Pharmacology II (PAST 421)</td>
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<tr>
<td>Principles of Clinical Medicine-Surgery &amp; Emergency Medicine (PAST 431)</td>
<td>4</td>
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<tr>
<td>Principles of Clinical Medicine-OB/GYN (PAST 432)</td>
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<tr>
<td>Principles of Clinical Medicine-Pediatrics (PAST 433)</td>
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<td>Principles of Clinical Medicine-Behavioral Medicine (PAST 434)</td>
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<tr>
<td>Pre-Clinical Clerkships II (PAST 441)</td>
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Total Units in Sequence: 51
Physician Assistant Program

Didactic Curriculum Summer Semester II

<table>
<thead>
<tr>
<th>Course Description</th>
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<tr>
<td>Clinical Procedures (PAST 407)</td>
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<tr>
<td>Professional Issues for Physician Assistants III (PAST 413)</td>
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</tr>
<tr>
<td>Culture and Health (PAST 450)</td>
<td>2</td>
</tr>
<tr>
<td>Introduction to Public Health (PAST 451)</td>
<td>1</td>
</tr>
<tr>
<td>Introduction to Evidence Based Medicine (PAST 452)</td>
<td>2</td>
</tr>
<tr>
<td>Medical Spanish Elective (PAST 453) or Research Methods Elective (PAST 454)</td>
<td>1</td>
</tr>
</tbody>
</table>

Year Total: 12

Total Units in Sequence: 12

Clinical Curriculum Year

PAST 500 Clinical Residency: Emergency Medicine Rotation 3
PAST 501 Clinical Residency: Family Medicine 3
PAST 502 Clinical Residency: Geriatrics 3
PAST 503 Clinical Residency: Internal Medicine Rotation 3
PAST 504 Clinical Residency: Obstetrics & Gynecology 3
PAST 505 Clinical Residency: Pediatrics 3
PAST 506 Clinical Residency: Behavioral and Mental Health 3
PAST 507 Clinical Residency: Surgery 3
PAST 508 Clinical Residency: Primary Care Elective 3
PAST 509 Clinical Residency: Inpatient Medicine Elective 3
PAST 510 Clinical Residency: Elective 3
PAST 511 Clinical Residency: Elective 3
PAST 600 Capstone Quality Improvement Project & Comprehensive Examination 3

Required Clinical Experience Credit hours = 39 hours
Total Credit Hours to Complete Program: 102

Courses

PAST 401. Foundations of Clinical Medicine-Principles of Interviewing. 3 Units.
The general purpose of this course is to teach the physician assistant student the skills necessary to conduct a clinical/medical interview with a patient and to be able to present the information to other health care professionals in both an oral and written form. This course, which is designed as small, group seminars, will focus on the skills necessary to question patients in a directed fashion and to listen to the patient with concern and empathy. Instruction will emphasize what data is needed in a complete medical history as well as the focused interview, the proper technique for gathering information, and the format for presentation of the data. Instructional techniques will include role-playing, small group discussion, and observation and critique by instructors, other students and simulated patient models. Prereq: Students must be in Physician Assistant Program.

PAST 402. Physical Diagnosis. 4 Units.
This lecture/discussion/laboratory course presents and explores the techniques for performing a complete and competent physical examination, understanding the pathophysiology presented by the patient, and organizing and reporting the findings in both written and oral format. Synthesis of historical and physical presentations for an accurate evaluation of the patient will be emphasized. The problem-oriented physical examination and special examination tools and techniques will be presented. Instructional techniques will include small group discussion, practical experience with other students and faculty, and the observation and critique of physical examination skills by faculty. Prereq: Students must be in Physician Assistant Program.

PAST 403. Diagnostic Methods-Clinical Lab. 1 Unit.
This course is designed to introduce the student to clinical laboratory and diagnostic medicine. Lectures are designed to review the various types of laboratory tests, acquisition and handling of specimens, normal values as well as interpretation of results and correlation with clinical conditions. This course also includes an introduction to radiology, microbiology and electrocardiogram interpretation. The skills learned here carry over to the principles of medicine series in subsequent semesters. Prereq: Students must be in Physician Assistant Program.

PAST 404. Clinical Correlations. 1 Unit.
This seminar course places emphasis on internal organs with clinical correlation to anatomic conditions. Content will include basic concepts of genetics, the comparison of normal and abnormal structural relationships and the demonstration of how these things relate to health and disease. Students will review on-line genetics learning modules and meet in small seminar groups to review anatomical clinical correlates. Prereq: Students must be in Physician Assistant Program.

PAST 405. Medical Microbiology & Infectious Disease. 2 Units.
This course is the study of microorganisms and the diseases they cause in man. It includes consideration of infectious disease microorganisms including their biochemical, serological and virulence characteristics, and clinical manifestations. An organ system approach is used to examine the fundamentals of pathogenicity, host response, epidemiological aspects of infectious disease, as well as clinical manifestations, diagnosis and treatment of infections with clinical correlations. Prereq: Students must be in Physician Assistant Program.
PAST 406. Ethics in Healthcare Delivery. 1 Unit.
This course is an overview of the discipline of medical ethics
presenting the study and application of relevant principles, insights, and
understandings of modern medical practice. The course includes a brief
overview of ethical theories which lay the foundation for subsequent
investigation into specific ethical problems found in medical science and
technology. The purpose of the course is to provide a framework which
enables the student to reason clearly and effectively about the ethics
involved in medical science and technology. The course assumes no
prior knowledge of philosophical ethics or medical science. A framework
of ethical decision making is introduced and practiced using realistic
medical cases via seminar discussion. Prereq: Students must be in
Physician Assistant Program.

PAST 407. Clinical Procedures. 4 Units.
The purpose is to prepare these future clinicians for clinical management
of health and disease by preparing them for common clinical procedures.
These will include basic and advanced surgical skills, basic laboratory
skills, common out-patient procedures, common emergency procedures,
and interpretation of common radiologic tests. Prereq: Students must be
in Physician Assistant Program.

PAST 410. Cadaver dissection-based human anatomy with histology and
physiologic correlations. 6 Units.
This course will provide students with a sound understanding of the
normal human body as a foundation for subsequent pursuing biomedical
careers. A combination of daily lectures and laboratories integrates
cadaver dissection-based gross anatomy with the associated histology,
embryology, neuroanatomy and basic physiology. This course is well-
suited to all biomedical careers, including pre-clinical and biomedical
undergraduates, post-baccalaureate, pre-clinical master of science
graduate programs, plus medical and dental students seeking additional
training in the anatomical sciences. It will meet any of the anatomy-
oriented prerequisites being implemented for medical and dental school
applications, including those preferring or requiring a cadaver-based
experience. The assessments will include a combination of written and
cadaver-based practical questions. Offered as ANAT 410 and PAST 410.
Prereq: Students must be in Physician Assistant Program.

PAST 411. Professional Issues for PA's-History & Roles of the PA I. 1
Unit.
In this three course series students explore, through lecture and
discussion, the factors affecting the development of the profession and
role socialization with emphasis on history and regulations/organizations
governing PA practice. An overview of clinical responsibilities, team
based practice, the PA role, and licensing/credentialing practices will
be presented and discussed. Prereq: Students must be in Physician
Assistant Program.

PAST 412. Professional Issues for Physician Assistants II. 2 Units.
In this three course series students will explore factors affecting
the development of the profession, the status of the PA in the U.S.
healthcare system and current issues in clinical practice including
practice-based improvement and systems-based practice. Through
lecture and discussion, this series prepares the student for the transition
from classroom to clinical training and clinical practice. Emphasis
is given to the responsibilities that come with being a professional,
professionalism and practicing quality improvement. Prereq: Students
must be in Physician Assistant Program.

PAST 413. Professional Issues for Physician Assistants III. 2 Units.
In this three course series students will explore factors affecting
the development of the profession, the status of the PA in the U.S.
healthcare system and current issues in clinical practice including
practice-based improvement and systems-based practice. Through
lecture and discussion, this series prepares the student for the transition
from classroom to clinical training and clinical practice. Emphasis
is given to the responsibilities that come with being a professional,
professionalism and practicing quality improvement. Prereq: Students
must be in Physician Assistant Program.

PAST 420. Pharmacology I. 2 Units.
In this two course series, (PAST 421 Pharmacology II) students will be
provided with a basic introduction to the principles of pharmacology
and to drug classes of particular relevance to the physician assistant.
Information concerning drug doses and calculations used in determining
doses will be included in this course and PAST 421 Pharmacology.
Prereq: Students must be in Physician Assistant Program.

PAST 421. Pharmacology II. 3 Units.
In this two course series (PAST 420 Pharmacology), physician assistant
students will be provided with foundational knowledge of the therapeutic
uses and effects of drugs. The indications, contraindications and adverse
effects of prototypical drugs are covered. Drug dependence and addiction
are also discussed. This course also includes a problem-based learning
component which will enhance students’ teamwork and clinical reasoning
skills by examining and analyzing case scenarios in small groups. Prereq:
Students must be in Physician Assistant Program.

PAST 430. Principles of Internal Medicine. 7 Units.
This one semester lecture/discussion course provides students with
a detailed study of the etiology, pathophysiology, signs, symptoms,
diagnosis and treatment of various disorders encountered in internal
medicine. A broad array of diseases in cardiology, dermatology,
endocrinology, gastroenterology, gerontology, hepatology, hematology,
oxonology, urology, nephrology, neurology, pulmonology and rheumatology
are explored. Prereq: Students must be in Physician Assistant Program.

PAST 431. Principles of Clinical Medicine-Surgery & Emergency
Medicine. 4 Units.
This one semester course presents the fundamentals of surgical
disease and care of the acutely injured and ill patients. The purpose is
to familiarize the student with the etiology, anatomy, pathophysiology,
clinical manifestations and appropriate diagnosis and treatment of
selected surgical conditions and conditions encountered in the surgical
subspecialty and emergency medical settings. Prereq: Students must be
in Physician Assistant Program.

PAST 432. Principles of Clinical Medicine-OB/GYN. 3 Units.
This lecture/case presentation course gives the student an overview of
commonly encountered obstetric and gynecologic disorders. Anatomy
and physiology of the human reproduction system are examined,
including the changes in pregnancy, prenatal care, medical and surgical
complications of pregnancy, pre- and postpartum care. Common
gynecologic conditions, methods and effectiveness of contraception,
cancer detection methods and the diagnosis and treatment of sexually
transmitted infections in the female are explored. Prereq: Students must
be in Physician Assistant Program.
PAST 433. Principles of Clinical Medicine-Pediatrics. 3 Units.
This course introduces the student to a unique, complex and challenging field of pediatrics. It emphasizes aspects of general pediatrics and provides a foundation for those students who elect to further study the health care of infants, children and adolescents. This course addresses issues unique to childhood and adolescence by focusing on human developmental biology, and by emphasizing the impact of family, community, and society on child health and well-being. Additionally, it focuses on the impact of disease and its treatment on the developing human, and emphasizes growth and development, principles of health supervision, and recognition of common health problems. Prereq: Students must be in Physician Assistant Program.

PAST 434. Principles of Clinical Medicine-Behavioral Medicine. 2 Units.
This one semester course gives students an overview of some of the most important areas in behavioral psychiatry. This course is an overview of basic psychiatric concepts and focuses on assessing patients who manifest psychological symptoms. Topics include diagnosis and treatment of anxiety disorders, mood disorders, common child and adolescent disorders, somatoform and factitious disorders, psychotic disorders, sleep disorders, adjustment and personality disorders, and drug and alcohol abuse and addresses forensic issues in behavioral health. Prereq: Students must be in Physician Assistant Program.

PAST 440. Pre-Clinical Clerkships I. 1 Unit.
This course/clinic provides the student with clinical experience at clinical sites in the didactic year utilizing what was learned in Foundations of Clinical Medicine (Interviewing and Physical Diagnosis class/lab). During the pre-clinical time at program designated sites, students will continue to develop and apply their history and physical exam skills, interpersonal skills, oral presentation and medical documentation skills. For expanding skills and creating relationships within the community, this course also encompasses community service, experiential learning and interprofessional education activities. This course/clinic will help to better prepare students to gain experience and develop confidence in approaching patients prior to entering the clinical year. Prereq: Students must be in Physician Assistant Program.

PAST 441. Pre-Clinical Clerkships II. 1 Unit.
This course/clinic provides the student with clinical experience at clinical sites in the didactic year utilizing what was learned in Foundations of Clinical Medicine (Interviewing and Physical Diagnosis class/lab). During the pre-clinical time at program designated sites, students will continue to develop and apply their history and physical exam skills, interpersonal skills, oral presentation and medical documentation skills. For expanding skills and creating relationships within the community, this course also encompasses community service, experiential learning and interprofessional education activities. This course/clinic will help to better prepare students to gain experience and develop confidence in approaching patients prior to entering the clinical year. Prereq: Students must be in Physician Assistant Program.

PAST 450. Culture and Health. 2 Units.
This lecture/discussion course provides students with a detailed understanding of the societal and individual prejudices, preconceptions, and biases that enter into the clinical interaction and how to develop appropriate responses and coping strategies. This course provides the student with common psychosocial problems encountered by health professionals today. Students explore issues related to sexuality, cultural competency, multicultural health, cross-cultural communication, and healthcare disparities. Prereq: Students must be in Physician Assistant Program.

PAST 451. Introduction to Public Health. 1 Unit.
This course will introduce students to concepts of public health and provide experience in public health by completion of a project. The course will enhance the student’s knowledge of the history and philosophy of public health, the Healthy People 2020 initiatives and the social determinants of health and how they can be impacted. Teaching methodologies will include discussion, lecture and development of a public health project. Prereq: Students must be in Physician Assistant Program.

PAST 452. Introduction to Evidence Based Medicine. 2 Units.
This course is intended to provide learners with a basic understanding of the principles of epidemiology, biostatistics and evidence-based medicine. The course involves analysis of prospective and retrospective studies, cross-sectional studies and experimental epidemiology. It will focus on epidemiological scenarios that relate to both infectious disease and chronic disease. In addition, the course will provide the student with a basic understanding of the application of statistical techniques to the biological and health sciences and to demonstrate their areas of application. Emphasis will be placed on probability laws, sampling and parameter estimation, test of hypothesis, correlation, regression and analysis of variance. Finally, students will be introduced to the basic concepts of evidence-based medicine, information mastery, and critical appraisal of the medical literature. Prereq: Students must be in Physician Assistant Program.

PAST 453. Medical Spanish Elective. 1 Unit.
This course will teach students the basics of Spanish as it applies to the medical field such as physical examinations, emergencies, common diseases within the Latino population, and specializations. By familiarizing students with conversational Spanish and medical Spanish, this course will enable students to apply their learning to real-world situations, to assist in communications, and ultimately to break down the barrier between doctors and patients. Prereq: Students must be in Physician Assistant Program.

PAST 454. Research Methods Elective. 1 Unit.
This lecture course introduces students to research design and scientific inquiry and provides them with the skills necessary for interpretation and critical evaluation of the medical literature. It includes a brief review of important statistical principles and methods and their application to problems in medicine and health. Prereq: Students must be in Physician Assistant Program.

PAST 477. Human Physiology. 4 Units.
This lecture/seminar experience is meant to enhance the student’s fundamental knowledge in human physiology with an emphasis on physiologic concepts in relationship to health, disease and illnesses. The course will provide students with an understanding of the function, regulation and integration of the major organ systems. Offered as PAST 477 and PHOL 477. Prereq: Students must be in Physician Assistant Program.
PAST 500. Clinical Residency: Emergency Medicine Rotation. 3 Units.
This clinical rotation is designed to expose the student to the wide variety of problems encountered in the hospital-based emergency room setting in both the fast track and acute care sides of the emergency department. The rotation experience includes the medical/surgical management of patients of all ages (infant to geriatric) with presenting problems that may be of a life threatening nature. The formulation and understanding of the many and varied medical problems is accomplished via the accurate collection of data through a history and physical exam, interpretation of diagnostic testing, and the development of a plan. The student will also be exposed to and perform diagnostic and therapeutic procedures. These experiences will be under appropriate supervision. Prereq: Students must be in Physician Assistant Program.

PAST 501. Clinical Residency: Family Medicine. 3 Units.
This clinical rotation is designed to give the student an understanding of family medicine/primary care medicine as practiced in office and/or clinic in an outpatient setting. The student will work with patients from a variety of social, economic and cultural backgrounds across the lifespan. They will experience continuity of care while assessing, diagnosing, monitoring, managing, referring and educating patients. The student will be exposed to both acute and chronic problems as well as the psychosocial problems that are encountered in this setting. Students may encounter and participate in the care of patients of all ages: pediatric, adolescent, adult and geriatric populations. The formulation and understanding of the many and varied medical problems is accomplished via the accurate collection of data through a complete history and physical exam, interpretation of diagnostic testing, formulation of a problem list, and the development of a plan for each presenting problem. Prereq: Students must be in Physician Assistant Program.

PAST 502. Clinical Residency: Geriatrics. 3 Units.
This clinical rotation is designed to give the student an understanding of geriatric medicine. The understanding of the many and varied medical and psycho-social problems in geriatric patients is accomplished via the accurate collection of data through a complete history and physical examination, interpretation of diagnostic testing, formulation of a problem list, and the development of a plan for each presenting problem. Teaching rounds and lectures may be used to introduce concepts of geriatric medicine. Prereq: Students must be in Physician Assistant Program.

PAST 503. Clinical Residency: Internal Medicine Rotation. 3 Units.
This clinical rotation is designed to provide the student with an understanding of the wide variety of problems encountered in hospital-based internal medicine. The formulation and understanding of the many and varied medical problems is accomplished via the accurate collection of data through a complete history and physical exam, interpretation of diagnostic testing, formulation of a problem list, and the development of a plan for each presenting problem. Students are assigned to medical teams during their rotation. Teaching rounds and lectures are used to introduce concepts of internal medicine. Prereq: Students must be in Physician Assistant Program.

PAST 504. Clinical Residency: Obstetrics & Gynecology. 3 Units.
This clinical rotation is designed to expose the student to the variety of problems encountered in women's health care. The focus of the learning experience is on recognition and management of common gynecological illnesses, sexually transmitted infections, family planning, birth control, and cancer of the female reproductive system and breast. Obstetrical focus is on pregnancy, labor and delivery, and postpartum care. The student will also have an exposure to the surgical management of gynecological and obstetric problems. Teaching rounds and lectures may be used to introduce concepts of obstetrics and gynecology. Prereq: Students must be in Physician Assistant Program.

PAST 505. Clinical Residency: Pediatrics. 3 Units.
This clinical rotation is designed to emphasize care of the child from birth to adolescence. The focus of the learning experience is on recognition and management of common childhood illnesses, assessment of variations of normal growth and development, and the counseling of parents regarding immunizations, preventative health care visits, growth and development, nutrition, injury prevention and common psychosocial problems. The formulation and understanding of the many and varied medical problems is accomplished via the accurate collection of data through a complete history and physical exam, interpretation of diagnostic testing, formulation of a problem list, and the development of a plan for each presenting problem. Teaching rounds and lectures may be used to introduce concepts of pediatrics. Prereq: Students must be in Physician Assistant Program.

PAST 506. Clinical Residency: Behavioral and Mental Health. 3 Units.
This clinical rotation is designed to give the student an understanding of the psycho-social and behavioral components of health, disease, and disability. The student will be exposed to a variety of mental illnesses and disabilities and will also be able to recognize and categorize psychiatric disorders along with the therapeutic modalities used in their treatment. The formulation and understanding of the varied psychiatric problems is accomplished via the accurate collection of data through a complete history and mental status exam, interpretation of diagnostic testing when appropriate, formulation of a problem list, and the development of a plan for each presenting problem. Emphasis is placed on early recognition, intervention, and psychiatric referral and/or consultation. Teaching rounds and lectures are used to introduce concepts of psychiatric medicine. Prereq: Students must be in Physician Assistant Program.

PAST 507. Clinical Residency: Surgery. 3 Units.
This clinical rotation is designed to expose the student to the varied population with surgically manageable disease from adolescence to geriatrics. The formulation and understanding of the varied medical problems is accomplished via the accurate collection of data through a complete history and physical exam, interpretation of diagnostic testing, formulation of a problem list, and the development of a plan. The focus of the learning experience is on the pre-operative evaluation and preparation of the patients for surgery, procedures and assisting during the intra-operative period, and the care of patients post-operatively. The student will be exposed to both emergent and non-emergent surgical management of patients. The student may be assigned to surgical teams during his/her rotation. Teaching rounds and lectures are used to introduce concepts of surgical care. Prereq: Students must be in Physician Assistant Program.
PAST 508. Clinical Residency: Primary Care Elective. 3 Units.
This clinical rotation is designed to give the student an understanding of family medicine/primary care medicine as practiced in office and/or clinic in an outpatient setting. The student will work with patients from a variety of social, economic and cultural backgrounds across the lifespan. They will experience continuity of care while assessing, diagnosing, monitoring, managing, referring and educating patients. The student will be exposed to both acute and chronic problems as well as the psychosocial problems that are encountered in this setting. Students may encounter and participate in the care of patients of all ages: pediatric, adolescent, adult and geriatric populations. The formulation and understanding of the many and varied medical problems is accomplished via the accurate collection of data through a complete history and physical exam, interpretation of diagnostic testing, formulation of a problem list, and the development of a plan for each presenting problem. Prereq: Students must be in Physician Assistant Program.

PAST 509. Clinical Residency: Inpatient Medicine Elective. 3 Units.
This clinical rotation is designed to provide the student with an understanding of the wide variety of problems encountered in hospital-based internal/surgical medicine. The formulation and understanding of the many and varied medical and or surgical problems is accomplished via the accurate collection of data through a complete history and physical exam, interpretation of diagnostic testing, formulation of a problem list, and the development of a plan for each presenting problem. Students are assigned to medical teams during their rotation. Teaching rounds and lectures are used to introduce concepts of hospital based medicine. Prereq: Students must be in Physician Assistant Program.

PAST 510. Clinical Residency: Elective. 3 Units.
This elective clinical rotation is designed to provide the student with the knowledge and skills in an area of interest. Students will gain an understanding of the variety of problems encountered in a medical or surgical sub-specialty discipline. The formulation and understanding of the many and varied medical and/or surgical sub-specialty problems is accomplished via the accurate collection of data through a complete history and physical exam, interpretation of diagnostic testing, formulation of a problem list, and the development of a plan for each presenting problem including pharmacologic and non-pharmacologic management. Acquisition of these skills helps facilitate the PA student to progress through the clinical rotation with increasing complexity of clinical experiences, building confidence, competence and compassion. In addition to gaining clinical skills specific to the specialty of the rotation, the student will also continue to develop skills in systematic medical problem solving and patient management abilities, establish or reinforce patterns of independent learning, self-evaluation, interprofessional relationships and communication skills. Elective rotation sites are chosen based on practice characteristics that are important for the PA student within this rotation. These may include practice location, patient populations, and availability of specific experiences and procedures. Prereq: Students must be in Physician Assistant Program.

PAST 511. Clinical Residency: Elective. 3 Units.
This elective clinical rotation is designed to provide the student with the knowledge and skills in an area of interest. Students will gain an understanding of the variety of problems encountered in a medical or surgical sub-specialty discipline. The formulation and understanding of the many and varied medical and/or surgical sub-specialty problems is accomplished via the accurate collection of data through a complete history and physical exam, interpretation of diagnostic testing, formulation of a problem list, and the development of a plan for each presenting problem including pharmacologic and non-pharmacologic management. Acquisition of these skills helps facilitate the PA student to progress through the clinical rotation with increasing complexity of clinical experiences, building confidence, competence and compassion. In addition to gaining clinical skills specific to the specialty of the rotation, the student will also continue to develop skills in systematic medical problem solving and patient management abilities, establish or reinforce patterns of independent learning, self-evaluation, interprofessional relationships and communication skills. Elective rotation sites are chosen based on practice characteristics that are important for the PA student within this rotation. These may include practice location, patient populations, and availability of specific experiences and procedures. Prereq: Students must be in Physician Assistant Program.

PAST 600. Capstone Quality Improvement Project & Comprehensive Examination. 3 Units.
The Quality Improvement (QI) Project (PAST 600 Capstone) is one of two major components of the capstone of the PA program. This component of the PAST 600 Capstone course provides students with clinical practice opportunities to synthesize practice based improvement knowledge and skills through participation in evaluation of practice based quality improvement projects and quality measures. The Capstone Quality Improvement evaluation project is conducted over the course of the year. The Comprehensive Examination (PAST 600) is the summative evaluation and the second of two major components of the capstone of the PA program. The purpose of the exam is to determine whether the student has been able to integrate knowledge and skills obtained from individual courses (didactic and clinical) into unified concepts and demonstrate the acquisition of the competencies needed for entry into clinical practice. Consisting of a written exam, oral exam and an OSCE, the Comprehensive Examination measures the learner’s knowledge, interpersonal skills, patient care skills and professionalism required to enter clinical practice. It is conducted within the final four months of the program. Prereq: Students must be in Physician Assistant Program.